## COMMON CORE STANDARDS ADDRESSED IN THIS RESOURCE

RF.K. 2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
RF.K.2d - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. ${ }^{1}$ (This does not include CVCs ending with $/ \mathrm{I} /$, /r/, or $/ \mathrm{x} /$.) Activity pages: 7, 15, 29, 39

RF.K. 3 - Know and apply grade-level phonics and word analysis skills in decoding words.
RF.K.3b - Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. Activity pages: 5, 7, 13, 15, 17, 21, 23, 27, 29, 31, 37, 39

RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
RF.1.2a - Distinguish long from short vowel sounds in spoken single-syllable words.
Activity pages: 5, 7, 13, 15, 21, 23, 27, 29, 37, 39
RF.1.2c - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. Activity pages: $5,7,9,11,13,15,17,19,21,23,25,27,29,31,33,35,37,39,41,43,45,47,49$

RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
RF.1.3a - Know the spelling-sound correspondences for common consonant digraphs.
Activity pages: 43, 45, 47, 49
RF.1.3c - Know final -e and common vowel team conventions for representing long vowel sounds.
Activity pages: 5, 13, 17, 21, 27, 37

RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
RF.2.3a - Distinguish long and short vowels when reading regularly spelled one-syllable words.
Activity pages: 5, 7, 13, 15, 21, 23, 27, 29, 37, 39
RF.2.3b - Know spelling-sound correspondences for additional common vowel teams.
Activity pages: $9,11,19,25,31,33,35,41$

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## Snowflākes and Skātes

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# Snowflākes and Skātes 

Skāting on the lake is greāt. Tāke ar break and have ā play dāy with the snowflakes. Each item below has a long an sound and is hidden in the picture to the left! Can you find them all?

- 4 skātes
- 1 train
- 1 lāke

- 6 crāyons
$\square \because 3$ potātoes
- (M) 5 snāils

- 4 nāils

- 5 pieces of cāke
- 1 whāle


