

Table of Contents

Chapter 1

Getting Started

Helpful ways to organize beginning-of-the-year procedures and other classroom management strategies

Quick Guide 5

Specific Pull-Out Pages for Copying

Introduction Letter 8

Tardy/Discipline Chart 9

Student Evaluation Sheet 10

Why Teach Current Events? 11

Homework Pass 12

Achievement Certificates 13

Fillers and Bell Ringers 16

Chapter 2

Geography Teaching Ideas

This chapter is full of engaging projects, teaching strategies and activities to engage all learners.

Quick Guide 17

Specific Pull-Out Pages for Copying

Cultural Suitcase 24

Create a Timeline 25

A-Z Notes 27

Drawing Vocabulary 29

Summary Paragraphs 30

Leaderless Debate 35

Tic-Tac-Toe 36

Today in History 38

Where in the World? 40

DEAR Journals 42

Historical Fiction Book Project 43

Folk Stories 45

Current Event/Magazine

Article Report Form 46

Cultural Coins 47

Flip Book 48

Butcher Paper People 49

News Anchor Presentations 50

Board Games 51

Geography Bingo 52

Line of Contention 53

Learning Culture Through Food 54

Chapter 3

Projects and Activities for Specific Topics

Quick Guide 55

Specific Pull-Out Pages for Copying

7 Continents + 5 Themes
of Geography 60

World Wonders Theme Park Map 61

European Biography Project 63

Salt and Flour Map 64

Family Tree Project 71

Latin American Food Project 72

European Travels 73

Story Time 75

Egyptian Hieroglyphics 77

Islamic Tiles 78

Chapter 4

Wrapping It Up!

*Other creative activities and projects
to incorporate into your lessons*

Quick Guide 79

Name: _____ Period: _____ Date: _____

Countries

Directions: Fill in the blanks to complete the names of countries around the world.

__F__H__N__ST__N

AL__E__I__

__RGE__T__N__

__US__R__LI__

B__L__I__M

B__L__V__

B__A__I__

__UL__A__I__

C__N__D__

__H__D

C__I__A

__O__OM__A

__U__A

__ZEC__ RE__U__

LI__

__EN__A__K

E__UA__O__

ETH__PI__

__I__I

__R__N__E

G__MBI__

G__R__A__Y

GR__C__

GU__T__M__L__

H__I__I

HU__G__R__

IC__L__N__

I__D__A

I__N

IS__EL

IT__L__

JA__A__C__

JA__N

JO__D__N

K__N__A

L__S

L__B__N__N

L__B__A

MA__A__SI__

ME__I__O

__ON__L__A

MOR__C__O

__EW__E__LA__D

NI__A__AG__A

N__G__R__A

NO__W__Y

P__K__ST__N

P__N__M__

P__R__G__Y

P__R__

P__L__ND

P__T__G__L

R__M__N__A

__W__ND__

S__GA__O__E

SO__A__I__

SP__N

SW__DE__

TAI__AN

T__G__

T__N__S__A

T__RK__

UG__ND__

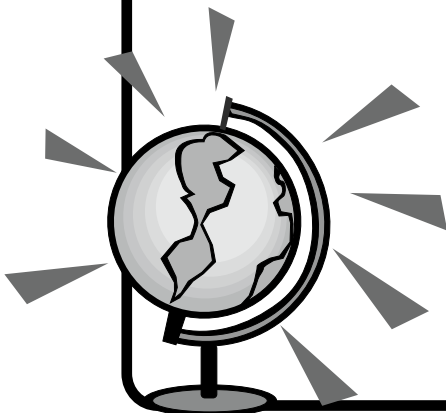
__R__GU__Y

V__N__ZU__L__

__I__TN__M

Y__G__SL__V__A

Z__B__A

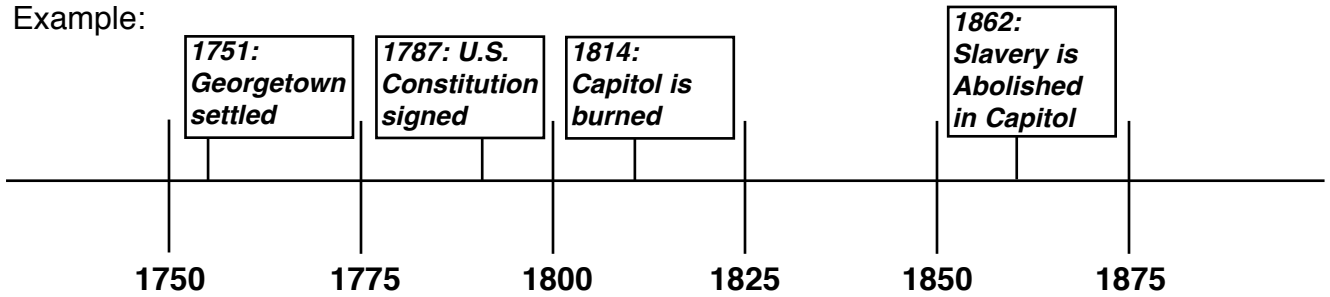


Name: _____ Period: _____ Date: _____

Create a Timeline

Timelines can help organize information and clarify historical events. Create a timeline in the space below.

Example:



Your Timeline:

Two identical blank timeline grids are provided for student use. Each grid consists of a horizontal line with six vertical tick marks, corresponding to the years 1750, 1775, 1800, 1825, 1850, and 1875.

Timelines



Learning Culture Through Food

Task

- Visit and eat at an ethnic restaurant and complete the following write-up.

Directions

1. Choose a restaurant and enjoy a meal from another country.
2. Complete a write-up of your visit. Include these points in your report:
 - Name of restaurant and location.
 - Which country does this restaurant reflect?
 - Describe the menu selection.
 - What did you and your family order? Did you enjoy your food?
 - Describe the décor of the restaurant.
 - Speak to a restaurant employee and ask which dishes are the most popular.
 - Ask your server which menu item best reflects the culture of this country.
 - What about this restaurant is unique?
 - How is this restaurant different from a typical American restaurant?
 - How do you think the culture of this country is different from your own?
3. Present your report in a creative and organized way. It should be typed and include pictures or illustrations of the food, décor and other visual information from your visit. Consider asking for an extra menu to add to your report.

The assignment is due on

_____.





Quick Guide

European Travels

Have students choose from a list of European countries and research it as if they were taking a vacation there. Students can practice their creative writing by including those facts in a fictional paragraph that details their travel through that country.

See examples on pages 73-74.

Story Time

Nothing gets a class' attention faster than reading a children's story. This assignment turns enthusiasm for reading into writing. It will incorporate specific vocabulary and content into the final project. Have students share their stories with the class!

See examples on pages 75-76.

Egyptian Hieroglyphics

Egyptian hieroglyphics are an amazing piece of history. The elaborate and diverse characters are a fascinating link to the past. Allow students to explore authentic hieroglyphics in class. Then give them the opportunity to create their own hieroglyphics with this project.

See example on page 77.