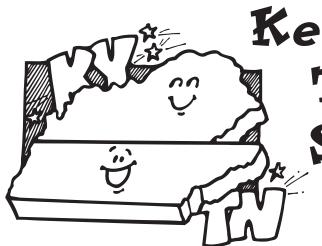
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Kentucky and Tennessee Statehood Day

June 1







Setting the Stage

- Ask a travel agency for posters, brochures and travel information about Kentucky and Tennessee to display with related literature.
- Construct a semantic web with words your students think of when vou say the words Kentucky and Tennessee.
- Cut out shapes of Kentucky and Tennessee and mount them on a wall. Let students cut pictures from magazines to illustrate features of each state and glue them on the shapes. (Examples: Kentucky—horses, KFC™, bluegrass; Tennessee—country music, Elvis)







Historical Background

Kentucky and Tennessee gained statehood as the 15th and 16th states on this day. Kentucky became a state in 1792 and four years later, Tennessee became a state in 1796. At that time, both states were considered frontier areas. Daniel Boone led settlers into Kentucky in 1750. Andrew Jackson was part of the first group to go to the settlement of Nashville, Tennessee, in 1788. The settling of these two states was the beginning of westward expansion, though they are no longer considered the west.



and





Literary Exploration

America the Beautiful, Kentucky by Sylvia McNair A Historical Album of Kentucky by Adam Smith

Kentucky by Allan Carpenter

Kentucky by Dennis B. Fradin

Kentucky by Kathleen Thompson

Kentucky in Words and Pictures by Dennis B. Fradin

The Southeast: Georgia, Kentucky, Tennessee by Thomas G. Aylesworth

Tennessee by Allan Carpenter

Tennessee by Kathleen Thompson

Tennessee in Words and Pictures by Dennis B. Fradin

Tennessee Trailblazers by Pat McKissack







Language Experience

- Create a Venn diagram depicting the similarities and differences between the states of Kentucky and Tennessee.
- Point out to students the double letters in *Tennessee*. How many other state names can they think of that have double letters in them? (Example: Minnesota) Do any other state names have three sets of double letters? (Mississippi)
- Have students research to discover where Kentucky and Tennessee got their names. They can report their findings to the rest of the class.





Writing Experience

• Chirculissa, near Memphis, Tennessee, is a reconstructed Choctaw Indian Village dating from the 1500s. Challenge students to imagine how these early people lived. Have them write diary entries from the viewpoint of Choctaw girls and boys in that long ago village.









Writing Experience continued

- Let students imagine they are famous country singers from Nashville, Tennessee, doing concerts around the country. Have them write about their imaginary adventures.
- Have students create travel brochures about Kentucky or Tennessee, describing them so that other people will want to go visit there. See page 8 for art ideas.
- Students can write acrostic poems about Kentucky and Tennessee. Have them print the name of one of the states down the left side of a sheet of paper. Then they can come up with descriptive words or things or people from the state that begin with those letters. (Examples: K— E— N— T—Thoroughbred horses, U— C—Churchill Downs racetrack, K—KFC™, Y)





Math Experience

 Have students research Kentucky and Tennessee facts, then use the information to create math problems for the class to solve. They can make problems comparing the two states' populations or sizes as well as their average summer or winter temperatures. Then let them present their problems to the class to solve.





Science/Health Experience

• Study the kinds of plants, trees and flowers that grow in Kentucky and Tennessee. What is the climate like? Is it good for growing plants? How long is the growing season?











- Study the states of Kentucky and Tennessee and find out what makes each one a unique state.
- Ask students which states border Kentucky and Tennessee on the north, south, east and west. Look on a map to check their answers.

