COMMON CORE STANDARDS ADDRESSED IN THIS RESOURCE

RF.K.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2d - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.¹ (This does not include CVCs ending with /l/, /r/, or /x/.) Activity pages: 7, 15, 29, 39

RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.K.3b - Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. Activity pages: 5, 7, 13, 15, 17, 21, 23, 27, 29, 31, 37, 39

RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.2a - Distinguish long from short vowel sounds in spoken single-syllable words. Activity pages: 5, 7, 13, 15, 21, 23, 27, 29, 37, 39

RF.1.2c - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. Activity pages: 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49

RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3a - Know the spelling-sound correspondences for common consonant digraphs. Activity pages: 43, 45, 47, 49

RF.1.3c - Know final -e and common vowel team conventions for representing long vowel sounds. Activity pages: 5, 13, 17, 21, 27, 37

RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3a - Distinguish long and short vowels when reading regularly spelled one-syllable words. Activity pages: 5, 7, 13, 15, 21, 23, 27, 29, 37, 39

RF.2.3b - Know spelling-sound correspondences for additional common vowel teams. Activity pages: 9, 11, 19, 25, 31, 33, 35, 41

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Snowflākes and Skātes



