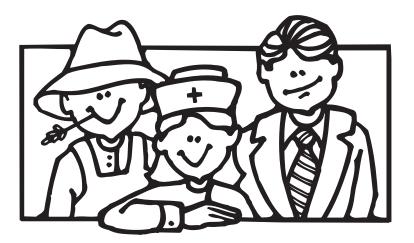
Table of Contents

September 1	Labor Day5
September 2	Lunch Box Day
September 3	Animal Antics Day
September 4	Candid Camera Day27
September 5	Duckling Day
September 6	Super Hero Day
September 7	Grandparents' Day
September 8	Rockin' with Rocket Science Day
September 9	California Statehood Day57
September 10	Diner Day Sock Hop64
September 11	Middle Ages Day
September 12	Long, Long Ago Day
September 13	Roald Dahl's Birthday
September 14	Football Fever Day77
September 15	Squirrel-y Skills Day
September 16	Makin' Music Day90
September 17	Constitution Day97
September 18	Citizenship Day101
September 19	Mapping Madness Day105
September 20	Harvesttime Day109
September 21	First Day of Autumn
September 22	Pen Pal Day
September 23	Pet Day
September 24	Native American Day
September 25	"Season" sational Day
September 26	Johnny Appleseed Day
September 27	Folktales Day
September 28	Good Neighbor Day
September 29	Hippo Day
September 30	Rodeo Roundup Day



Labor Day

September 1 (varies)



Labor Day



Setting the Stage

- Display pictures of people in various forms of employment around related literature. This will engage your students' attention in the day's emphasis.
- Construct a semantic web with everything your students think of when you say the words *Labor Day*.





Historical Background

The celebration of Labor Day was begun by a man named Peter Maguire as a day to honor workers all over the country. Labor Day is celebrated on the first Monday of September. It is a legal holiday (since 1894) that usually represents the end of summer fun and the beginning of fall-type activities.

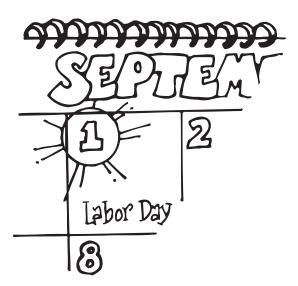




Literary Exploration

Labor Day by Geoffrey Scoti The Man Who Didn't Wash the Dishes by Phyllis Krailovsky The Shoe-Shine Girl by Clyde Robert Bulla











Language Experience

• Let students brainstorm all the jobs they can think of in 60 seconds. Then ask them to put those jobs in alphabetical order.





Writing Experience

 Give students an opportunity to write their ideas about what we should do about our country's unemployment problem.

• Let students write from the point of view of an "expert" about how to do a specific job (such as how to be a grocer or a plumber). They should assume that others know nothing about their particular field of expertise, so they need to explain their job in detail. See reproducible on page 10.













Math Experience

• Let students estimate how many workers from various fields they come in contact with in the course of a single day. They can each add their number to a class graph.



Science/Health Experience

 Discuss how using our skills and talents for the good of others is important to our emotional health and well-being.





Music/Dramatic Experience

 Let students play Job Charades! They can pantomime various workers performing their assigned jobs.







Physical/Sensory Experience

• Host a classroom job fair! Set up various centers around the room where students can get a taste of several professions. One station could be a doctor's office where students take turns being patient and doctor, nurse or secretary; another center might be a bank with banker and customer; another might be a restaurant with waiter, waitress and customers; or a seamstress or tailor might have a center where sewing is done. Let students participate in the centers of their choice. Encourage them to contribute resources (such as a play sewing machine from home) to help with the centers.









Labor Day