

# A Weekend With Wendell

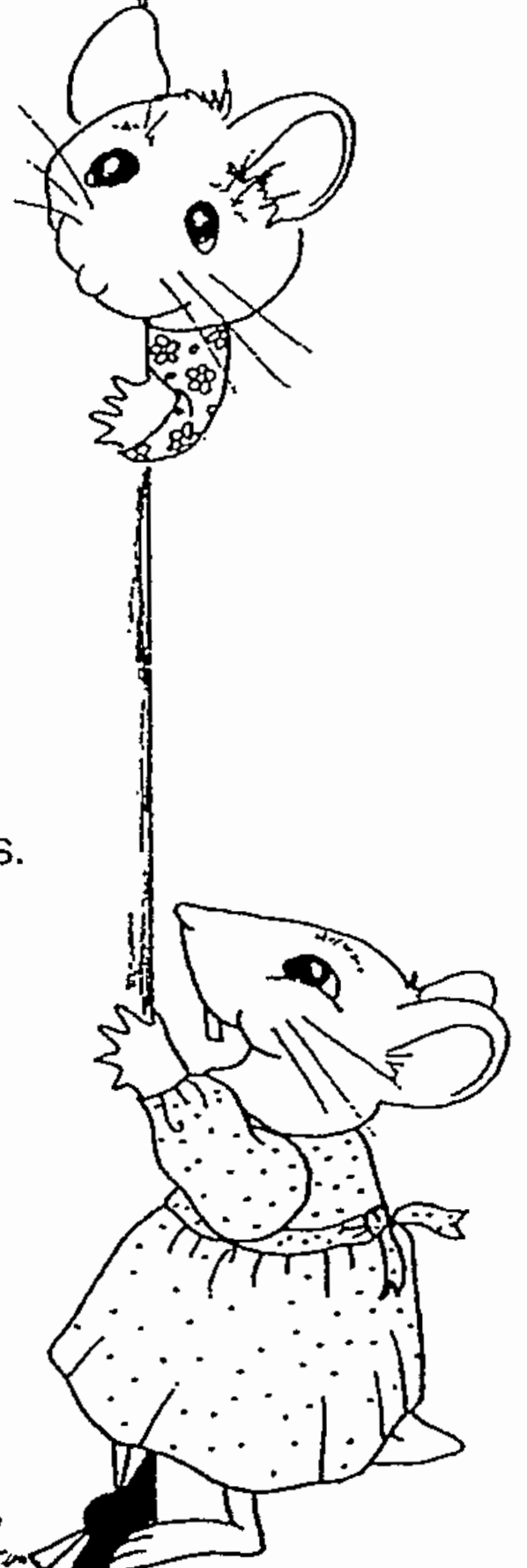
*Possessives*

To show something belongs we add an apostrophe  
and an s ('s) to a word,  
e.g. Sophie's parents tucked her into bed.

Replace the underlined words with the owner and apostrophe "s" to show ownership.

For example, "the tie belonging to father" would be "*father's tie*":

1. The parents of Wendell ( \_\_\_\_\_ )  
dropped him off at the house belonging to Sophie  
( \_\_\_\_\_ ).
2. The mother of Sophie ( \_\_\_\_\_ )  
explained that Wendell was staying for the weekend.
3. Sophie carried the sleeping bag of Wendell  
( \_\_\_\_\_ ) upstairs.
4. Wendell scooped the whipped cream off the dessert of Sophie  
( \_\_\_\_\_ ).



# A Weekend With Wendell

Possessive Pronouns

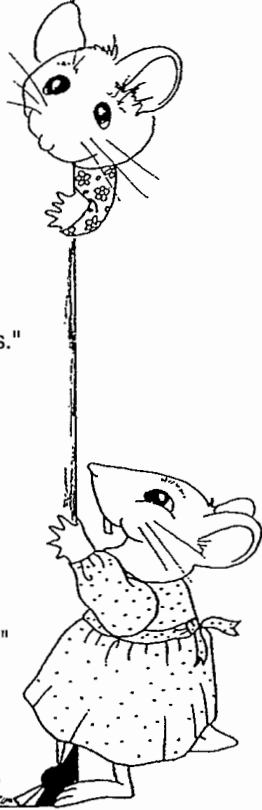
**Pronouns** are substituted for nouns in naming **persons, places or things**.

When showing possession or ownership, these are the possessive pronouns to use:

my	mine	your	yours
his		her	hers
its		our	ours
whose		their	theirs

Choose the correct possessive pronoun from the box and fill in the blanks:

- Wendell finger-painted with \_\_\_\_\_ peanut butter and jelly.
- "Soon!" said \_\_\_\_\_ mother when Sophie asked when Wendell was leaving.
- Sophie thought to herself, "Wendell has ruined \_\_\_\_\_ crayons."
- Wendell and Sophie had \_\_\_\_\_ dinner early.
- Sophie's parents said to Wendell, "\_\_\_\_\_ parents are here!"
- At first Sophie and her parents thought, "We don't want Wendell in \_\_\_\_\_ house."
- Sophie never told Wendell, "Don't touch that, it's \_\_\_\_\_."
- The toys Wendell was looking at were \_\_\_\_\_.



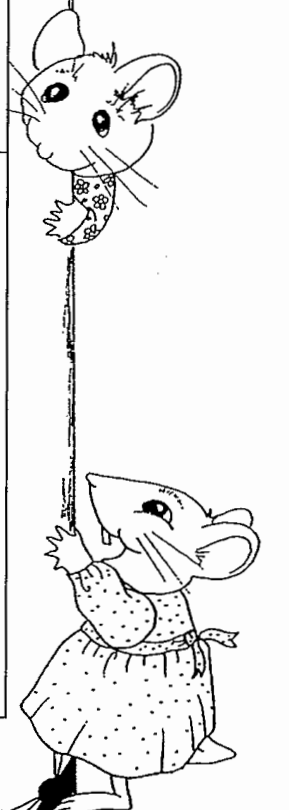
# A Weekend With Wendell

Comprehension

In each box, give one example that describes how Wendell was unfeeling and mischievous.

Wendell was unfeeling and mischievous when...

If you can think of more examples, write them on the back of the page.



# A Weekend With Wendell

Comprehension

Fill in each box with information from the story.

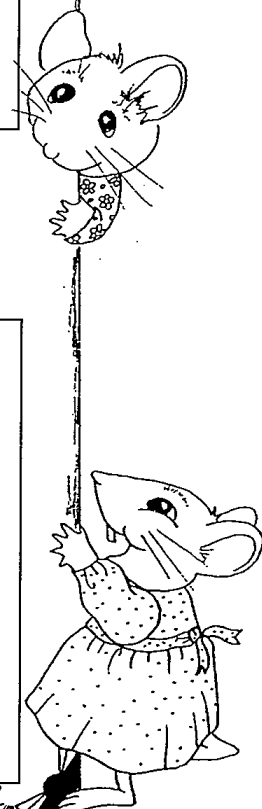
Main Characters

Setting

## A Weekend with Wendell

Problem

Solution



# A Weekend With Wendell

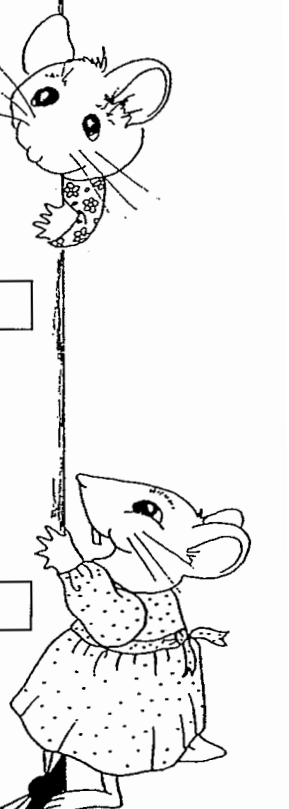
Mathematics/Time

Read the following sentences and think about what time of day the action could have happened.

- Friday afternoon Wendell's parents dropped him off at Sophie's house.
- Wendell and Sophie played house.
- At dinner Wendell said he was allergic to anything green so he didn't have to eat the vegetables.
- Sophie's parents tucked her in bed and zipped Wendell in his sleeping bag.
- On Saturday morning when Sophie woke up, there was a blue monster jumping on her bed.
- Wendell pinched her leg at breakfast.

Put the number of the sentence beside the time you think it happened, then show that time on the clock.

7:00 a.m. <input type="checkbox"/>	8:00 a.m. <input type="checkbox"/>	8:00 p.m. <input type="checkbox"/>
6:00 p.m. <input type="checkbox"/>	12:00 p.m. <input type="checkbox"/>	1:00 p.m. <input type="checkbox"/>

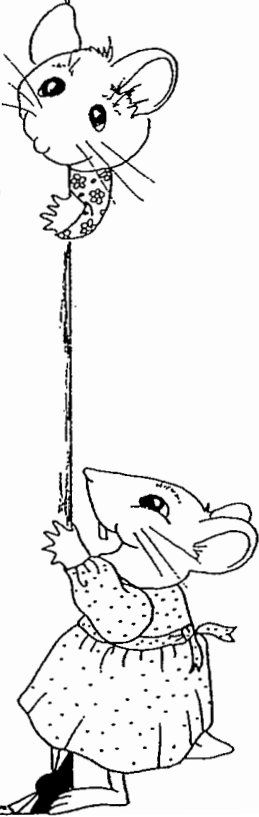


## A Weekend With Wendell

Sequencing

Number the following sentences from 1 to 10, putting them in the correct order of the story.

- \_\_\_\_\_ On Friday afternoon Wendell's parents dropped him off at Sophie's house.
- \_\_\_\_\_ "Time to go!" said Sophie's mother and father.
- \_\_\_\_\_ Wendell shone his flashlight in Sophie's eyes at bedtime.
- \_\_\_\_\_ Sophie was the fire chief and she had Wendell pretend to be the burning building.
- \_\_\_\_\_ When they played house, Wendell was the father, mother, and five children.
- \_\_\_\_\_ Wendell found a note from Sophie saying, "I hope I see you soon!"
- \_\_\_\_\_ When they played hospital, Sophie was the desk clerk.
- \_\_\_\_\_ At dinner Wendell scooped the whipped cream off of Sophie's dessert.
- \_\_\_\_\_ Wendell pinched Sophie's leg at breakfast.
- \_\_\_\_\_ Wendell wrote his name with toothpaste on the bathroom mirror.

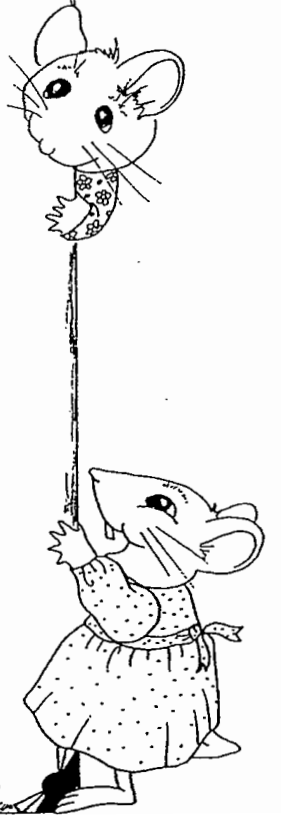


## A Weekend With Wendell

Creativity

Wendell sent Sophie a note at bedtime. It said, "SEE YOU TOMORROW!" It also had a picture that Wendell drew of himself and Sophie.

Wendell uses stick mouse figures when he draws. Pretend you are Wendell. Draw a picture for your parents using stick mouse figures of something you did at Sophie's house.



## Weekend With Wendell

Descriptive Writing

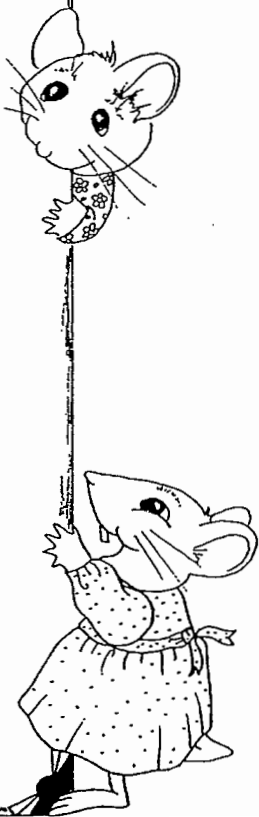
Sophie's parents answered, "Never!" when Sophie asked when Wendell was coming back.

Write a few sentences describing Wendell from Sophie's parents' point of view.

## Weekend With Wendell

Expository Writing

Who would you like to stay overnight at your house? Give reasons for your choice.



## Weekend With Wendell

Narrative Writing

Pretend you are Wendell.

Tell your parents about your weekend at Sophie's house.

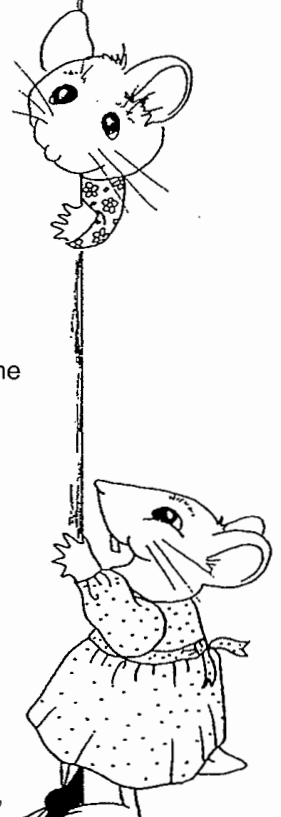
Tell them about the lesson you learned.

## Weekend With Wendell

Procedural Writing

In this story Wendell made the rules when they played. Think of a game for two or more people. Write the rules so it would be fair for all the players.

- Include:
- Name of the Game:
  - Number of Players:
  - How To Start:
  - How to Play:
  - How To Win:



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For example, "the tie belonging to father" would be "father's tie":

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explained that Wendell was staying for the weekend.
3. Sophie carried the sleeping bag of Wendell  
( \_\_\_\_\_ ) upstairs.
4. Wendell scooped the whipped cream off the dessert of Sophie  
( \_\_\_\_\_ ).



# Weekend With Wendell Answer Sheet

Study/Possessives

Wendell's parents. 2. Sophie's house 3. Sophie's mother  
Wendell's sleeping bag

Possessive Pronouns

1. her 2. her 3. my 4. their 5. Your 6. our 7. mine 8. hers

Comprehension

1. Let Sophie carry his bag and suitcase upstairs and he carried  
the suitcase.

2. He said he had a million more toys than her.

3. He could play only if he could make up the rules.

4. When they played house, he was the mother, father and 5 children,  
Sophie was the dog.

5. When they played hospital, he was doctor, nurse and patient,  
Sophie was the desk clerk.

6. When they played bakery, she was the sweet roll and he was  
the baker.

7. He said he was allergic to anything green so he wouldn't have  
eaten his vegetables.

8. He took Sophie's whipped cream when she wasn't looking.

9. He held a flashlight in Sophie's eyes at bedtime.

10. He snuggled on Sophie's bed wearing his sleeping bag in the  
morning.

11. He pinched Sophie's leg at breakfast.

12. He made scary noises in the broom closet.

13. He used Sophie's crayons and left them on the porch to melt.

14. He finger-painted with his peanut butter and jelly.

15. He tried to make a long distance telephone call.

16. He wrote his name in toothpaste on the mirror.

17. He gave Sophie a new hairdo with shaving cream.

Structure

Characters: Wendell, Sophie

Setting: Sophie's house

Problem: Wendell was not playing fairly and was misbehaving

Solution: Sophie showed him how he was acting by squirting him,

and finding he was a burning building and she was the fire chief.

Mathematics/Time

1. 10 p.m. 2. 1:00 p.m. 3. 6:00 p.m. 4. 8:00 p.m. 5. 7:00 a.m.

6. 10 a.m.

Ordering

1. 8, 2, 10, 3, 4, 6, 7



ANSWER KEY