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## Tips for the Teacher

This activity book is an excellent resource to help your students learn to read and write. Combining both interactive group activities and individual activities, students learn basic reading skills using visual and phonological tools.

This resource book provides you with over 65 activities that can be reproduced for class-room use. A list of words and reproducible picture cards are available on-line to help you guide your students' success while using these activities. Please visit: <http://www.SongsThatTeach.com/phonics>

This phonics resource book can be used independently or as a supplement to the "Funky Phonics: Learn to Read" audio kits. This method addresses the needs of classroom teachers with support material and lessons for large groups, small groups and individual students.

We invite you to visit our website: [www.SongsThatTeach.com](http://www.SongsThatTeach.com).

The two types of main activities are symbolised at the top corners of each page to help you identify the type of activity and are defined below:

Group/Class Activity



Individual Activity



Name \_\_\_\_\_

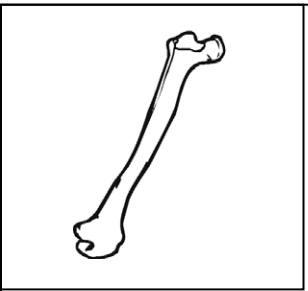
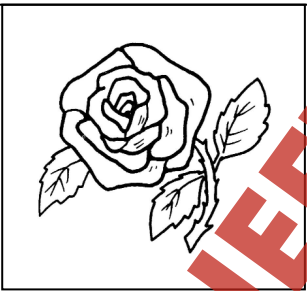
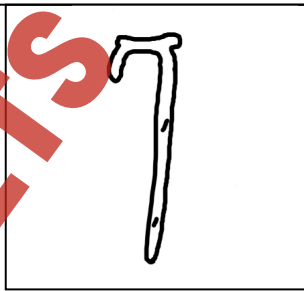
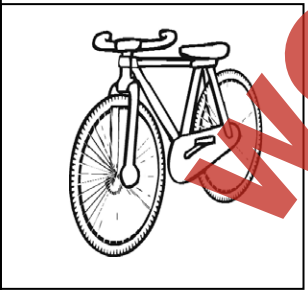
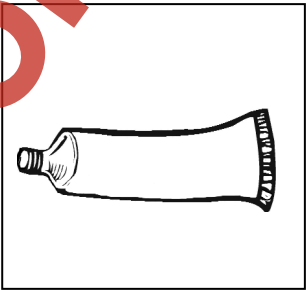

### 1) Long Vowel Exercises



#### Missing Vowels: Silent e

Sound out the picture. Fill in the missing vowels.  
Trace the entire word and color the pictures when finished.

a e i o u

		
b _ ne	r _ se	c _ ne
		
b _ ke	t _ be	c _ ke

Name \_\_\_\_\_

### 3) Hard "g" Exercises



#### Gus and Greg

Gus and Greg are two goats that like green grass.  
Color the grass patches green if you see an animal that has a hard "g" sound in its name.




Name \_\_\_\_\_

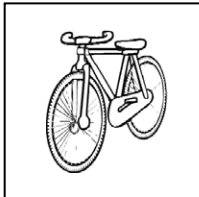
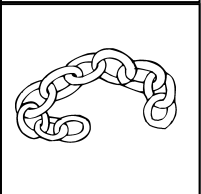
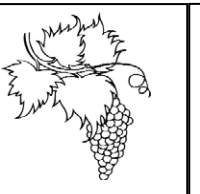
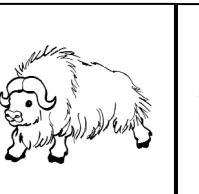
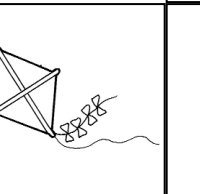

### 10) Long "i" Exercises



#### Cut and Paste: Pieces of the Pie

Sound out the pictures and color them. Cut and paste pictures that have a long "i" sound into the pie. Cut out the pie when finished.



5				
				

Name \_\_\_\_\_

### 14) Review Exercises



#### Spokes of the Wheel

Draw lines between vowel combinations and words that sound the same.  
Note: vowel\_e indicates that there is a consonant in the blank followed by a silent e.

a\_e

ue

cake

o\_e

glue

cone

ee

tree

leaf

ea

boat

tube

oa

pail

u\_e

ai