How to Use This Book . . .

The activities in this book provide an excellent source of instant, cross-curricular practice for elementary students. The pages can be used as drill reinforcement or as independent instructional material and are designed to help motivate students to learn through a variety of exercises. The activities in this book are grouped by skill; these skills may overlap more than one grade level and should be used in ways that best meet each student's needs. The reproducibles are created so that a student can work with a minimum of supervision in a classroom or at home. Additional practice and teacher information can be found in the charts at the beginning of each section. Answer keys have been provided in the back of the book.

EXTRA! EXTRA! When you see this symbol, be sure to check out the "extra" extension activities provided.

Table of Contents

Complete the Stories

Write a middle and an end for these two mini-stories.

Story #1

The quiet in the building was eerie—especially since it was the first day of school. The student, who was late, could hear no laughter or voices as he walked quickly down the hall toward the auditorium for the opening day assembly. Something must be wrong, he thought, as he pushed open the door. He was right! Holding the entire student body captive—along with the teachers and the principal—was an army of fierce robots.

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Story #2

The substitute teacher spun around. "Who made that noise?" he demanded. We all just sat there. "Who made that noise?" he asked again. We still just sat there in silence as we watched the color drain from his face. His eyes were glued on the doorway behind us. We heard a strange, metallic sound. Slowly, all of us turned. We couldn't believe what was standing at the door!

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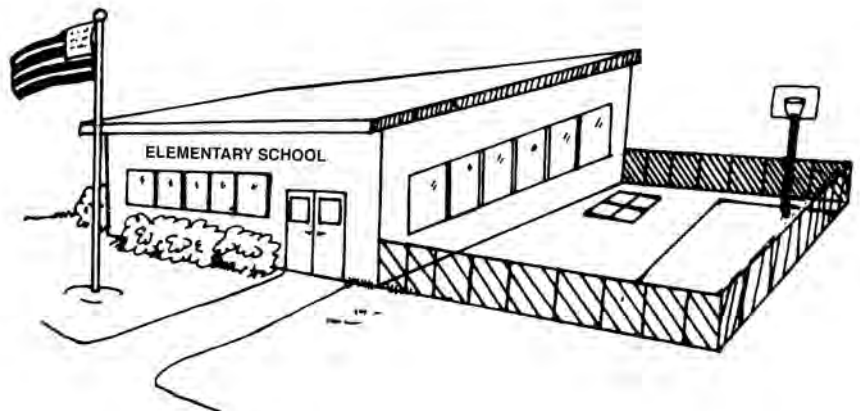_____

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# Clothing and Jewelry in the Ancient World

The ancient Egyptians, Greeks, and Romans produced clothing and jewelry by weaving fabric, processing animal hides, and fashioning precious metals and gems. Use the words below, and write the name of the article of clothing or jewelry under each picture and its description. Use the Internet and other resources to help you.

fibula	pectoral	sandals	signet ring	tunic
loincloth	peplos	klafta	toga	wig

1.
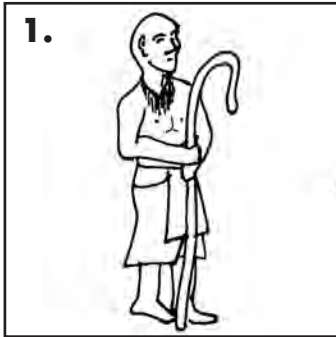
a one-piece loincloth worn by ancient Egyptian men

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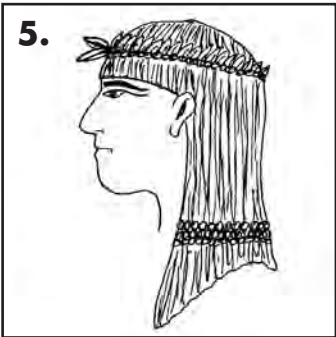
2.
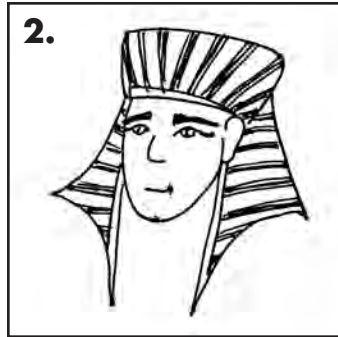
striped fabric headgear worn by Egyptian men

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3.
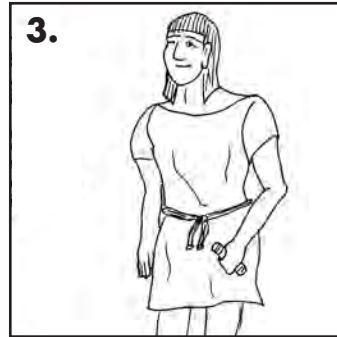
clothing worn in ancient Rome and ancient Greece, with or without sleeves, that fell from the shoulders to between the hips and ankles
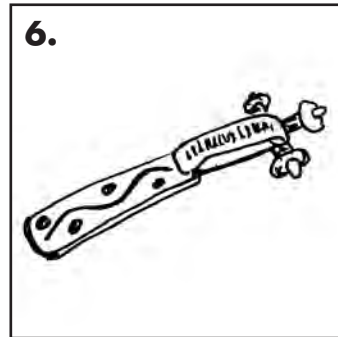
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4.

garment worn by men in ancient Rome that was about 20 feet long and wrapped around a tunic
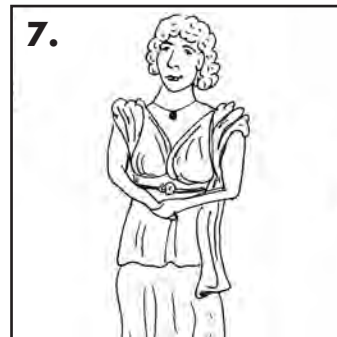
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5.

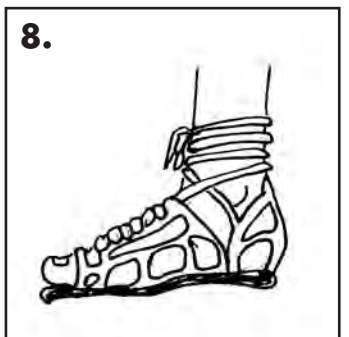both men and women in ancient Egypt wore these to cover their heads

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6.

brooch worn in ancient Rome that was not only decorative but fastened clothing
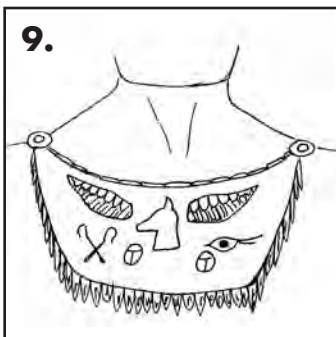
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7.

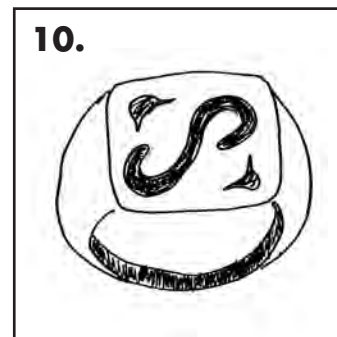a long, loose garment worn by women of Ancient Greece and Ancient Rome

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8.

shoes of different designs worn by people in all ancient cultures

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9.

ancient Egyptian ornament suspended across the chest by a chain or ribbon and decorated with images of various gods
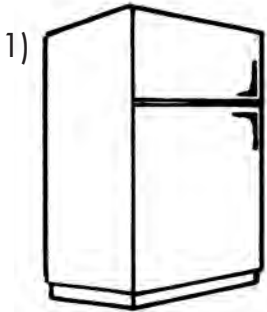
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10.

worn by men in ancient Rome to seal documents with a wax stamp

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Find the Volume of Household Objects

We measure **volume** in *cubic units.* That's easy to remember because the volume of a figure is the number of cubes needed to fill it completely. Think of volume as filling something with cubes, or blocks. We measure the volume of a cube by multiplying the length of each side.
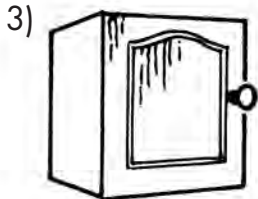
Find the volume for each of these common household items.

1)
l = 3 ft.
w = 2 ft.
h = 5 ft.

Volume = _____ ft.^{3}

2)
l = 19 cm
w = 6 cm
h = 28 cm

Volume = _____ cm^3

3)
l = 1 ft.
w = 1 ft.
h = 2 ft.

Volume = _____ ft.^{3}

4)
l = 30 cm
w = 25 cm
h = 45 cm

Volume = _____ cm^3

5)
l = 24 cm
w = 12 cm
h = 8 cm

Volume = _____ cm^3

6)
l = 10 in.
w = 14 in.
h = 18 in.

Volume = _____ in.^{3}