# Table of Contents

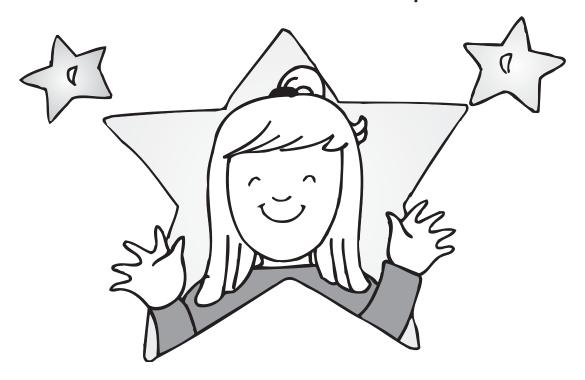
Section 1:	The Greatest Kid9
Section 2:	The Relatives
Section 3:	My House
Section 4:	Relatives Far Away
Section 5:	Birthday Celebrations41
Section 6:	Holidays49
Section 7:	Hanging out at Home57
Section 8:	My Favorite Time with Someone Special65
Section 9:	Where We Like to Go73
Section 10:	Chow Time
Section 11:	After-School Fun89
Section 12:	My Neighborhood97
Section 13:	Treats





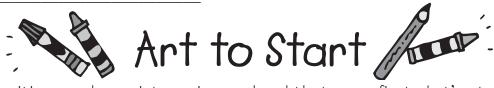


Who do you know the best?
Try writing about the greatest kid . . . you!
Don't worry, your coach will help you along.



### Recommended reading for this project:

Leo the Lightning Bug by Eric Drachman and James Muscarello (Kidwick Books, 2001) Stand Tall, Molly Lou Melon by Patty Lovell and David Catrow (G.P. Putnam's Sons, 2001) Olivia by Ian Falconer (Atheneum/Anne Schwartz Books, 2000) Amazing Grace by Mary Hoffman and Caroline Binch (Dial Books, 1991)



Before you start writing, you have pictures in your head that come first. Let's start with those pictures! Get busy with your markers, colored pencils and crayons. Think about your writing while you are drawing.

Draw your face.

Draw your hands.

Draw your hair.

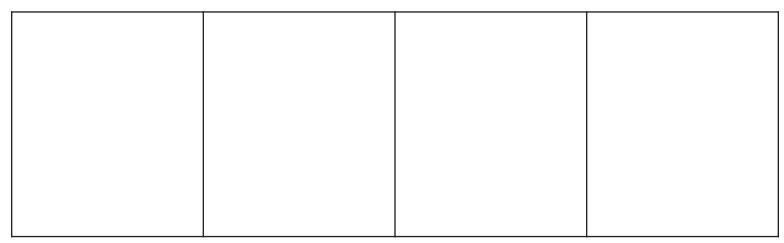
Draw your whole body.

Name		
INGILIE		

## Word Parade

It's important to have words, and lots of them, parading in front of you before you start to write. Then you can pick them out when you need them. Let's start the parade by listing some words that are already in your head. Don't worry about spelling. You can fix that later.

### Words that tell how you look





#### Words that tell what you wear