

# Table of Contents

A	Alligator • Anteater • Magic Hat (short a) • Snake (long a)	9
B	Beaver • King Bidgood • Bumpy Bus Ride	17
C	Cactus • Cookies • Crocodile	21
D	Dog • Detective • Diamond Duck	26
E	Enemy Pie • Egg • Benny’s Pennies (short e) • Sheep (long e)	29
F	Fireflies • Fish • Frog	35
G	Gumball • Golden Goose • Ghosts on the Go • Giraffes (soft g)	39
H	Hedgehog • Heart • Hippos with Hats and Hair	44
I	Inch (short i) • Insect • Ice Cream (long i)	48
J	Jelly Beans • Jam Sandwich • Jamberry	51
K	Kite • Kangaroo Rhymes • Koala	54
L	Lunch Box • Letter and Love • Lizard	58
M	Monster • Magnificent Monster Munchies • Mud	64
N	Nails • Nation • Noah’s Ark	68
O	Owl • Octopus (short o) • Otter • Ocean (long o)	71
P	Popcorn • Paper Pizza • Pigs with Pockets	76
Q	Question • Quilt • Queen	82
R	Rocket • Robot • Reindeer	87
S	Star • Snowflake • Seal	90
T	Turtle • Tiger • Triangle Turkey	96
U	Up (short u) • Umbrella • Ukulele (long u) • Sun	101
V	Volcano • Violets in Vases • Vehicle	109
W	Mrs. Wishy-Washy • Wagon • Willoughby Wallaby Woo	112
X	Taxi • Box	117
Y	Yuck • Yacht • Yo-Yo	121
Z	Zipper • Zany Z Names • Buzzing Bees	125

**H** is for

**H**edgehog



**Hh**

## Before the Lesson

Visit Jan Brett's web site: [www.janbrett.com](http://www.janbrett.com)

Click on the "Activities" section and under the letter C, go to "Character Masks."

Print a copy of the hedgehog mask and duplicate one for each child.

Print one set of the character masks and make copies for each group.

## Have on Hand

Crayola Model Magic™  
white colored wooden toothpicks broken  
in half  
watercolor paints

## Read Aloud

*The Hat* by Jan Brett

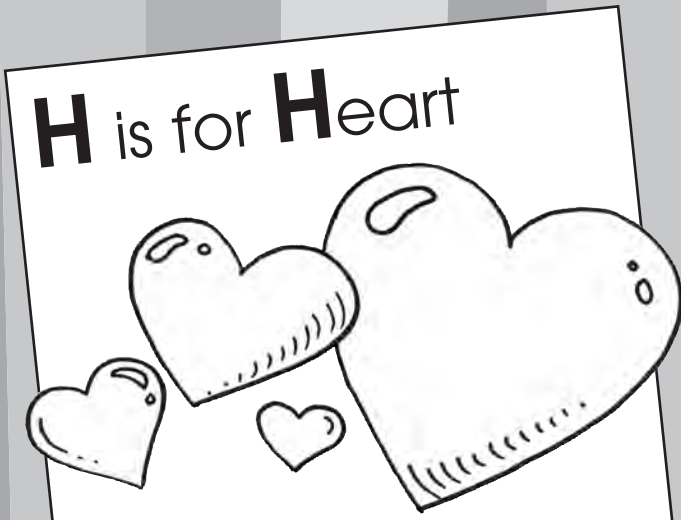
## Talk About

Ask the children who the main character of the story is. (Hedgie the Hedgehog)  
Review the story, paying special attention to the order of the animals. Divide children into small groups and give each group a set of character masks from the story. Have each group work together to put the animals in the correct order.

## Kids Create

- Make a hedgehog out of clay.
- Stick toothpicks into the body, broken side down, for spines.
- Allow it to dry thoroughly, then paint it.





## Before the Lesson

Draw a large heart on 8 1/2" x 11" white paper and reproduce one for each child.

Make sentence strips and reproduce them on white paper.

"My heart is happy when \_\_\_\_\_."

## Have on Hand

12" x 18" colored construction paper  
glitter  
heart-shaped pieces of foam  
photo of each child

## Read Aloud

*The Boy Who Didn't Want to Be Sad*  
by Rob Goldblatt

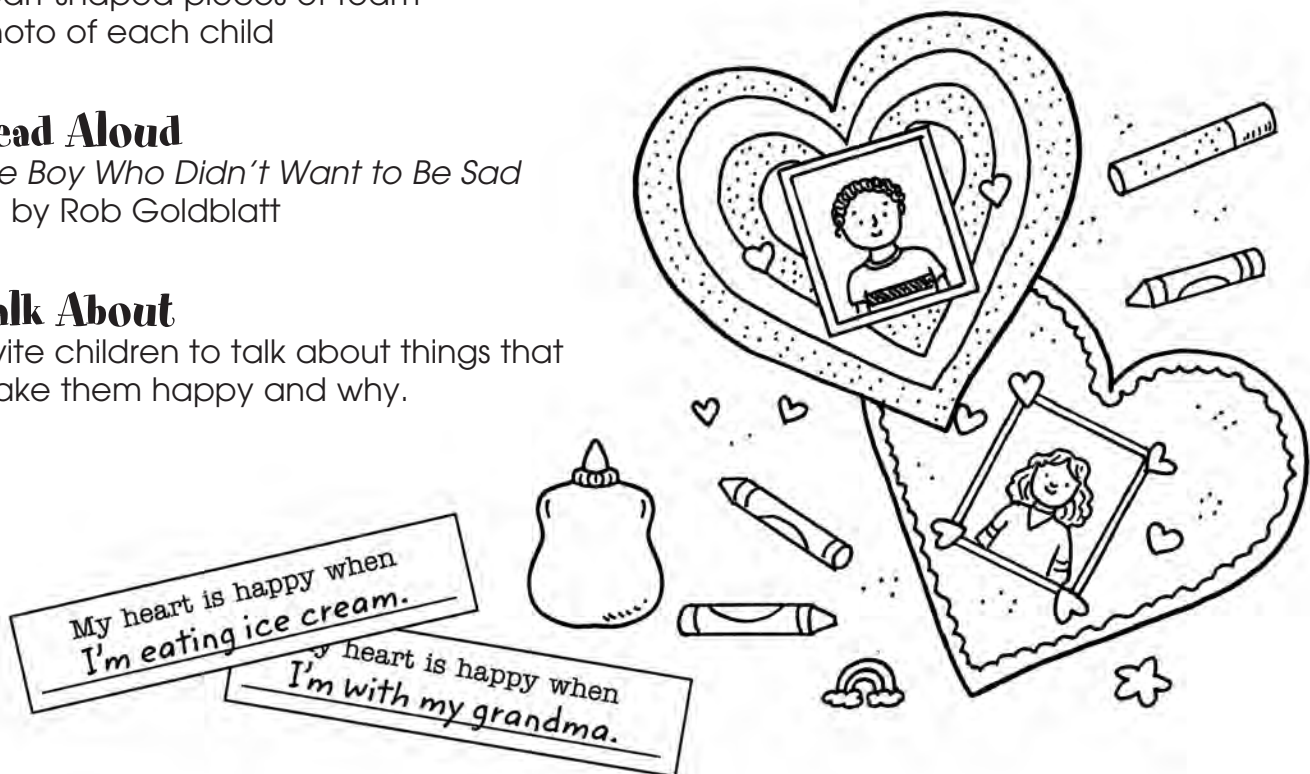
## Talk About

Invite children to talk about things that make them happy and why.

## Kids Create

- Color the heart and cut it out. Glue it on construction paper.
- Complete the sentence strip and glue it on the construction paper.
- Decorate the heart with crayons, foam hearts and glitter.

The teacher can glue each child's photo on the paper when the child has finished decorating it.



**H** is for **H**ippos  
with **H**ats and  
**H**air



# Hh

## Before the Lesson

Cover the tables that will be used for the art activity with newspaper or butcher paper.

## Have on Hand

copies of the hippo face pattern on page 47

construction paper

buttons

sequins

feathers

craft foam

yarn

crayons

scissors

glue

## Read Aloud

*A Hippopotamus Ate the Teacher*  
by Mike Thaler

## Talk About

Discuss what makes a hippopotamus different from other animals. List physical characteristics on the chalkboard.

## Kids Create

- Children color the hippo and cut it out.
- Cut yarn pieces and glue them on the hippo for hair.
- Make a construction paper hat and decorate it with craft items.
- Glue the hat on the hippo.
- Give the hippo a name beginning with H.

