## This book belongs to

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Several of the activities in this book involve preparing, tasting and sharing food items. We urge you to be aware of any food allergies or restrictions your students may have and to supervise these activities diligently. All food-related suggestions are identified with this allergy-alert symbol: $\boldsymbol{\Lambda}$

Please note: small food items (candies, raisins, cereal, etc.) can also pose a choking hazard.

At the time of publication, every effort was made to insure the accuracy of the information included in this book. However, we cannot guarantee that the agencies and organizations mentioned will continue to operate or to maintain these current locations.

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## Vegetable Sort 'n' Count

Reproduce, color and cut out the vegetable patterns on page 4, making several sets for each child. (Vary the numbers of vegetables in each set.) Have children sort and count their patterns by: color, type (above ground, vine, etc.) or number. Answers can be graphed.


## Sequence Sets

Reproduce the sequence sets on page 6. Cut the sections apart. Have children glue the sections together on an $81 / 2^{\prime \prime} \times 11^{\prime \prime}$ sheet of paper in the proper order. Color the sheets when completed.


## Fruit Fractions

Reproduce, color and cut out the fruit patterns on page 5. Mix up the patterns, and give one set to each child. Have children make whole fruits and identify: a half, a quarter and so on.


## Vegetable Patterns



Fruit Patterns


Note: These patterns may also be enlarged for room decorations.

