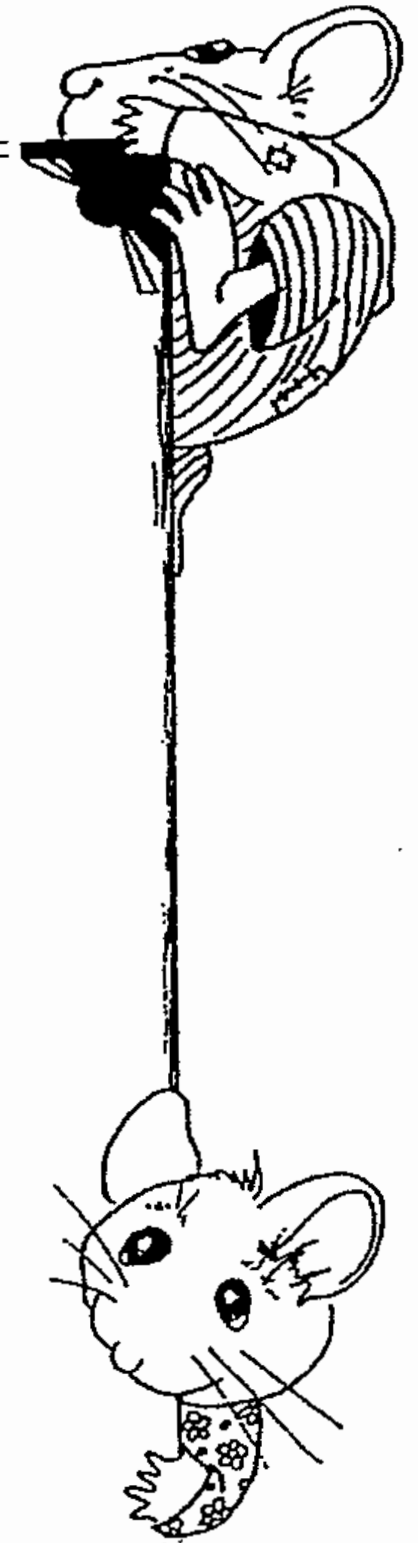


Sheila Rae, the Brave

Word Study/Opposites



This story of Sheila Rae is opposite to the story in the book.
Fill in each blank with a word opposite in meaning to the underlined word.

Sheila Rae, the Coward (_____)

Sheila Rae wasn't afraid of the light (_____). She
wasn't afraid of the little (_____) black dog at the
beginning (_____) of the block. She stepped on no
(_____) crack in the sidewalk. She defended
(_____) a monster in the closet. One day Sheila Rae
decided to walk home from school an old (_____) way.
When Sheila Rae called Louise a scaredy-cat, Louise shouted
(_____) "I am not."

Sheila Rae sang, "I am frightened (_____)." She
walked forwards (_____) with her eyes opened
(_____). When she was lost, Sheila Rae thought horrible
thoughts that were better (_____) than anything she had
ever imagined. Everything (_____) looked familiar. When
she thought of her mother, father and Louise, Sheila Rae laughed
(_____). When Sheila Rae saw Louise, she cried, "We're
found (_____)!"

Sheila Rae walked loudly (_____) behind Louise.

Sheila Rae, the Brave

Comprehension/Sequencing



One day Sheila Rae decided to walk home from school a new way.
Number the sentences in order to tell about Sheila's walk home.

- _____ Sheila Rae stepped on every crack.
- _____ She growled at stray dogs.
- _____ Sheila Rae decided to walk home from school a new way.
- _____ She heard frightening noises worse than thunder.
- _____ Louise said, "Here I am."
She showed Sheila Rae the way home.
- _____ She walked backwards with her eyes closed.
- _____ She sat on a rock and cried.
- _____ She bared her teeth at stray cats.
- _____ She pretended trees were evil creatures
and broke their fingers off.
- _____ She turned corners.



Sheila Rae, the Brave

Comprehension/Sequencing



Sheila decided to take a new route home from school one day.

Draw a map to show the route she took, starting at the school and ending when she meets up with Louise.

Add details to your map that show the things that Sheila saw, heard and did along the way (e.g. trees, thunder, streets, the rock Sheila sat on...)

DRAWING ACTIVITY



Sheila Rae, the Brave

Mathematics



1. If 7 is considered lucky, then perhaps its double, 14, would be twice as lucky.
If that were so, what number will then be three times as lucky as 7?
Continue the pattern 10 times.

7 _____

2. If 13 is considered unlucky, perhaps its double, 26, might be twice as unlucky.
If this is so, what number is three times as unlucky as 13?
Continue the pattern 10 times.

13 _____

3. If a 4-leaf clover is lucky, how many 4-leaf clovers would there be if you counted:

48 leaves _____ 12 leaves _____

20 leaves _____ 40 leaves _____

32 leaves _____ 16 leaves _____

8 leaves _____ 44 leaves _____

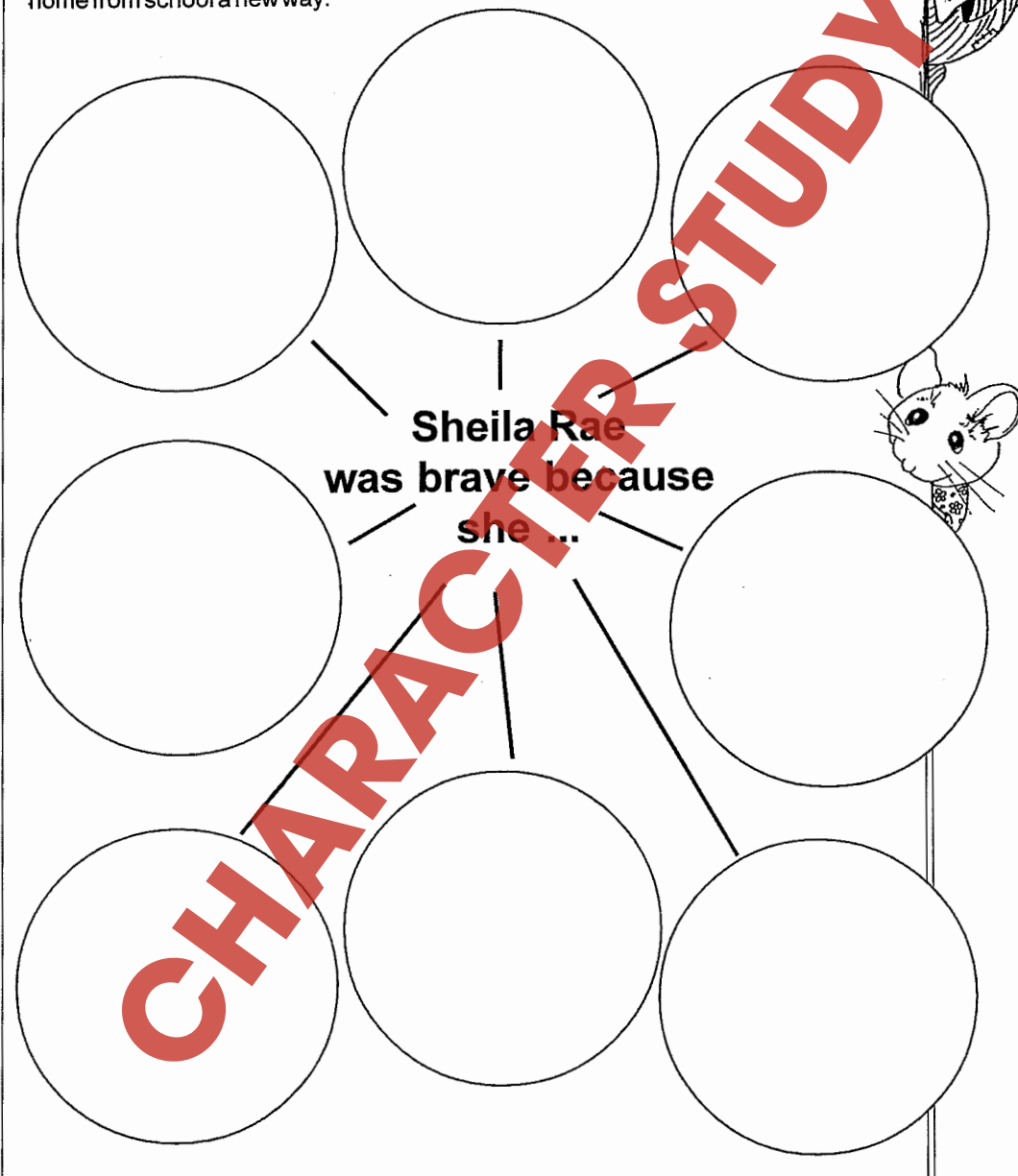


Sheila Rae, the Brave

Character Study



In each circle tell something that proves Sheila Rae was brave before she walked home from school a new way.



Sheila Rae, the Brave

Plot Comparisons



In this story, Sheila Rae's little sister, Louise, helps her. Work with a partner and come up with stories where a smaller or weaker character helps a bigger or stronger one. Tell how the smaller character helps the bigger one. You may want to go to the library for help. One example of a similar story would be The Lion and The Mouse.

Title: Sheila Rae, the Brave

Characters: Sheila, Louise

_____ helps _____ by _____

Title: The Lion and the Mouse

Characters: _____

_____ helps _____ by _____

Title: _____

Characters: _____

_____ helps _____ by _____

Title: _____

Characters: _____

_____ helps _____ by _____



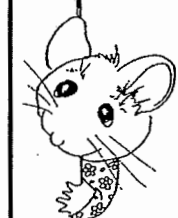
Sheila Rae, the Brave

Creativity



"When her sister, Louise, said there was a monster in the closet, Sheila Rae attacked it."

Draw a picture of a monster that a mouse like Louise might have imagined. Give your monster qualities that mouse characters might fear. For example, it might have a tail like a cat and the wings of a hawk.



Sheila Rae, the Brave

Narrative Writing




Sheila Rae, the Brave

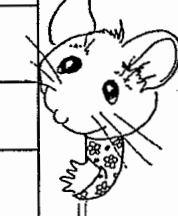
Student Tracking Sheet



Name: _____

Activity	Date Completed	Comments
1. Word Study/ Opposites		
2. Comprehension/ Sequencing		
3. Mathematics		
4. Character Study		
5. Plot Comparisons		
6. Art Expression		
7. Descriptive Writing		
8. Expository Writing		
9. Narrative Writing		
10. Procedural Writing		

My favourite activity was _____ because _____



Sheila Rae, the Brave

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she thought of her mother, father and Louise, Sheila Rae laughed

(_____). When Sheila Rae saw Louise, she cried, "We're

found (_____)!"

Sheila Rae walked loudly (_____) behind Louise.



Sheila Rae, the Brave

Answer Sheet



Study/Opposites

ard/brave, light/dark, little/big, beginning/end, no/every, defended/attacked,
ew, shouted/whispered, forwards/backwards, opened/shut, better/worse,
othing/nothing, laughed/cried, found/lost, loudly/quietly

prehension/Sequencing

2, 4, 1, 8, 10, 3, 9, 5, 6, 7

ematics

y-knocking on wood; rabbit's foot, horseshoe, finding a four-leaf clover,
ng up a pin, the number 7

cky-opening an umbrella like indoors, walking under a ladder, breaking a
or, step on a crack, black cat crosses your path, Friday the 13th

14, 21, 28, 35, 42, 49, 56, 63, 70

, 26, 39, 52, 65, 78, 91, 104, 117, 130

, 3, 5, 10

2, 11

cter Study

he bike no-handed with her eyes closed

d of thunder and lightning

up, pendell when bell rang when he stole her jump rope

e believe cherries in fruit cocktail were dead bears' eyes and ate 5

n't afraid of big black dog

ped on cracks in sidewalk

oked monster in closet for sister

n't afraid of dark

led when principal walked by



ANSWER KEY