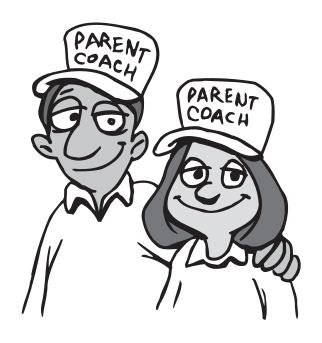
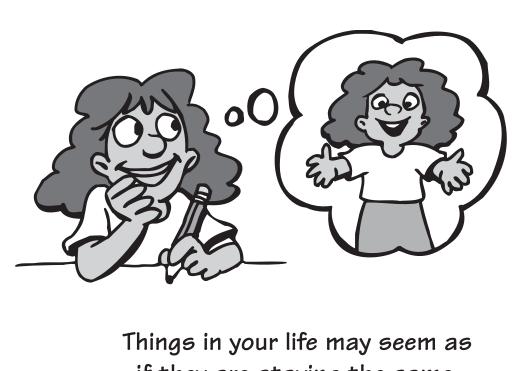
Table of Contents

Section 1:	When I Was Little9
Section 2:	What I Now Know
Section 3:	What I Can Do Now25
Section 4:	What I Wish I Could Do
Section 5:	Changes in My Friends41
Section 6:	Changes in My Room49
Section 7:	Adults on My Side57
Section 8:	Earning Money
Section 9:	Responsibilities
Section 10:	The Cool Factor81
Section 11:	Parents: Necessary or Just Embarrassing?89
Section 12:	Ten Years from Now
Section 13:	Personal Style105





Section 1: When I Was Little



if they are staying the same, but it is likely that they have changed a lot lately. Think about your early childhood. What memories are vivid to you? You will be thinking and writing about early childhood memories.

Art to Start

Before you start writing, you have pictures in your head that come first. Let's start with those pictures! Get busy with your markers or colored pencils. Think about your writing while you are sketching.



Sketch what you remember of your first bedroom.

Sketch your best early childhood friend.

Sketch your favorite early childhood activity.

Mana		
Name		

Word Stream

It's important to have words, and lots of them, streaming in front of you

_et's start the stre	am by listing some w	pick them out when y vords that are alread hat later						
Don't worry about spelling. You can fix that later. Words to describe your first bedroom								
Verbs (action words) for the things you liked doing as a young child								
Nouns (people, places, things) related to your everyday life as a young child								
The places you visited as a young child								

Huddle Time

If you're getting stuck or see that you are using the same kind of words, try using a thesaurus to help you pump up your word list. The personal writing coach gives a thumbs up to using a thesaurus whenever you write.