## CEL EBRATE REWARD RECORD Ш

## **Desktop Tracking Sheets**

## Suggestions for using Record Sheets

- 1. Record sheets can be taped to students' desktops, or taped on the inside cover of a notebook, and used to monitor behaviour, to reinforce specific work habits or to reward achievement:
  - e.g. returned books & materials
    - students working quietly
    - students remembering to raise their hands
    - keeping a tidy desk
    - completing work neatly

If students are colouring in the squares, have them colour a pattern, e.g. 2 red squares, 2 black squares, 2 red squares... Vary the pattern with each record sheet.

2. Monitoring Specific Behaviour

An individual may need to be monitored for speaking out, for example. You may want to alter the box to accommodate days of the week/morning/afternoons.

Record sheets can be kept in a duotang or workbook to keep an ongoing record of progress. This booklet can be taken home for parent's signature and comments.

Send record sheets home for parents to monitor their children at home.

3. Writing Licence

For each \( \infty \) the students receive in their workbooks for neat writing/printing, they can colour/stamp 3 squares on their record sheet. When the record sheet is full, the student receives his/her writing licence.

## Change your record sheets to suit your themes or the season!

If you need fewer than 25 spaces to record classroom activities or tasks, use the squares with fewer spaces.

4. Group Work

Give out one record sheet/group and focus on a social skill:

- e.g. keeping on task during group work
  - listening while others are speaking
  - using a quiet voice so only my group members can hear me
  - sharing materials

ORD

<

REWARD

CELEBRATE

MOTIVATE

<

RECORD















