

## How to Use This Book . . .

The activities in this book provide an excellent source of cross-curricular practice for elementary students. The pages can be used as drill reinforcement or as independent instructional material and are designed to help motivate students to learn through a variety of exercises. The activities in this book are grouped by skill; these skills may overlap more than one grade level and should be used in ways that best meet each student's needs. The reproducibles are created so that a student can work with a minimum of supervision in a classroom or at home. Answer keys have been provided in the back of the book.

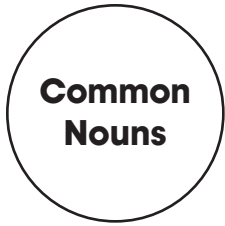


EXTRA! EXTRA! When you see this symbol, be sure to check out the "extra" extension activity provided.

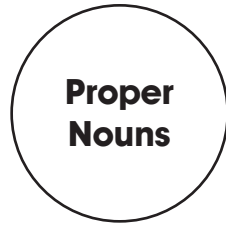
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# Common and Proper Nouns



Words that name persons, places, or things are called **common nouns**.  
boy, day, city



Words that name particular people, places, or things are called **proper nouns**.  
John Bradley, Wednesday, St. Louis

I. After each of the following common nouns, write an example of a proper noun.

- |                  |                  |                 |
|------------------|------------------|-----------------|
| 1. country _____ | 4. river _____   | 7. school _____ |
| 2. lady _____    | 5. holiday _____ | 8. dog _____    |
| 3. church _____  | 6. man _____     | 9. park _____   |

II. Underline the common nouns in each of the following sentences.

- The boy drew an angle on his paper.
- Mother put a bandage on her swollen ankle.
- The girl dropped a bunch of grapes on the floor.
- The guard checked the locks on the drawers of that trunk.
- The lady used beets, cucumbers, and vinegar to make pickles.

III. Underline all the nouns in each of the following sentences. At the end of each sentence, write all proper nouns that should be capitalized.

- The children saw a patriotic poster of uncle sam. \_\_\_\_\_
- Treasure island, a mystery book, was written by r.l. stevenson. \_\_\_\_\_  
\_\_\_\_\_
- On saturday we went to see the movie, "dr. doolittle." \_\_\_\_\_  
\_\_\_\_\_
- We celebrate the birthday of george washington on february 22. \_\_\_\_\_  
\_\_\_\_\_
- Some native americans live on reservations in the western part of the united states. \_\_\_\_\_  
\_\_\_\_\_



Choose a book that you have recently read and open to any page. Read the page carefully. On a separate sheet of paper, write down all of the common nouns you find. Next, scan for proper nouns. Write them down. How many of each noun type did you find?

# Concrete and Abstract Nouns

A **concrete noun** names something that can be seen or touched.

Examples: building, truck, house, toy

An **abstract noun** names an idea, a quality, or a state of being.

Examples: energy, memory, honor

I. Identify the following nouns as abstract (**A**) or concrete (**C**) by writing the correct letter on the line.

- |                      |                    |                      |
|----------------------|--------------------|----------------------|
| _____ 1. river       | _____ 6. happiness | _____ 11. paper      |
| _____ 2. imagination | _____ 7. computer  | _____ 12. success    |
| _____ 3. fence       | _____ 8. liberty   | _____ 13. freedom    |
| _____ 4. wall        | _____ 9. book      | _____ 14. telephone  |
| _____ 5. worship     | _____ 10. flower   | _____ 15. enthusiasm |

II. List three abstract nouns and three concrete nouns of your own.

- |                     |                     |
|---------------------|---------------------|
| 1. (abstract) _____ | 1. (concrete) _____ |
| 2. (abstract) _____ | 2. (concrete) _____ |
| 3. (abstract) _____ | 3. (concrete) _____ |

III. In the following sentences, write the abstract and concrete nouns under the correct column.

	<b>Abstract</b>	<b>Concrete</b>
1. The women were deep in conversation.	_____	_____
2. Rasheed demonstrated much courage.	_____	_____
3. It's my responsibility to wash and dry the dishes.	_____	_____
4. The skunk's scent is extremely strong.	_____	_____
5. A great imagination creates good fiction books.	_____	_____
6. Beauty is only skin deep.	_____	_____

# Which Speed? Singular—Plural

1. Most plural nouns end in **s**. (boys)
2. Nouns ending in ch, sh, s, x, ss, and z add **es** to form their plural. (boxes)
3. Nouns ending in y preceded by a consonant, change the **y** to **i** and add **es**. (ladies)
4. Some nouns ending in f or fe change the **f** to **v** and add **es**. (leaves)
5. Some nouns change forms completely. (child—children)
6. A few nouns are the same in both singular and plural. (deer; sheep)

**I.** Write the plural of each of the following nouns.

- |                  |              |                |
|------------------|--------------|----------------|
| 1. diamond _____ | monkey _____ | hospital _____ |
| 2. church _____  | box _____    | glass _____    |
| 3. city _____    | lady _____   | berry _____    |
| 4. leaf _____    | shelf _____  | life _____     |
| 5. child _____   | man _____    | foot _____     |
| 6. deer _____    | salmon _____ | sheep _____    |

**II.** Underline all nouns in each of the following sentences. Then write the plural of each underlined noun.

1. The lady bought a box of mix at the store. \_\_\_\_\_
2. The child hid behind a bush in the yard. \_\_\_\_\_
3. The airplane flies high in the sky. \_\_\_\_\_
4. The boy put a penny in his bank for a toy. \_\_\_\_\_
5. The mouse ate the cheese in the trap. \_\_\_\_\_
6. The wife gave her husband a knife. \_\_\_\_\_
7. The woman is studying the child's tooth. \_\_\_\_\_



Take a look at the words in section I. For each word, write down one synonym. Use a thesaurus if you need help.

# Whose Is It?

A. To write the possessive of a singular nouns, add ' and **s**.

**EXAMPLE:** pony's                  knife's                  Mary's                  desk's

B. To write the possessive of a plural noun ending in **s**, add '.

**EXAMPLE:** ponies'                  knives'                  desks'                  Smiths'

C. To write the possessive of a plural noun **not** ending in **s**, add ' and **s**.

**EXAMPLE:** men's                  women's                  deer's                  children's

I. Write the possessive form of each of the following:

- |                   |                   |                       |
|-------------------|-------------------|-----------------------|
| 1. pencil _____   | 7. coach _____    | 13. Alice _____       |
| 2. angel _____    | 8. glass _____    | 14. dress _____       |
| 3. elephant _____ | 9. tail _____     | 15. James _____       |
| 4. balloon _____  | 10. mouse _____   | 16. grandfather _____ |
| 5. man _____      | 11. island _____  | 17. Gladys _____      |
| 6. John _____     | 12. penguin _____ | 18. guess _____       |

II. Write the possessive form of each of the following:

- |                   |                  |                    |
|-------------------|------------------|--------------------|
| 1. matches _____  | 7. men _____     | 13. villages _____ |
| 2. airports _____ | 8. berries _____ | 14. feet _____     |
| 3. bicycles _____ | 9. cowboys _____ | 15. stitches _____ |
| 4. geese _____    | 10. twins _____  | 16. turtles _____  |
| 5. women _____    | 11. desks _____  | 17. salmon _____   |
| 6. mice _____     | 12. teeth _____  | 18. babies _____   |

III. Fill in the blank with the possessive form of the noun in parentheses.

- (camel)                  The \_\_\_\_\_ hump was covered with a leather saddle.
- (men)                  The \_\_\_\_\_ ties were a variety of widths and colors.
- (hospital)              They took the baby to the \_\_\_\_\_ emergency room.
- (parents)              The lost children then heard their \_\_\_\_\_ voices.
- (squirrels)              We uncovered the \_\_\_\_\_ treasury of nuts.
- (queen)                  The \_\_\_\_\_ crown was filled with jewels.
- (Mrs. Carter)              \_\_\_\_\_ car rolled slowly down the hill.
- (Jane)                  \_\_\_\_\_ puppets were displayed on the shelf.