

TEACHER INPUT

INTEREST CENTRE

1. Teachers and students collect the materials for the interest centre.

WORD CHARTS

2. Students can make word charts in their word books or dictionaries or summer booklets.

Classroom Charts:

Summer Activities
In summer we like to...

Summer Snacks
illustrate & label

In Summer We Wear...

Summer is...

3. Do a summer mural.
4. Have a scavenger hunt.
5. September: Have the class share their summer experiences with a partner. Each person must tell 3 things about their partner's summer. Students send a postcard to their teacher or a friend telling about their summer (letter on one side, picture on reverse side, design a stamp)
6. Do some graphing (line, bar, picto) from the class surveys.

Word Study: Root Words and Suffixes

Add endings to make new words.

These words tell the things people like to do in the summer.

root word _____ add 'ed'

1. plant _____

2. pick _____

3. swim _____

4. dive _____

5. cook _____

* What form of the root word would you use here?

Go On A Scavenger Hunt Be a Good Detective!

Things To Find and Bring Back

1. a weed (find out the name of it)
2. a leaf (name the tree that it is from)
3. a candy wrapper (What is it from?)
4. a tiny stone (the tinier the better)
5. Count the cars in the parking lot. Which car model is the most common?
6. Print the name of the flower or wildflower you can see from the school playground.
7. Measure around the largest tree you can find in the school yard.

Word Study: "le" words

Fill in the blanks with summertime words that end in "le".

Use the clues to help you guess the words.

1. build this in the sand _____le
2. three scoops of ice cream _____le
3. spots on your face _____les
4. play in a mud _____le
5. you ride these _____le
6. monkey in the _____le
7. ants are _____le
8. water glasses _____les
9. to laugh _____le
10. a cold treat _____le

Divide your "le" words into syllables. What is the rule?

Word Study: Root Words and Suffixes

Add endings to make new words.

These words tell the things people like to do in the summer.

root word _____ add 'ing'

1. plant _____

2. pick _____

3. swim _____

4. dive _____

5. cook _____

* What form of the root word would you use here?

Don't load yourself down on a hike but... do be prepared.

Word Scramble

Here is a list of things that might come in handy on a hike.

1. pam _____
2. sacopms _____
3. sgednaba _____
4. oobkootn _____
5. lpneci _____
6. dnharekfiehc _____
7. taxer cosks _____
8. ckajkfien _____

Tell when each of these items might be useful.

1. Creative Writing
Let's Celebrate
 Summer is a fun time for almost everyone.
 Think about a new holiday for people to celebrate.
 Give the following information.


What would you celebrate? 

When would you celebrate this holiday? 

What special colours would you use? 


What symbols would represent this day? 

Make up a poster to advertise this new holiday.

Write a Two-Word Poem 

Make up a two-word poem about summer.
 Each line has 2 words.

Lemonade is
 cool to
 drink on
 a hot,
 hot day. I
 Actually
 like it
 any day!

Write a Syllable Poem 

This poem has 9 lines.
 Each line has a certain number of syllables.

1 Sun
 2 is hot
 3 in summer!
 4 People swimming,
 5 eating strawberries,
 4 playing baseball,
 3 enjoying
 2 the sun's
 1 warmth.

Keeping Cool

On summer days when it's hot,
 Everyone hunts for a shady spot.

Make a list of places where
 people can relax in the shade.


Brainstorming



Art

Collect some summer flowers or wildflowers.
 Press the flowers in a book.

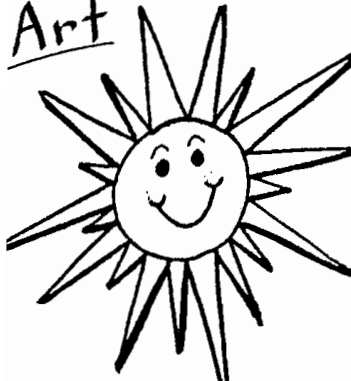
1. Make an interesting floral arrangement.
2. Make some greeting cards.



Art

T-shirt Art

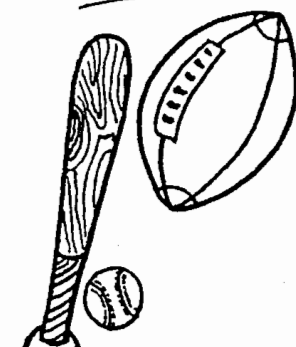
Design a t-shirt for summer.
 Create an interesting summer logo.
 Add a summer saying.
 Have a t-shirt contest.



Art

Sketching

Sketch a person in your class.
 Have the person stand in a pose as if he or she were playing baseball.



How to Build a Sand SculptureSequence

Cut out each strip and arrange them in order on your desk.
When the sequence sounds good, paste the sentence strips in order.

Make a huge pile of sand, much bigger than the size of the creature you want to make.

Make a paper drawing.

Keep the sand moist with mist sprayers and water from the buckets.

Get your tools together: shovels, pails, rakes, buckets, spoons, mist sprayers, trowels

Pack the sand down hard with large shovels.

Decide on what you are going to create.

Add objects to give your creation the finishing touches.

Make a paper drawing.

Give your creation a name.

Find a spot where the waves end and the sand is fine and wet.

Use dull knives, spoons and your hands to carve the details.

Sequence

(answers)
(some may vary)

1. Get your tools together: shovels, pails, rakes, buckets, spoons, mist sprayers, trowels
2. Decide on what you are going to create.
3. Make a paper drawing.
4. Find a spot where the waves end and the sand is fine and wet.
5. Make a huge pile of sand, much bigger than the size of the creature you want to make.
6. Pack the sand down hard with the large shovels.
7. Use toy shovels and trowels to make the shape.
8. Keep the sand moist with mist sprayers and water from the buckets.
9. Use dull knives, spoons and your hands to carve the details.
10. Add objects to give your creation the finishing touches.
11. Give your creation a name.

