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Before the Lesson

Reproduce the writing page on page 11 for each child.

Have on Hand

- 9" x 12" white construction paper
- pencils
- crayons
- digital camera
- writing page on page 11
- number 1 stickers or stamps

Read Aloud

One of Each by Mary Ann Hoberman

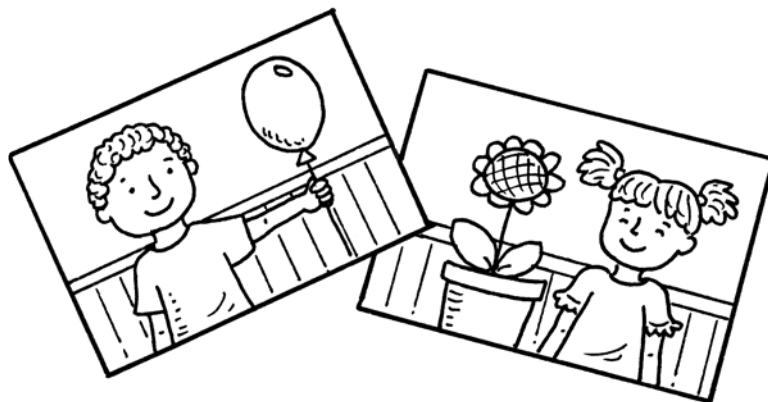
Talk About

1. After reading the story, review the items Oliver Tolliver had only one of. Give each child an opportunity to find an item in the room that there is only one of—and stand by it. Then give each child an opportunity to talk about what he or she found.
2. Discuss that there is also only one of each child in the classroom. Encourage children to think of something he or she has only one of; it may be something at school or at home (sister, brother, dog, cat, piano, bicycle, etc.).

Kids Create

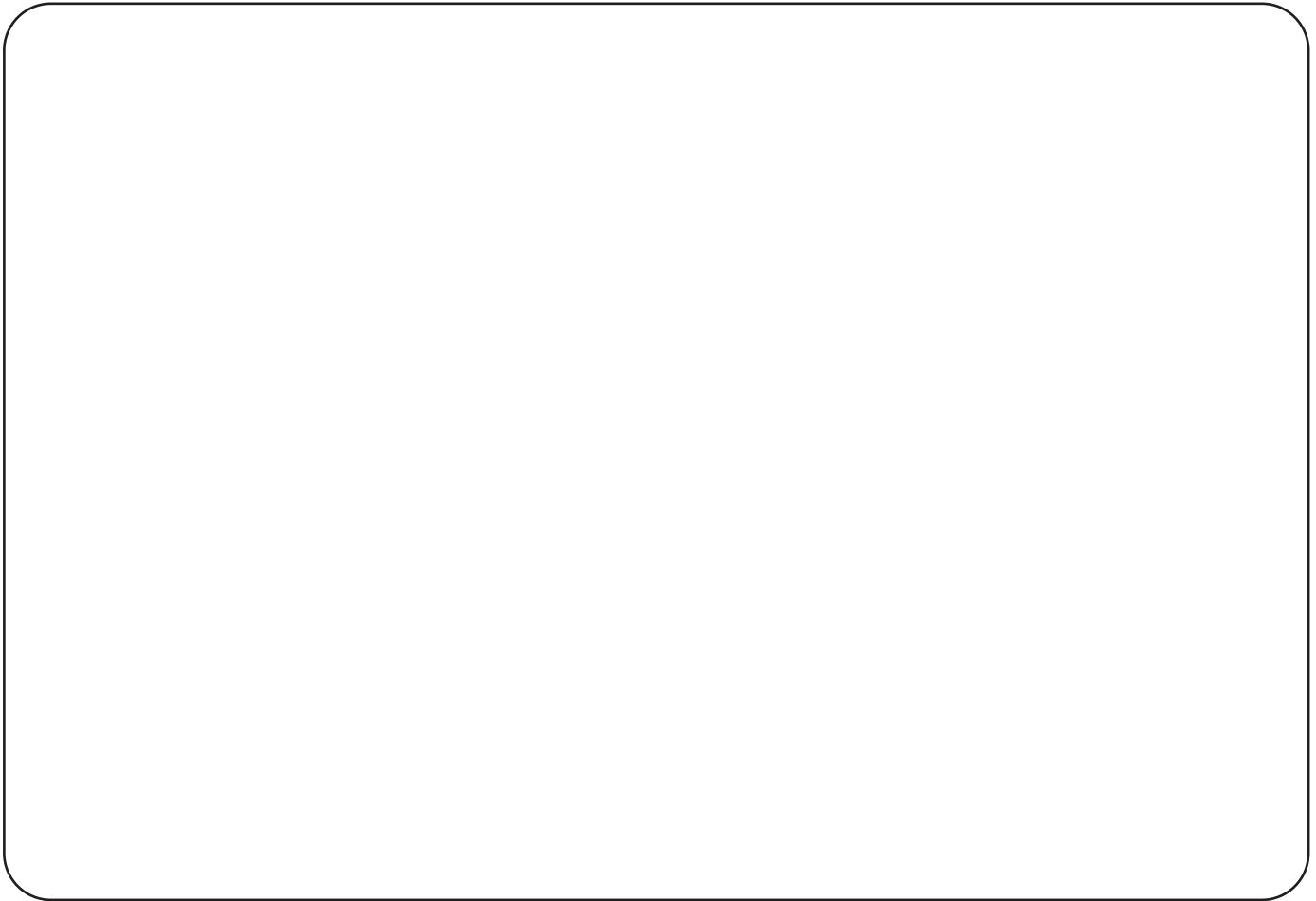
1. On their writing page, each child draws and colors a picture of an item that they have just one of.
2. Take a digital photo of each child holding his or her item.
3. Each child writes his or her name to finish the sentence on the writing page.
4. Glue a photo of the child on the page. Then the children may decorate around the photo by writing number 1s with crayons, and by adding number 1 stamps and stickers to the page.
5. Finish the sentence at the bottom of the page independently or with teacher assistance.

Put the finished pages together to create a class book. Each day send the book home with a different child to read with his or her family.



I one

My name is _____



There is only one of me, and I have just one

_____.