

How to Use This Book . . .

The activities in this book provide an excellent source of instant, cross-curricular practice for elementary students. The pages can be used as drill reinforcement or as independent instructional material and are designed to help motivate students to learn through a variety of exercises. The activities in this book are grouped by skill; these skills may overlap more than one grade level and should be used in ways that best meet each student's needs. The reproducibles are created so that a student can work with a minimum of supervision in a classroom or at home. Additional practice and teacher information can be found in the charts at the beginning of each section. Answer keys have been provided in the back of the book.



EXTRA! EXTRA! When you see this symbol, be sure to check out the "extra" extension activity provided.

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Cause and Effect Relationships

Cause and **effect** is a relationship that shows how facts or events happen because of other facts or events. We can also say that the effects are the **consequences** of the causes.

Example:

Cause

Tom studied hard for his test.

Effect

He scored very high on the test.

Below is a cause and effect chart. Fill in an effect for each cause. The first one has been done for you. Ask yourself, "What happened as a result of the cause?"

CAUSE	EFFECT
1. It was raining hard.	<i>Marina wore a raincoat and boots to school.</i>
2. We were 15 minutes late getting to the bus stop.	
3. The movie was uninteresting.	
4. The stars twinkled in the sky.	
5. Mama made biscuits Saturday morning.	
6. The runner fell at the beginning of the race.	
7. Paula mowed three neighbors' lawns this week.	
8. Natasha bought a hamster.	
9. Brian had all the materials he needed to make a puppet.	
10. Sheila washed and waxed the floor.	

Native American Foods Word Search

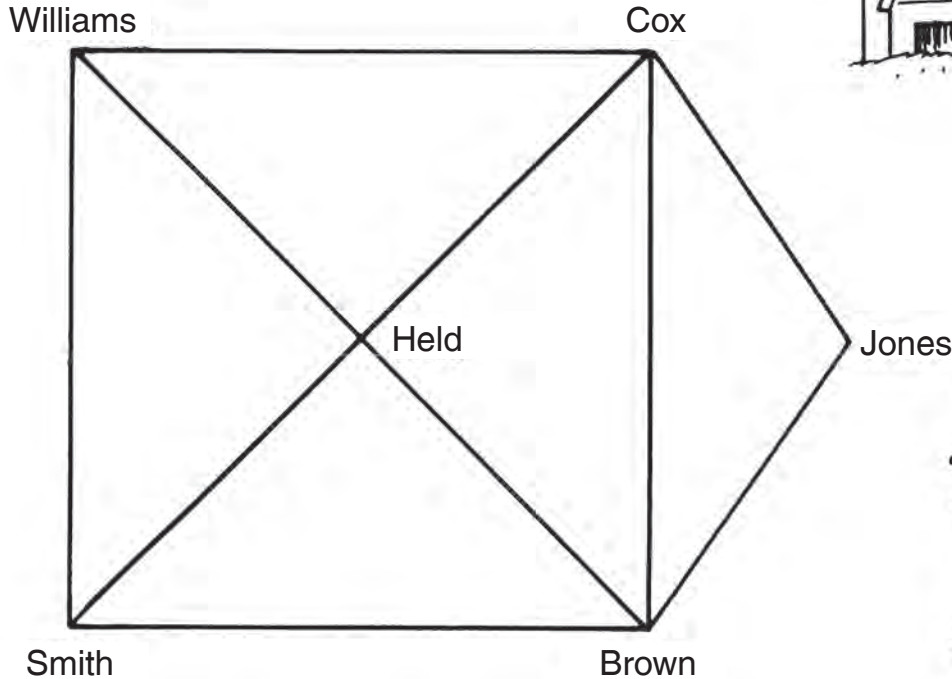
Native Americans use and make many of the same traditional foods and recipes as their ancestors. Below are 20 traditional Native American foods. Circle each food in this word search. The words can be listed across, down, or up.

- | | | | |
|-----------|--------|-----------|-----------|
| acorns | grits | mushrooms | salmon |
| beans | herbs | nuts | squash |
| bison | hominy | pheasant | turkey |
| fish | maize | pumpkin | venison |
| fry bread | mush | rabbit | wild rice |

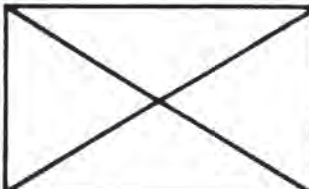
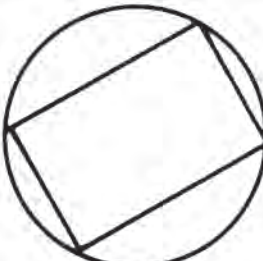
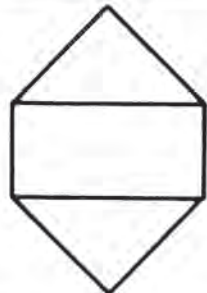
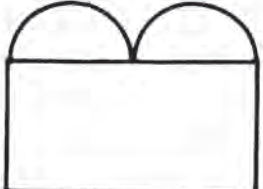
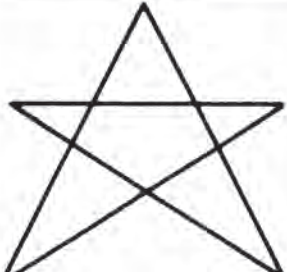
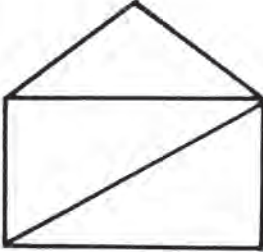
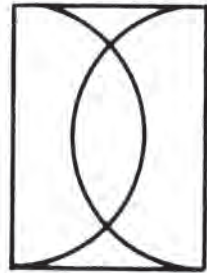
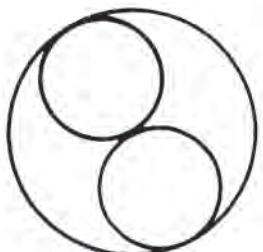
F	R	Y	B	R	E	A	D	C	D	Y	P
I	A	X	N	O	M	L	A	S	X	K	H
S	B	B	B	B	N	M	Y	Q	Q	T	E
H	B	A	B	B	C	N	N	U	T	S	A
D	I	E	H	E	B	I	F	A	G	G	S
M	T	V	E	A	I	K	V	S	X	Q	A
A	C	O	R	N	S	P	N	H	M	E	N
I	Z	A	B	S	O	M	V	H	N	C	T
Z	E	I	S	H	N	U	B	S	X	I	T
E	O	P	Q	W	S	P	P	U	Z	R	U
S	M	O	O	R	H	S	U	M	E	D	R
W	G	R	I	T	S	Q	S	P	E	L	K
S	A	N	O	S	I	N	E	V	V	I	E
Z	A	H	O	M	I	N	Y	V	E	W	Y

Trace These Geometric Shapes

A rural mail carrier needs to reach each of the farms shown on the diagram. Can he travel over each road only once and reach each farm?



Try to trace over these networks without lifting your pencil.
Trace each line only once. Can it be done? Circle yes or no.

 <p>yes no</p>	 <p>yes no</p>	 <p>yes no</p>	 <p>yes no</p>
 <p>yes no</p>	 <p>yes no</p>	 <p>yes no</p>	 <p>yes no</p>