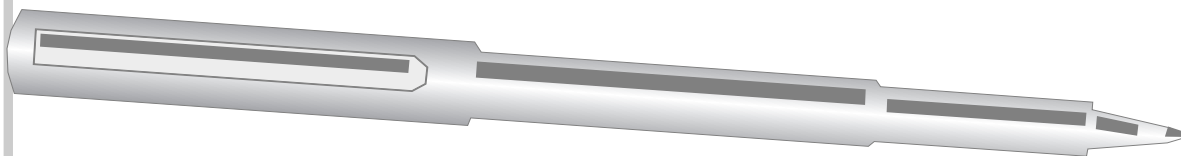


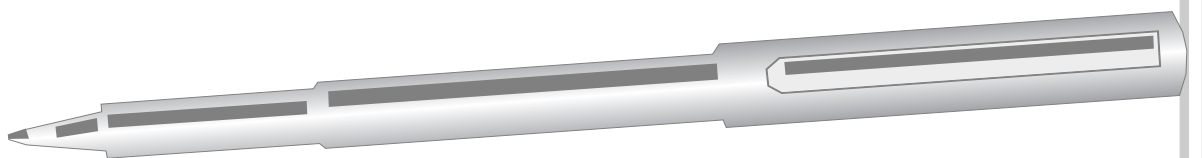
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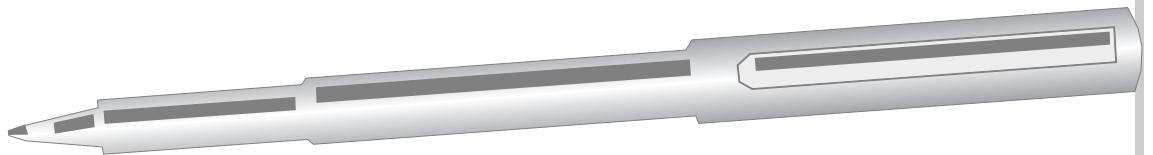
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Name _____

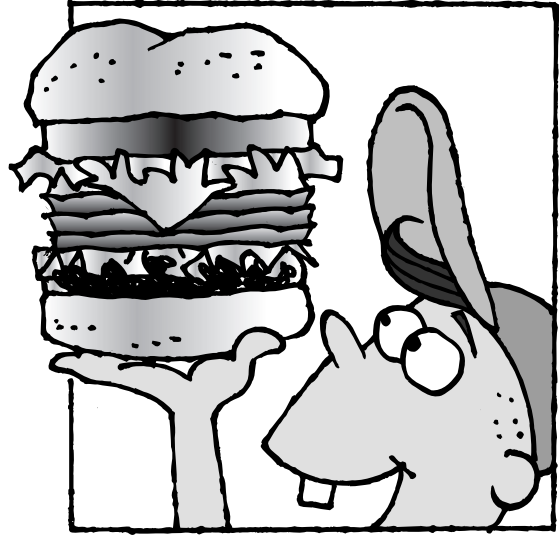
Purposeful Writing

Write a letter to a famous person in public life who interests you. Tell something about yourself as an introduction in your letter. What single question would you like to ask him or her? (Remember, it is impolite to ask questions about money.)



What's Creative?

The root word for creative is create. Look in your dictionary for the definition of the word. In my American Heritage Dictionary it says: "To cause to exist, to bring into being, to produce things through artistic or imaginative effort." In its way, all writing is creative. You choose the words. The sentences are constructed by you. The flow of language comes from your style of expression.



When you are creative, it can mean that you . . .

made suggestions for a project
built a tree house
invented a new game
built a car out of a wooden orange crate
baked a cake
arranged flowers in a vase
wrote a song
made a tool kit
made a tin can telephone
made a Jacob's ladder
wove a vest
told a story
composed a silly song
wrote a poem
painted a picture
played a musical instrument
dreamed up a school book sale to raise money
put together a great sandwich
named your dog
made a soap sculpture
planted seeds and watched over them as they grew
carved out a pumpkin for Halloween

choreographed a dance for a program
built and painted scenery for a play
made a clothespin animal to hold notes
designed an advertisement
put together a model plane
wrote a story
baked a pizza
thought up a slogan
designed a geometric pattern
said something funny
dreamed up a great simile and/or metaphor
made a sock puppet
made peanut brittle
trained your dog to do a trick

The reason for all of this is to remind you just how creative you are (or can be) almost every day, without realizing that so much of what you produce is inventive! Considering this new understanding of being creative, contribute to a list of activities on the chalkboard that you think are creative efforts.

What's Creative?

Assignment

Who would think that you could do something creative with your address? Well it can be done with the following directions: Each numeral of the address will equal the number of syllables for each line. A zero will allow you to use as many syllables as you choose. To count syllables correctly, beat out the rhythm as you say the words or clap the syllables. All the lines put together must make sense. The street name must be your name. You may use other addresses, too.

24570 Eckhardt

- 2 Hi there,
- 4 mystery kid.
- 5 With the great big smile
- 7 Come over and say, "Hello."
- 0 I would like to know you better!

by Jill Eckhardt

647 Alexander

- 6 I can't let summer go.
- 4 It makes me sad.
- 7 To say good-bye to freedom.

by Jay Alexander

15733 Haydu

- 1 Plop!
- 5 The limp pizza fell
- 7 On the messy kitchen floor.
- 3 Here, doggie
- 3 Problem solved.

by Karen Haydu

