

Dragonling lends itself to having the students write a sequel. As indicated in the final chapter, the dragonling wanted to go home with Darek... if only he could convince his father.

After a brief discussion of the possibilities as to what might happen next, familiarize the students with the term "sequel", relating it to films they know or books they have read (*Star Wars, Harry Potter*).

Students will enjoy creating the next adventure for Darek.

Upon completion of their sequels, students might like to read *A Dragon in the Family, Dragon Quest, Dragons of Krad, Dragon Trouble, Dragons and Kings*.

They will thoroughly enjoy!

Name _____

The Dragonling

Chapter 1

1. What is a dragonquest? Describe what happens.

2. Why did Darek's mother not like the dragonquest?

3. What 3 ways did Darek's mother tell him he could prove he was a man?

4. What were 2 things that happened on Clep's dragonquest?



1. Make a necklace of "dragon claws".

Use Plasticine, macaroni, or other materials.

2. Make a "Great Blue Dragon" using blue Plasticine and sequin scales.

Name _____

The Dragonling

Chapter 2

1. Why did Darek go out to the paddock?

2. Why didn't Darek kill the dragonling?

3. In small groups, create a feast such as the Zorians might have had.

a. Create a dance that shows how Clep hunted and killed the dragon.

b. Create a menu that might be similar to a Zorian feast.

c. Write a song to sing about Clep's dragonquest.

Choose a well-known tune such as "Farmer in the Dell" or "Mary Had a Little Lamb" and sing it to your class.

d. Make a "wall painting" or mural on kraft paper showing Clep killing the Great Blue.

e. Create a ceremony where the dragon is burned and Clep is presented with the ashes. Draw a picture of an urn that might be used to hold the ashes, or make one from cardboard boxes or Plasticine.

4. What real animals have features that are similar to those of a dragon's listed below?

pouch _____

forked tongue _____

wings _____

"thrrrummm" sound _____

claws _____

scales _____

5. At the end of Chapter 2 Derek realized that he had made friends with an enemy of his people. Make a prediction telling what you think Derek will do.

6. Before you read Chapter 3, make a list of 4 things you would feed the dragonling. Read the chapter to find out what things Derek chose.

Name _____

The Dragonling

Chapter 5

1. In what way did Zantor show he was intelligent?

2. What worried Darek as they approached the valley?

3. Draw, colour and label a Yellow-Crested dragon, a Green Horned, and a Great Blue, in the boxes below.

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Name _____

The Dragonling

Chapter 6

1. What was Darek's plan?

2. Why did Darek think that Zantor might be growing into his name?

3. Match each word to its meaning:

- | | | |
|--------------|-------|--------------------------|
| 1. risk | _____ | tiny fluttering flame |
| 2. journey | _____ | cold feeling |
| 3. numb | _____ | small handhold or hollow |
| 4. piercing | _____ | without feeling |
| 5. whimper | _____ | sharp and penetrating |
| 6. shriek | _____ | take a chance |
| 7. scuffling | _____ | loud shrill scream |
| 8. niche | _____ | soft crying sound |
| 9. flicker | _____ | moving noisily |
| 10. chill | _____ | long trip |

Name _____

The Dragonling

Chapter 7

1. What brought the Great Blue back to the cave?

2. What was the only way to kill the dragon?

3. What did Darek learn about the dragons that was a surprise to him?

4. What do you think will happen when Darek's father and the tribe get to the valley?

5. Match the words to make phrases from this chapter. Write the correct word in the blank.

1. pitch-black _____	lessons
2. farewell _____	shadow
3. huge _____	bulk
4. great _____	cave
5. trembling _____	hand
6. flying _____	hug



1. Research and find out 5 different weapons people used before guns were invented. Draw and label each.

Name _____

The Dragonling

Chapter 9

1. Who screamed "Stop"?

2. Why did the women come?

3. Why did Darek's father's face grow red?

4. Put these words in alphabetical order:

stunned	stand	sport	slaughter
stare	shadows	still	scream

 1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
 8. _____



1. Draw a map showing the village, the valley, the ridge, the twin rocks, the cave. Use arrows to show the trail Darek took.

Name _____

The Dragonling

Chapter 10

1. What did Darek think would be best for Zantor?

2. How did Zantor change his mind?

3. Who will help Darek keep Zantor?

4. Why did Darek and Clep bury the necklace?



1. Write a story predicting what will happen next to Darek and Zantor. Include Darek's father in your story.

Name _____

The Dragonling

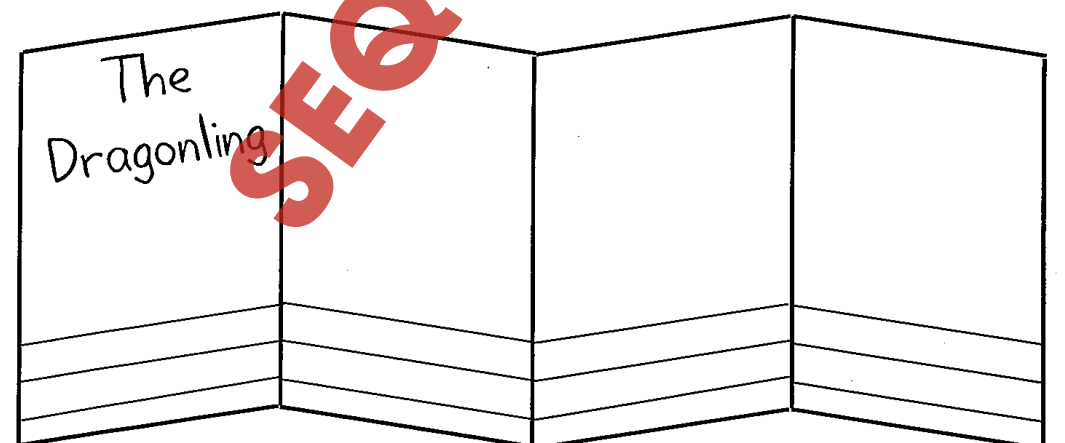
Sequencing

Follow-up

Put these events in the order they happened.

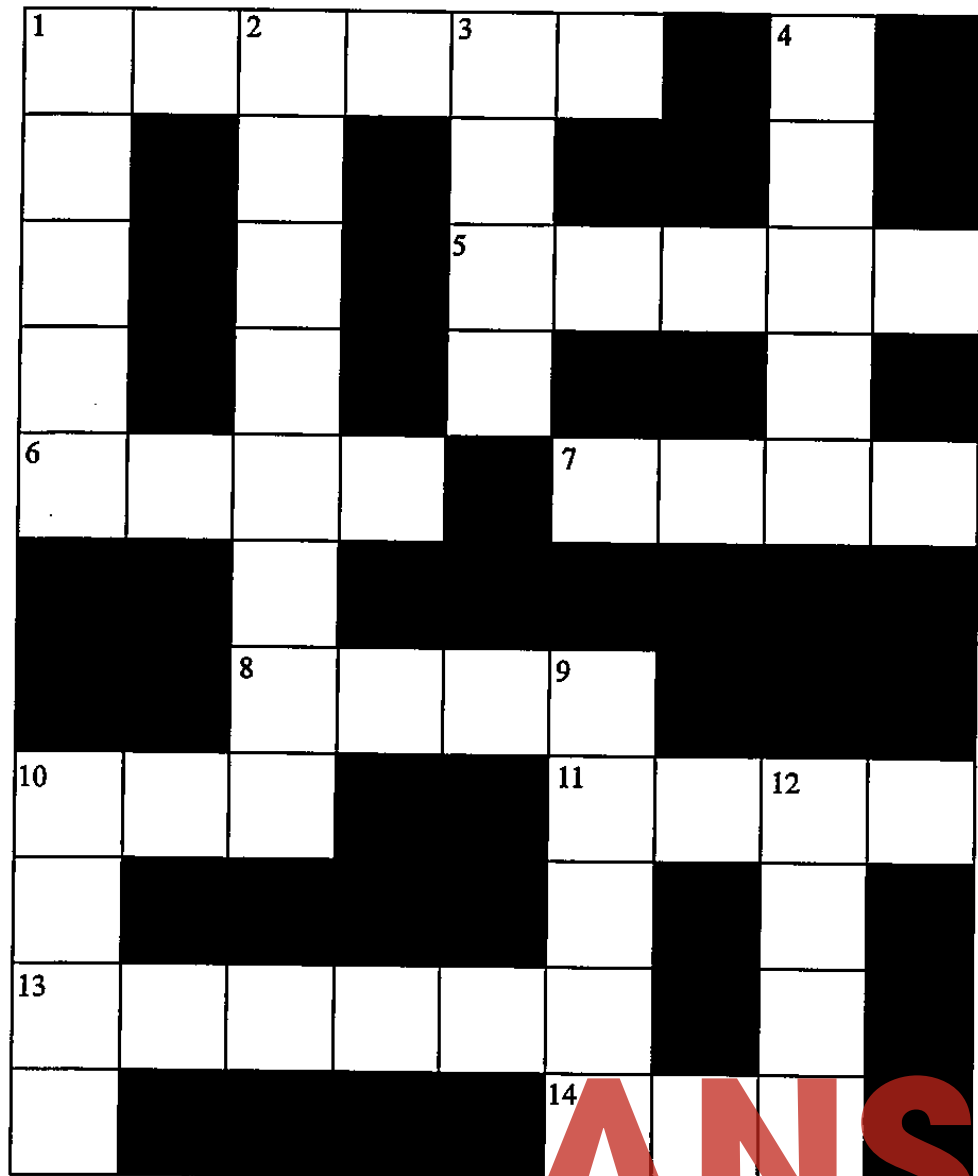
- _____ Darek and Clep buried the necklace.
- _____ The Great Blue flew with Darek in her pouch.
- _____ Darek saw the dragonling come out of the pouch.
- _____ The village women came to the cave.
- _____ Darek tried to give the dragonling milk.
- _____ The men put down their weapons.
- _____ Clep and the men came home from his first dragonquest.
- _____ Zilah and Bodak offered to care for Zantor.

Illustrate 3 of the above events in fold-out story form.



Name _____

The Dragonling



ACROSS

- 1. Darek's dragon
- 5. More than enough
- 6. Call for aid
- 7. Animal of Zoriak
- 8. Darek's brother
- 10. What you do with your eyes
- 11. Opposite of **die**
- 13. Having no mother or father
- 14. Comes after nine

DOWN

- 1. Mother of Yoran
- 2. Object made of dragon claws
- 3. Opposite of **under**
- 4. Hero of the story
- 9. What villagers do in fields
- 10. Opposite of **go**
- 12. Blood flows through this

Name _____

The Dragonling



ANSWER KEY