



Owen

Name: _____

Activity	Date Completed	Comments
1. Word Study		
2. Word Study		
3. Graphing		
4. Plot Comparison		
5. Character Map		
6. Personal Reflections		
7. Comprehension/ True/False		
8. Story Structure		
9. Descriptive Writing		
10. Expository Writing		
11. Narrative Writing		
12. Procedural Writing		

Owen

Word Study

A **compound word** is made up of two words put together. An example is **upstairs**.

1. Skim through the story and find 5 compound words.

Draw a box around each of the two words that make up the compound word: up stairs

1. _____
2. _____
3. _____
4. _____
5. _____

2. Skim through the story to find words with **blends** and **digraphs**. Circle the blend or digraph with a coloured pencil crayon.

1. Blends with "r" (br, cr, dr, fr, pr, tr, wr)

2. Blends with "l" (bl, cl, fl, gl, pl, sl)

3. Blends with "s" (sch, sh, sk, sc, sl, sm, sn, st, scr)

4. Words with a digraph (ch, sh, wh, th)



Owen

Plot Comparison

The main problem in Owen is trying to find a way to get Owen to give up his blanket.

Locate one of the following stories in your library.

- **Ira Sleeps Over** by Bernard Waber
- **Farmer Joe Babysits** by Nancy Wilcox Richards
- **Jane's Blanket** by Arthur Miller
- **Something From Nothing** by Phoebe Gilman

Choose a story to read and tell the main problem in the story.

Explain how the problem is solved.

Title: _____

Problem: _____

Solution: _____

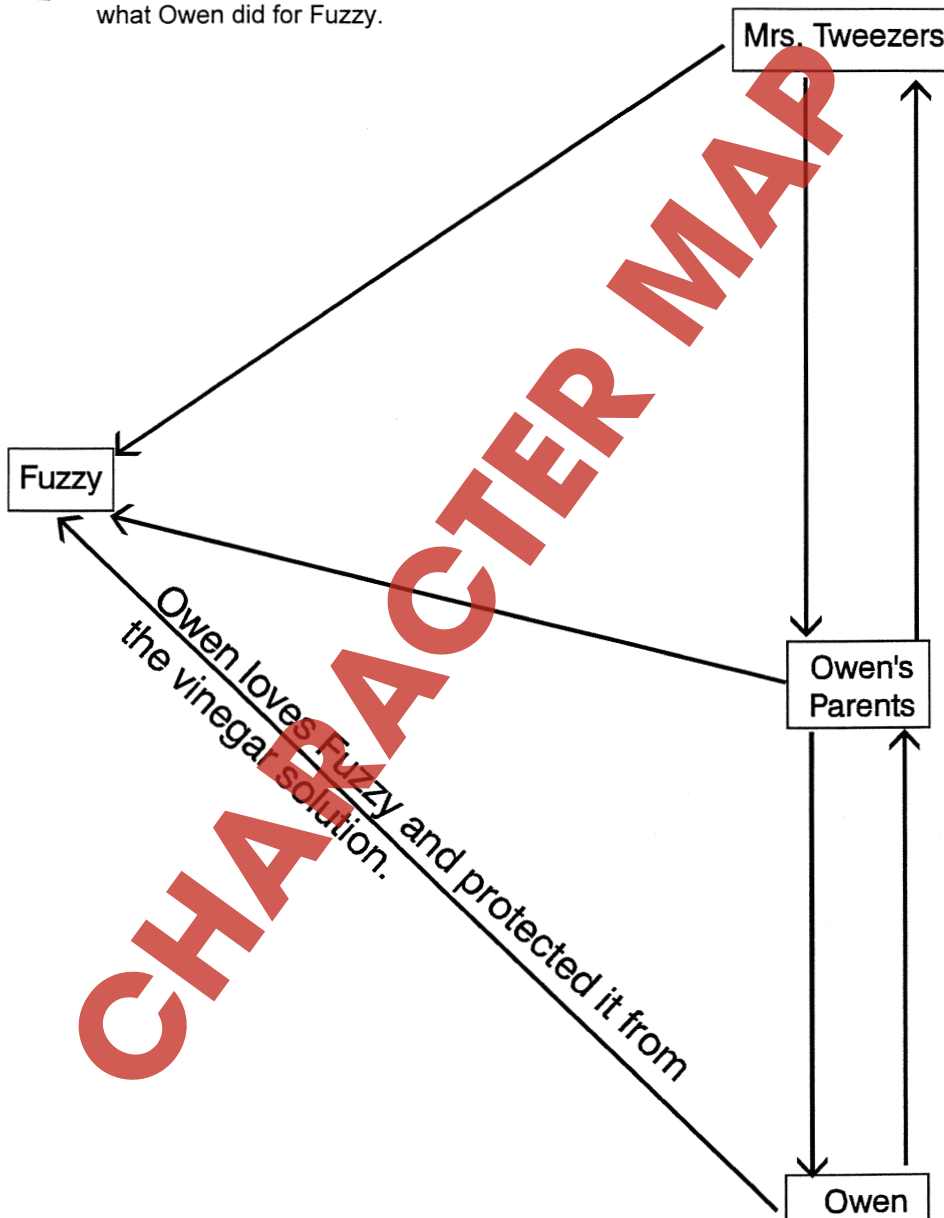
PLOT COMPARISON



Owen

Character Map

On the connecting arrows, tell something each character does to the character at which the arrow is pointing. One has been done for you showing what Owen did for Fuzzy.



CHARACTER MAP



Owen

Comprehension

Write True or False after each sentence.

True/False

1. Mrs. Tweezers would give Owen's parents ideas. _____
2. Owen had started school at the beginning of the story. _____
3. Owen did not like peanut butter. _____
4. Fuzzy was Owen's pet. _____
5. Owen's parents wanted him to leave Fuzzy under his pillow for the Blanket Fairy. _____
6. Owen liked the smell of vinegar on Fuzzy. _____
7. When Owen's parents said no, he gave up his blanket. _____
8. Owen's mother got a terrific idea for Fuzzy. _____
9. Owen's mother made handkerchiefs out of his blanket. _____
10. Owen wouldn't use the handkerchiefs. _____

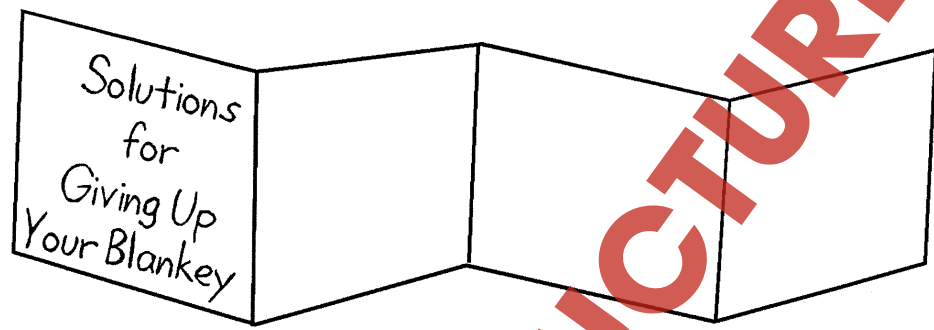
TRUE OR FALSE

Owen

Story Structure

Make an accordion foldout booklet to show the ways that were tried in the story to get Owen to give up his blanket.

On each page tell or draw the solution to the problem and describe the results.



STORY STRUCTURE



Owen

Just For Fun

Bookmaking

After reading Owen, discuss and brainstorm the things young children use for security or comfort.

Students can write their own Owen story using the following sentence starters.

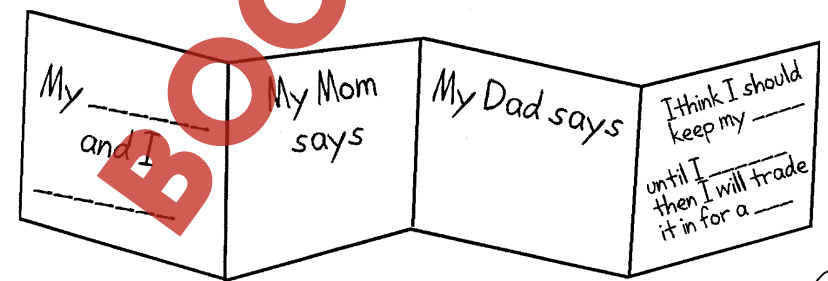
Title: Student's Name or the Name of the item (My Blankey).

Page 1 A picture of the security item. Students describe the item and label it.

Pages 2, 3, 4 Students illustrate and tell two or three things they do with their security item. (one idea per page)

Page 5 My parents think...
or
My (mom, dad, sister, brother, friend) thinks...

Page 6 I think I should keep my _____ until _____ and then I will trade it in for a _____



BOOKMAKING



Owen

Narrative Writing

A sequel is a story that goes on from the first story. It has the same characters but in a different adventure.

Write a sequel to this story, having Owen beginning his first day of school. Tell how his handkerchief helps him through his day's adventures.



WRITING

Owen

Procedural Writing

Owen's carrying his blanket has become a habit. A habit is something you do often. It becomes automatic and is sometimes difficult to stop.

Some habits are good, like reading every night before you go to bed. Others, like biting your nails, are bad.

Think of a bad habit. Write a guide to help a person break that habit.



Owen

Student Reflection

My favourite activity was _____

because _____

REFLECTION





Owen

Comprehension

Write True or False after each sentence.

True/False

1. Mrs. Tweezers would give Owen's parents ideas. _____
2. Owen had started school at the beginning of the story. _____
3. Owen did not like peanut butter. _____
4. Fuzzy was Owen's pet. _____
5. Owen's parents wanted him to leave Fuzzy under his pillow for the Blanket Fairy. _____
6. Owen liked the smell of vinegar on Fuzzy. _____
7. When Owen's parents said no, he gave up his blanket. _____
8. Owen's mother got a terrific idea for Fuzzy. _____
9. Owen's mother made handkerchiefs out of his blanket. _____
10. Owen wouldn't use the handkerchiefs. _____

ANSWER KEY

Owen

Answer Sheet

1. Word Study/Double Consonants
fuzzy, sniffed, yellow, smelled, all, rubbed, smelly, butter, carried, applesauce, dragged, carrying, hugged, filled, pillow, worry, especially, terrific, snipped, stuffed, carries, kidding, ratty, essential, clippings
Double Vowels
in-between, Tweezers, soon, school, sleep, hooray
Compound Words
upstairs, downstairs, inside, outside, upside, peanut, applesauce, haircut, sandbox, anymore
Phonics Blends/Digraphs
where, upstairs, downstairs, between, grape, chocolate, cream, that, thing, Tweezers, place, sleep, mother, father, torn, played, plunger, clippings, trips, trick, sniffed, smelled, dragged, twisted, what, school, starting, bring, cry, stop, then, snipped, dry, wherever
5. Character Map
Mrs. Tweezers Fuzzy, said Owen was too old for it and gave ideas to get rid of it.
Owen to Fuzzy, tried to protect it and live it from all the "solutions", play with it
Owen's Parents to Fuzzy, tried different ways to get rid of it, mother finally cuts it into handkerchiefs
Mrs. Tweezers to Owen's Parents, tells them ways to get rid of Fuzzy
Owen's Parents to Mrs. Tweezers, ask her advice
Owen's Parents to Owen, try different things to convince him to get rid of Fuzzy
Owen to Parents, prevents them from getting rid of Fuzzy.
7. Comprehension/True/False
1. True 2. False 3. False 4. False 5. True 6. False 7. False 8. True 9. True 10. False
8. Story Structure/Problems/Solutions
Main Problem: Owen wouldn't give up his blanket although he was getting too old for it.
Solution: Parents told him to put blanket under pillow and the Blanket Fairy would replace it with a big boy gift.
Result: Owen hid Fuzzy in his pyjamas.
Solution: Parents dipped a corner of blanket in vinegar to smell bad.
Result: Owen picked a new favourite corner, rubbed it in sand and buried it in the garden. When he dug it up, it didn't smell anymore.
Solution: Parents told Owen 'no' when he wanted to take it to school
Result: Owen wouldn't stop crying.
Solution: Owen's mother snipped and sewed blanket into little handkerchiefs
Result: Owen took a handkerchief wherever he went.

