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## You Will Need

9" x 12" red construction paper
4" x 4" black construction paper
scissors
metal brads
scrap paper
crayons
glue

## Before the Lesson

1. Take a photograph of each child and cut out child's head.
2. Cut black construction paper into 4" $x$ 4" squares, two per child.

## Read Aloud

Flashing Fire Engines
by Tony Mitton and Ant Parker

## Talk About

Have children identify the color of the fire engine in the book.

Write the word red on the board. Help children sound out the word by focusing on the beginning and ending sounds.

Have children find other red items in the classroom. Make a list of these items on the board under the word red.

## Sing

To the fune of "Three Blind Mice"
R-e-d... r-e-d,
That spells red, that spells red.
Red like a fire truck on the street,
With lights on top and a driver named Pete, Ready to help all the people he meets.
That's r-e-d.

## Kids Create

1. Show children how to draw a fire truck on the red construction paper and cut it out. Have the fire truck already drawn for younger children. Show children how to draw a square for the window and a vertical line for the door.
2. Next, use the two pieces of black paper, drawing one wheel on each piece. Cut out the wheels. Help children use metal brads to attach the wheels to their fire trucks. Children can use the scrap paper to add a ladder, lights and horn.
3. When children are finished, glue each child's photo in the window of his or her fire truck, making the child look like the driver.
4. End the lesson by making the red fire truck cookies on the following page.

Attach two mini Oreo™
cookies for wheels.
Break pretzel sticks into pieces
to make a window and a ladder.
Break pretzel sticks into pieces
to make a window and a ladder.

3 Break pretrel sticks into pieces
to make a window and a ladder.



## You Will Need

copies of patterns (page 11)
$9 " \times 12$ " yellow and green construction paper
8" x 10 " pieces of wax paper red crayon shavings (have an adult shave off pieces of crayon using a handheld pencil sharpener or crayon-box sharpener)
old iron
old terrycloth towel
glue
black crayon

## Before the Lesson

1. Copy page 11 onto the $9^{\prime \prime} \times 12^{\prime \prime}$ construction paper, one per child.
2. Fold construction paper in half so it measures 6" $\times 9^{\prime \prime}$.
3. Make a small cut in the outline of the apple on each paper, making sure the cut goes through both layers of paper. This will serve as a starting point for the children.
4. Make a finished sample of the "Kids Create" project so children will have an example.

## Talk About

As you review the story, point out the red numbers and corresponding red apples. Ask if anyone remembers the repeating words from the book (Fiddle-dee-fee).

Show children your sample of the apple project. Explain that the apple in the middle was made by using melted crayons.

## Kids Create

1. Help each child sprinkle crayon shavings onto wax paper and fold it in half. With the iron set on low, iron the shavings for a few seconds; children should stand back and observe.
2. As the melted shavings cool, have children cut out the apple pattern on their construction paper. Show them how to place their scissors in the cut you made so they can cut out the apple through both thicknesses of paper.
3. Help the children glue their cooled crayon design between two pieces of folded construction paper. Write the word red on the apple in black crayon. Display the projects in a window where the light will shine through them.

## Read Aloud

Ten Red Apples by Pat Hutchins

