

How to Use This Book . . .

The activities in this book provide an excellent source of instant, cross-curricular practice for elementary students. The pages can be used as drill reinforcement or as independent instructional material and are designed to help motivate students to learn through a variety of exercises. The activities in this book are grouped by skill; these skills may overlap more than one grade level and should be used in ways that best meet each student's needs. The reproducibles are created so that a student can work with a minimum of supervision in a classroom or at home. Additional practice and teacher information can be found in the charts at the beginning of each section. Answer keys have been provided in the back of the book.



EXTRA! EXTRA! When you see this symbol, be sure to check out the "extra" extension activities provided.

Table of Contents

Language Arts	3
Social Studies	33
Science	63
Math	93

What's the Word?

Each sentence contains a number in parentheses. Write the correct word on each line with that number of syllables. The first one has been done for you.

bracelet
sat
pictures

crowd
carpenters
trainers

restaurant
passengers
cry

captain
track
potatoes

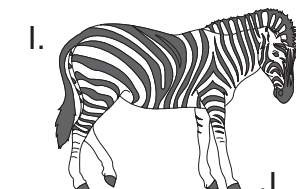
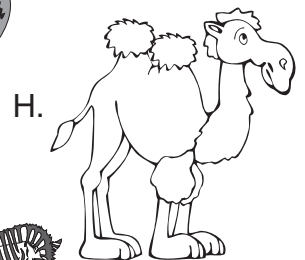
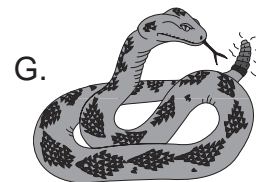
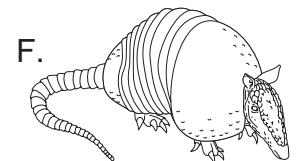
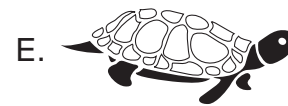
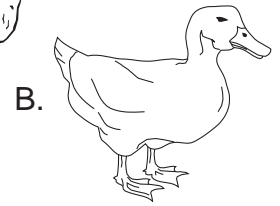
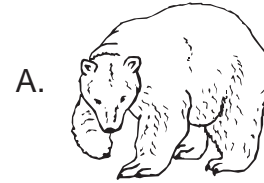
leaves
circus
vacation

1. The state (1) track meet will be held this Saturday.
2. The (3) _____ were unaware of the dolphins following the ship.
3. They took a lot of (2) _____ of the Grand Canyon.
4. My brother gave me flowers and a gold (2) _____ for my birthday.
5. A huge (1) _____ filled the bleachers.
6. The seals always (1) _____ loudly 15 minutes before their feeding.
7. My neighbors gave me five dollars for mowing their grass while they were on
(3) _____.
8. The (2) _____ worked with the elephants every day at noon.
9. The (2) _____ of the ship ordered the crew to wash the deck.
10. We went to a (3) _____ for dinner.
11. I saw clowns at the (2) _____.
12. The ship (1) _____ New York every Friday for a five-day cruise.
13. Mother had steak and (3) _____ for dinner.
14. The principal had the (3) _____ build extra bleachers around the track.
15. Our dog Candy (1) _____ and waited for her daily snack.

Animal Adaptations

Animals survive in their habitats with the help of adaptations like their **body parts**, **body coverings**, and **behaviors**. Here are descriptions of ten animal adaptations. Draw a line from the adaptation to the animal it describes.

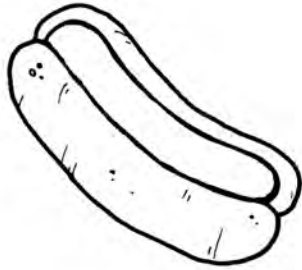
1. My eyes, ears, and nose can look just above the waterline so I can see my prey without it seeing me.
2. My stripes help me hide in tall grasses from animals that might prey on me.
3. My hump holds fat that I use for energy when food is scarce. My long eyelashes shut out blowing sand.
4. My white coat makes it hard to see me in ice and snow. My wide feet help to carry my big body on thin Arctic ice.
5. My special spray says "Back off!" to any predator that comes near me.
6. My rattle lets big creatures know I want them to stay away. But it attracts little creatures that might make a nice snack.
7. The bony plates on my head, legs, and back protect me. Although I live on land, I can hold my breath for several minutes under water.
8. My webbed feet are like wearing snowshoes in mud and flippers in water. My boat-shaped body helps me rest on the water.
9. I can use a stick to poke a hole in wood or a termite nest to get my dinner.
10. My heavy shell protects most of my body. I can draw my head into my shell for further protection.





Word Problem Picnic

1. Mrs. Clark's class had a picnic in the park.
There were 24 children at the picnic.
16 of them were boys. How many were girls?



2. All 24 children brought hot dogs to roast. Only 6 children brought hot dog buns. The rest brought bread. How many brought bread?

3. 15 children put mustard on their hot dogs. 2 children put ketchup on their hot dogs. How many of the 24 children put nothing on their hot dogs?



4. Mrs. Clark brought 4 footballs, 6 softballs, 2 soccer balls, and 3 basketballs. How many balls did she bring altogether?

5. The children kept a list of the animals they saw. They counted 15 squirrels, 7 frogs, and 4 chipmunks. What was the total number of animals they saw?



6. Before they left, the children picked up litter. Steve found 15 cans. Kim found 7 cans. How many more cans did Steve find?
