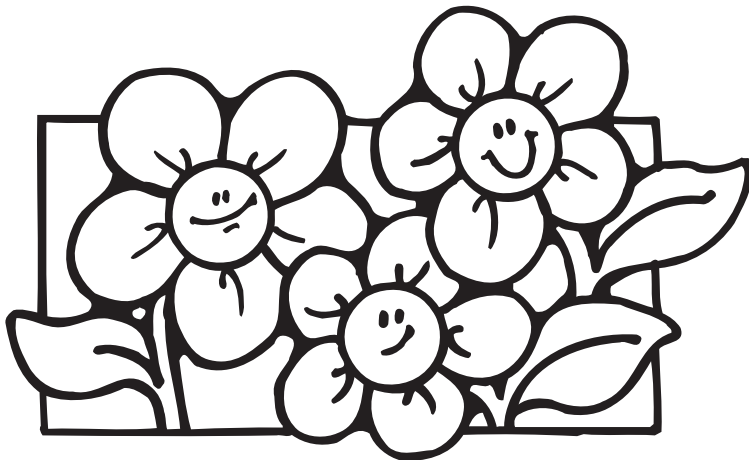


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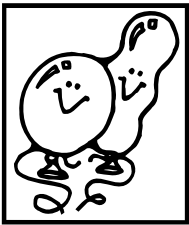


May Day

May 1



May Day



Setting the Stage

- Display beautiful student-made flowers next to student work on a bulletin board with the caption: "We're Bloomin' All Over!" Students can cut slits in green construction paper for grass and add all kinds of flowers in various sizes and colors.



May Day



- Create large flower blossom petals and mount them on a bulletin board with a book cover inside each one. Add the caption: "Take Your Pick!"
- Construct a semantic web with facts your students know about flowers, then list together additional things they would like to learn about them.



May Day



May Day



May Day

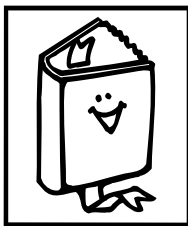


May Day



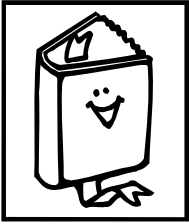
Historical Background

Traditionally, the first day of May is called, "May Day." Its customs of outdoor parties and festivals date back to ancient Roman celebrations for the arrival of spring and to honor their goddess of flowers, "Flora." They danced around trees until the English began erecting Maypoles to dance around. A King and Queen of May were elected to honor and to add extra excitement to the festivities of the May Day celebrations.



Literary Exploration

- First Look at Flowers* by Millicent Ellis Selsam
- The Flower* by Mary Louise Downer
- The Flower Alphabet Book* by Jerry Pallotta
- The Flower Faerie* by Franck Asch
- Flower Garden* by Eve Bunting
- A Flower Grows* by Ken Robbins
- A Flower Pot Is Not a Hat* by Martha Moffett
- Flowers, Fruits, Seeds* by Jerome Wexler
- A Garden Is Good* by Lillie D. Chaffin
- The King's Flower* by Mitsumasa Anno
- The Legend of the Bluebonnet* by Tomie dePaola
- The Little Flower King* by Kveta Pacovska
- Little Red Flower* by Paul Tripp
- My Flower Book* by Dorothy Thompson
- Plants That Never Bloom* by Ruth Heller
- The Plant Sitter* by Gene Zion
- Queen of May* by Steven Kroll
- Really Spring* by Gene Zion
- The Reason for a Flower* by Ruth Heller



Literary Exploration continued

The Rose in My Garden by Arnold Lobel

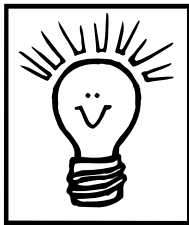
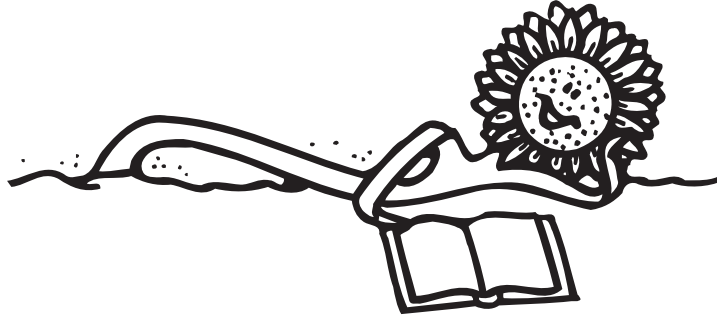
A Seed, a Flower, a Minute, an Hour by Joan W. Blos

The Seedling Child by Ruth Bornstein

What Shall I Put in the Hole That I Dig? by Eleanor Thompson

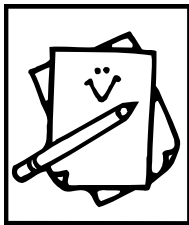
Will Spring Be Early or Will Spring Be Late? by Crockett Johnson

You Can't Smell a Flower with Your Ear by JoAnna Cole



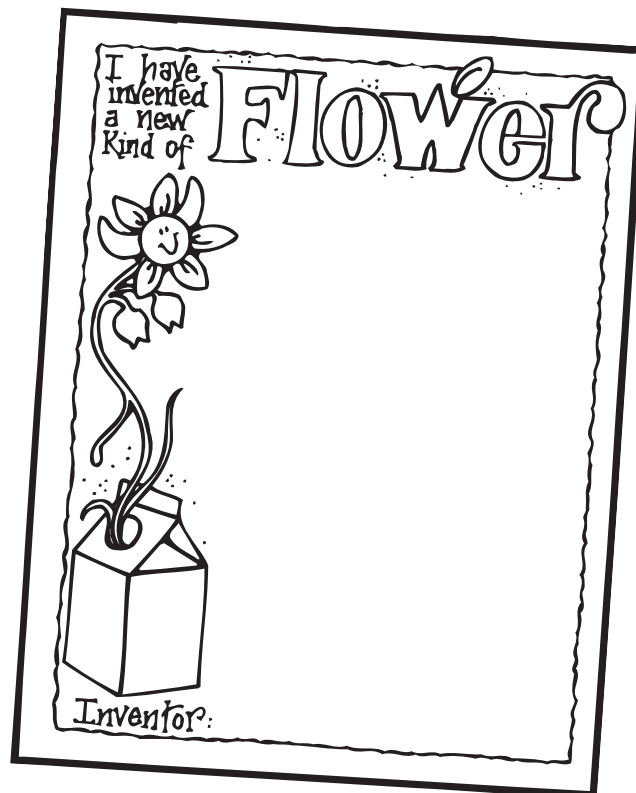
Language Experience

- Encourage students to think of words that have the "ay" sound as in *May Day*.



Writing Experience

- Students can invent new kinds of flowers and write about them. Ask them to be sure and use descriptive words and sensory imagery. See reproducible on page 14.



May Day



May Day



May Day