

The Magic of Harry Potter

Teacher Input Suggestions

The activities included in this integrated, thematic unit are intended to be used as either:

(a) A Harry Potter Day/Week

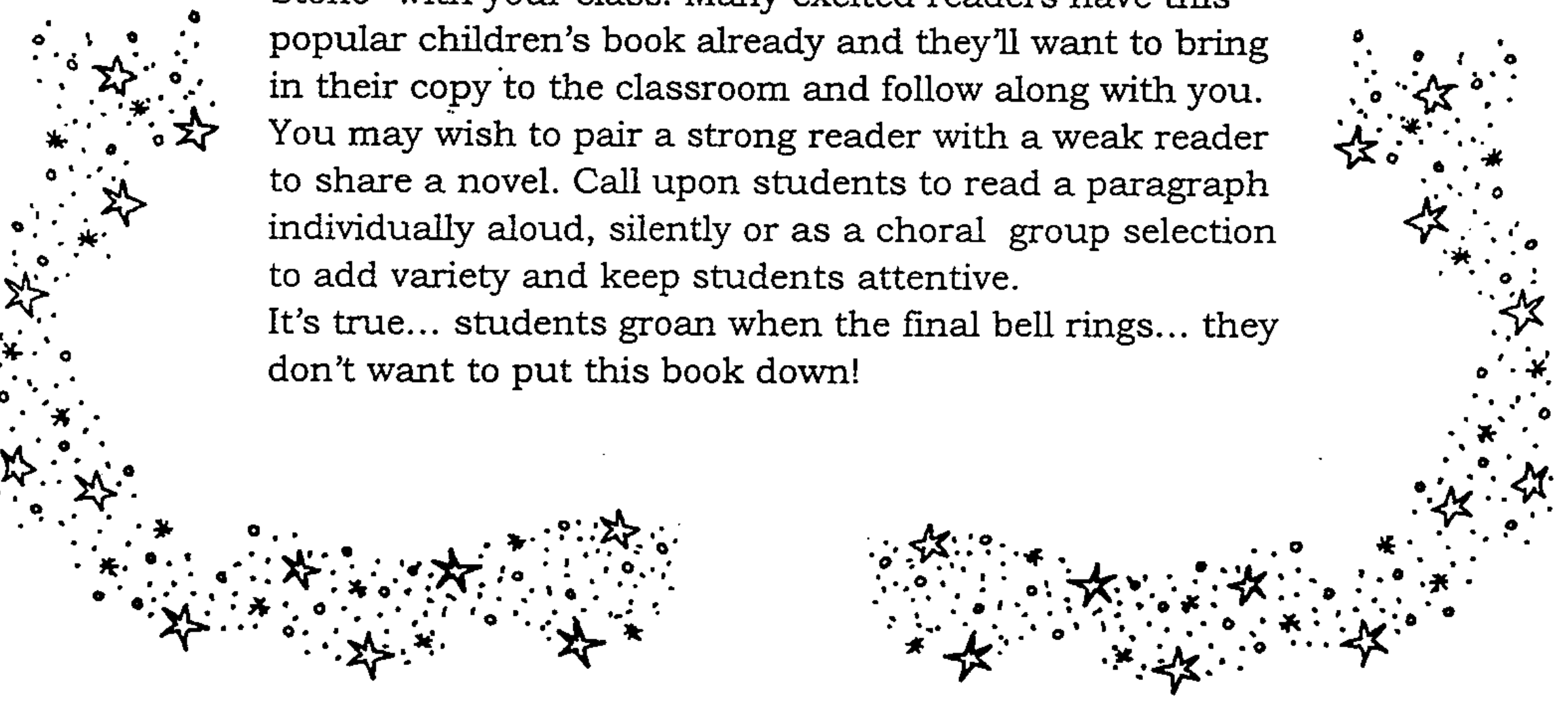
or

(b) Activity Centres, meeting numerous expectations of the new curriculum

The activities may be used:

1. as large group, teacher-directed activities with the whole class
2. as individual exercises for the students to work on independently or in small groups at a centre
3. as idea starters and then you may brainstorm your own creative activities with your class, depending on the grade level and amount of time you have

A. Guided/Shared Reading

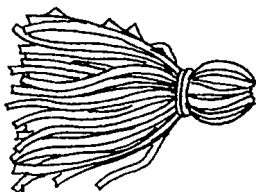


Read aloud the novel, "Harry Potter and the Sorcerer's Stone" with your class. Many excited readers have this popular children's book already and they'll want to bring in their copy to the classroom and follow along with you. You may wish to pair a strong reader with a weak reader to share a novel. Call upon students to read a paragraph individually aloud, silently or as a choral group selection to add variety and keep students attentive.

It's true... students groan when the final bell rings... they don't want to put this book down!

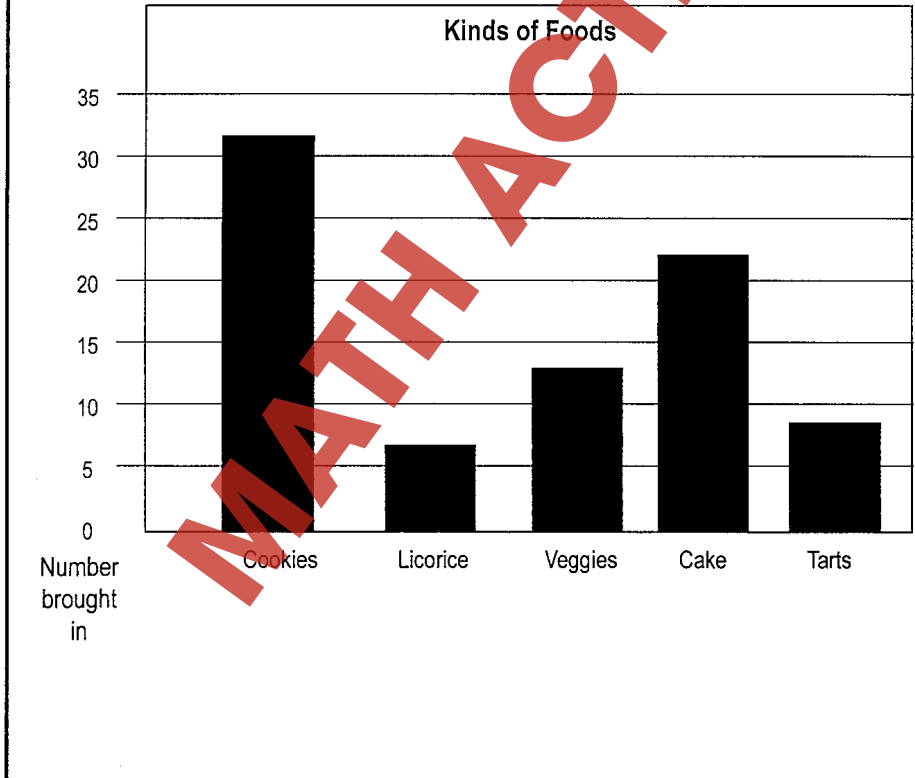
| Harry Potter Rubric Evaluation | | | | |
|--|----------------------------|---------------------------|-------------------------|---------------------|
| | Level 1 with assistance | Level 2 inconsistently | Level 3 consistently | Level 4 expertly |
| Group Skills • co-operation • time management • respects others Quality of Work • detailed & informative • follows instructions • capitals/punctuation Presentation • audible voice • work neat & organized • originality/creativity Other • • | | | | |

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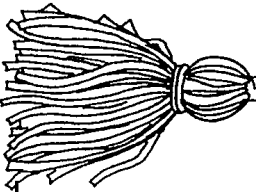


Malfoy's Math Magic

Graphing
 List all of the kinds of food brought in for the Great Hall Feast, i.e. licorice brooms, cake, veggie/fruit trays, cookies, etc.
 Tally together orally the number or amount of each food item on a chart or blackboard.
 Ask students to depict this information on a line or bar graph.
 Which item had the least or greatest amount?
 Have students compare the results.




| Food Item | Number brought in |
|-----------|-------------------|
| Cookies | 32 |
| Licorice | 7 |
| Veggies | 13 |
| Cake | 22 |
| Tarts | 9 |



Peeve's Problems

- If a Quidditch team consists of 1 keeper, 3 chasers, 2 beaters and 1 seeker, how many players are there in total?
- If Gryffindor throws the Quaffle in the opposing goal and earns 10 points each for three goals and gains an extra 50 points for capturing the Snitch, how many points does Gryffindor score altogether?
- An official Quidditch playing field is measured at 15 metres by 40 metres. What would the overall square area be?
What would the perimeter be?
- Harry must board the Hogwarts Express train on platform 9 ¾. However, he gets tired and must set his trunk and Hedwig down early at platform 4. How many more platforms must Harry travel to reach his destination?
- Four Harry Potter novels have been published out of an expected seven. Write a fraction to portray this information.
Write three more equivalent fractions.
- The first time Harry ran to the top of the tower with his Invisibility Cloak on, it took him 3 minutes and 10 seconds to reach the top. The second attempt only took 2 minutes and 45 seconds. How much faster was Harry's tower climb on his second attempt?
- Estimate how many students attend Hogwarts each year. Multiply by 4 years.

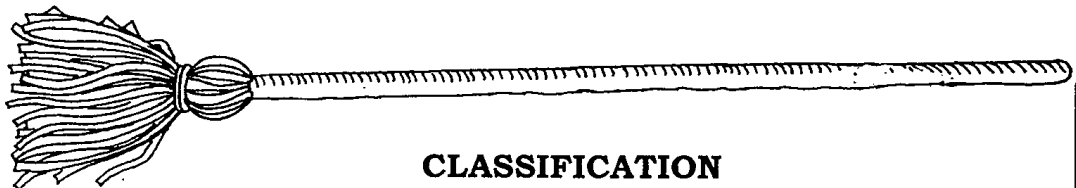


Potion Poetry

Make a charm and potion for Professor Snape's class. Be sure to use the same number of syllables in each line to make it symmetrical and rhyme.

For example:
 Black ants, alligators, white mice, peas;
 Rattlesnakes, green frogs, pig's feet, bees.

Clap this rhythmical chant together and discuss the number of syllables/beats.
 Devise your own charms for the clever cauldron!

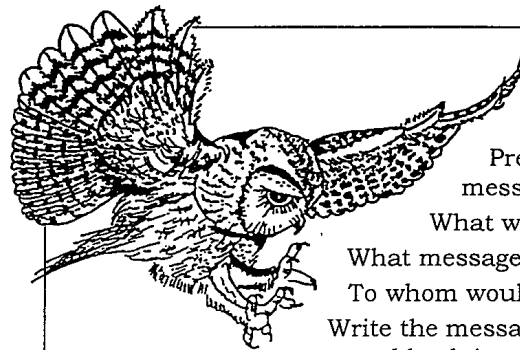


CLASSIFICATION

Sort the following words into 5 groups (A, B, C, D, & E).
Give each group a title.

- | | | | |
|------------|-----------|--------------|------------|
| wizard | Hogwarts | magician | Peeves |
| charms | Flitwick | cloak | McGonagall |
| wand | potions | sorcerer | cauldron |
| Dark Arts | Snape | Hagrid | classes |
| study | Quidditch | crystal ball | warlock |
| Great Hall | frog | witch | password |

| | |
|----------|----------|
| A. _____ | B. _____ |
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |
| C. _____ | |
| 1. _____ | |
| 2. _____ | |
| 3. _____ | |
| 4. _____ | |
| 5. _____ | |
| D. _____ | E. _____ |
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |



Hedwig Herald

Pretend you have an owl that will deliver messages like Hedwig.

What would you name your owl?

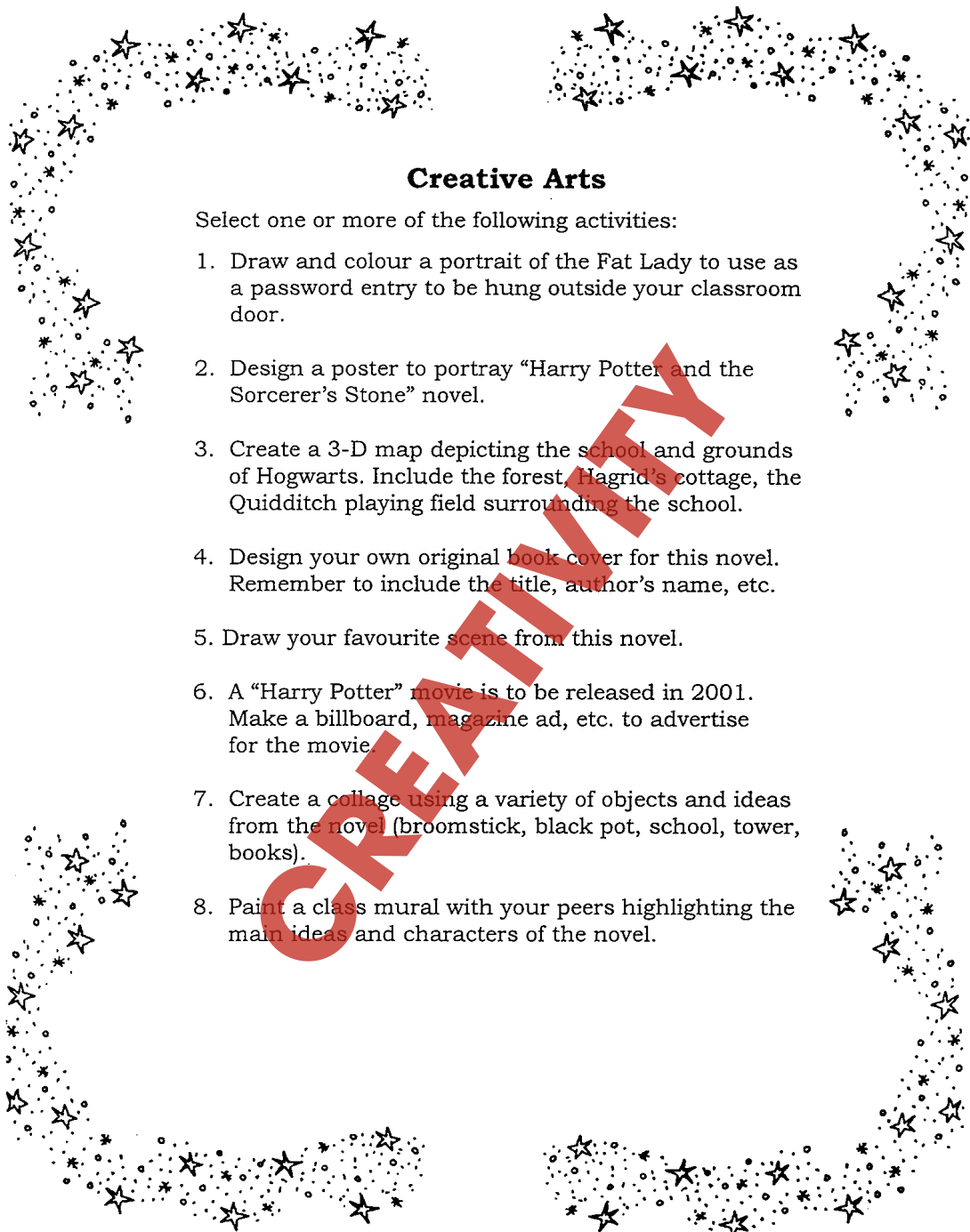
What message would you send?

To whom would you send it?

Write the message that you would send and have a friend respond back in writing to your telegram.

Message:

Response:



Creative Arts

Select one or more of the following activities:

1. Draw and colour a portrait of the Fat Lady to use as a password entry to be hung outside your classroom door.
2. Design a poster to portray "Harry Potter and the Sorcerer's Stone" novel.
3. Create a 3-D map depicting the school and grounds of Hogwarts. Include the forest, Hagrid's cottage, the Quidditch playing field surrounding the school.
4. Design your own original book cover for this novel. Remember to include the title, author's name, etc.
5. Draw your favourite scene from this novel.
6. A "Harry Potter" movie is to be released in 2001. Make a billboard, magazine ad, etc. to advertise for the movie.
7. Create a collage using a variety of objects and ideas from the novel (broomstick, black pot, school, tower, books).
8. Paint a class mural with your peers highlighting the main ideas and characters of the novel.

Harry Potter Quiz

Test your knowledge of this exciting novel! Circle your answer.

1. What are Muggles?
 - A. People who are not wizards and witches.
 - B. House elves.
 - C. The goblins who work at Gringott's.
 - D. Students who belong to the Muggle house.
2. What is the name of Harry's uncle?
 - J. Uncle Dumbledore
 - K. Uncle Hagrid
 - L. Uncle Vernon
 - M. Uncle Flitwick
3. Which house is Malfoy in?
 - A. Hufflepuff
 - B. Slytherin
 - C. Gryffindor
 - D. Ravenclaw
4. Where does Madam Pomfrey work?
 - R. Diagon Alley
 - S. Azkaban
 - T. Gringott's
 - U. Infirmary
5. Who is Oliver Wood?
 - Q. Friend of the Weasley twins
 - R. Harry's godfather
 - S. The captain of the Quidditch team
 - T. Malfoy's friend

