Functional Use of the Newspaper

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Functional Use of the Newspaper

Goals

The intent of this unit is to enhance the life skills of the students. By teaching the students to use the newspaper as part of a daily routine, the students will:

- develop a pleasurable pastime
- gain new information
- use the newspaper as a source of reference

As well, secondary goals such as the following may be realized:

- enhanced awareness of the broader community
- assistance with essential daily living skills (e.g. shopping)
- enhanced interaction with others through discussion of newspaper articles
- improved social conversation skills by providing common topics of conversation
- increased vocabulary development
- assistance with the development of critical thinking (e.g. comparison shopping, movie selections)
- improved reading skills
- practical experience using addition and subtraction skills
- opportunity to use a calculator

Target Groups

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- Primary, Junior, Intermediate, Senior students
- English as a Second Language students
- Adult Education
- Regular students
- Special Education students

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 Extensions Have a group of students create their own activities, or even their own newspaper. Have students compare newspapers and choose a rayourite. The students could illustrate a story. The students could write advertisements for the classified section, etc. Vocabulary could be added to sight word bank and/or
 • Have students compare newspapers and choose a favourite. • The students could illustrate a story. • The students could write advertisements for the classified section, etc.
 The students could illustrate a story. The students could write advertisements for the classified section, etc.
 The students could write advertisements for the classified section, etc.
section, etc.
 Vocabulary could be added to sight word bank and/or
dictionary.
Students could make recipes.
 Students could take supervised shopping trips.

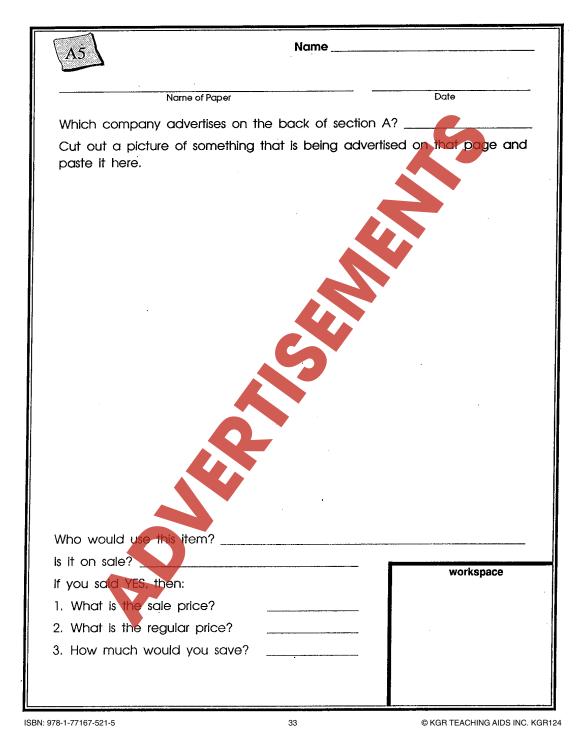
G4\	Name	
	Name of Paper	Date
Look at today's	paper.	
How many sect	ions are there?	
List the sections	and the alphabetical letter that	each one has been given
	SECTION NAME	ALPHABETICAL LETTER

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N3	Name		
Name of Paper		Date	
Look in the NEWS section.			
Cut out a picture with a caption.			
Paste it here.			
Put a red circle around the caption.			
What is happening in the picture?			

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C3 \(\)	Name	_
Name of Paper	Date	_
Find the BICYCLES FOR SALE column	mn.	
In which section did you find it?_		_
On which page did you find it?		_
Cut out the ad for the bike that y	you would like to buy.	
Paste it here.		
How much does it cost?		
	pe?	
Vrite a rule for safe bicycle riding.		- -
		-

E2	Name
Name of Paper	Date
Find the MOVIE advertisements.	
In which section did you find them?	
Cut out these movie classification signs	and paste them here.
Family	Admittance Restricted to Persons 18 years of age or older
14 Adult Accompaniment Requested Under Age of 14	Parental Guidance Advised
Find the name of a movie which you wo Write it here. What is the movie classification?	
s this a movie that children should see? I	Why or why not?

S2 \	Name_	
	Name of Paper	Date
In which see	ction would you find pictures and in	formation about a sports team?
Look in that	section.	
Is there a sta	ory about a team today?	
What is the	team?	
What sport	does the team play? cture about that team today?	
ls there a pi	cture about that team today?	
	ered YES, cut out the story and pictu	

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