

## How to Use This Book . . .

The activities in this book provide an excellent source of cross-curricular practice for elementary students. The pages can be used as drill reinforcement or as independent instructional material and are designed to help motivate students to learn through a variety of exercises. The activities in this book are grouped by skill; these skills may overlap more than one grade level and should be used in ways that best meet each student's needs. The reproducibles are created so that a student can work with a minimum of supervision in a classroom or at home. Answer keys have been provided in the back of the book.



EXTRA! EXTRA! When you see this symbol, be sure to check out the "extra" extension activity provided.

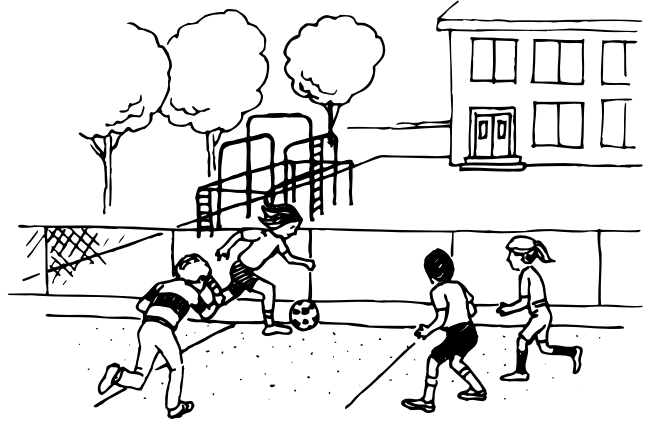
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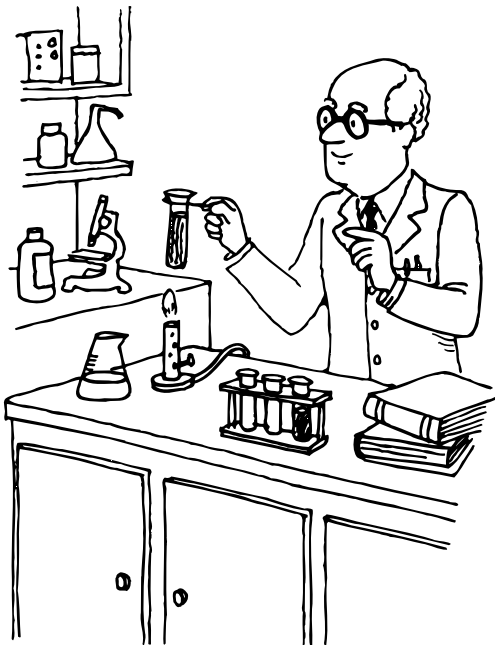
# Hard and Soft C Sounds

Underline words in the paragraphs containing the letter **C** that sound like /s/. Circle the words containing the letter **C** that sound like /k/.

Meaghan and Courtney could climb on the monkey bars during recess, but they could not play on them now because they were just painted. They joined the boys playing soccer. The ball bounced over Courtney's head and went out of bounds. Curt threw it in to Carl who caught it. He carefully passed it toward the fence where Nancy carried it down the field and made a goal. The ball was brought to the center line and put down in the circle. Play continued until one o'clock when the bell clanged. It was time for science.

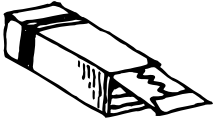
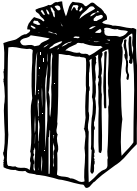


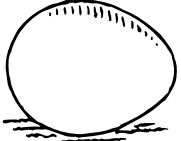
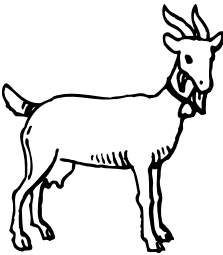

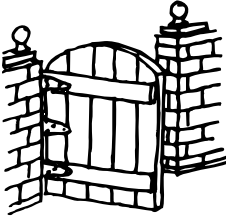

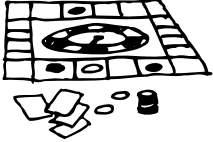
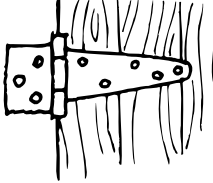


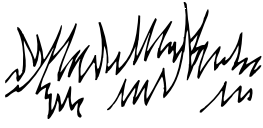



The cages for the guinea pigs and mice blocked the first entrance to the science lab, so the class went to the second door. They took encyclopedias off the shelf and began working on their research papers. Then the instructor said, "Close your books. Face me, keep your voices down, and watch while I place this test tube over the fire." The heat turned the clear fluid in the tube cerise. He asked the center section to tell what caused the reaction. They decided the heat made the particles of the fluid collide, and that is what changed the color. Then the teacher instructed the class to record the experiment on an index card and to place it in the file cabinet.



# Hard and Soft G Sounds

Circle the sound you hear in each word.

 <b>g j</b>	 <b>g j</b>	 <b>g j</b>	 <b>g j</b>	 <b>g j</b>
 <b>g j</b>	 <b>g j</b>	 <b>g j</b>	 <b>g j</b>	 <b>g j</b>
 <b>g j</b>	 <b>g j</b>	 <b>g j</b>	 <b>g j</b>	 <b>g j</b>



Write a sentence using at least one word with a **hard g** sound and at least one word with a **soft g** sound. Circle these words.

# Hard and Soft SC Sounds

Complete the sentences below using words from the word box.

science	seen	sent	sense	cent	scene	scissors	
scent	scenery	scenic	sciatic	scent	cents	scented	scissor

1. The boys were \_\_\_\_\_ at the movies.
2. The second act, \_\_\_\_\_ three, is scheduled for 8:00.
3. All he had in his pocket was a rubber band and one \_\_\_\_\_.
4. Get out the paste and \_\_\_\_\_ for this activity.
5. The stage crew painted all the background \_\_\_\_\_.
6. When you swim the side stroke, you are supposed to do the \_\_\_\_\_ kick with your legs.
7. When our neighbors opened their front door, wonderful \_\_\_\_\_ floated out to greet us.
8. The skunk gave us a warning not to come closer by giving up a terrible \_\_\_\_\_.
9. The \_\_\_\_\_ teacher had us work on chemical experiments.
10. We followed the \_\_\_\_\_ route when we drove in the mountains.

There are three different groups of homonyms in the box. What are they?

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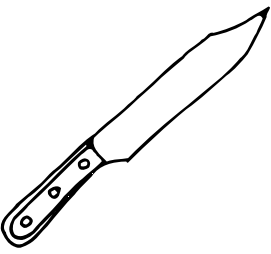
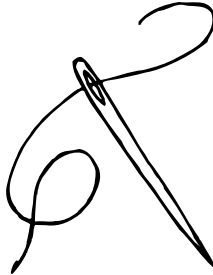



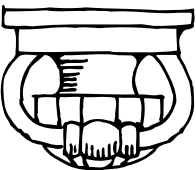




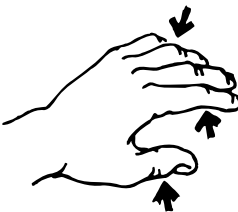
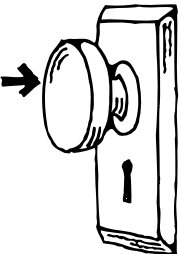
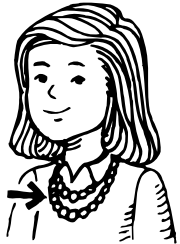

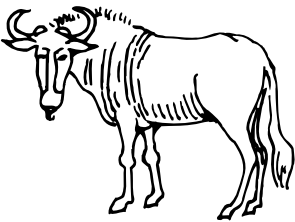


Write two homonyms for the word **pare**.

# Sounds of /n/

**N** says /n/ in the following ways: **kn**ow      **gn**aw      **ne**ver

Write **kn**, **gn**, or **n** in the blanks to complete the words below.

 <p>_____ ife</p>	 <p>_____ eedle</p>	 <p>_____ apsack</p>	 <p>_____ at</p>
 <p>_____ ee</p>	 <p>_____ ocker</p>	 <p>_____ ewspaper</p>	 <p>_____ ickers</p>
 <p>_____ ickel</p>	 <p>_____ ome</p>	 <p>_____ uckles</p>	 <p>_____ ob</p>
 <p>_____ itting</p>	 <p>_____ ecklace</p>	 <p>_____ ot</p>	 <p>_____ u</p>