

READING: SEQUENCING, MATCHING

Cut out, mount and laminate the sentences. Students match the sentences to the pictures.

In a shallow hole of good earth, plant 3-5 kernels of corn.

With the help of the sun and the rain, the hard kernels absorb moisture and begin to expand.

The roots begin to develop and a leaf emerges through the soil.

A corn stalk begins to grow. Leaves grow from joints (or nodes) along the stalk.

By midsummer, tassels grow at the top of the stalk.
The tassel is the male part of the plant.
Husks have begun to grow.

The wind shakes the pollen grains from the tassels.
The pollen grains fall onto the sticky threads of corn silk that are hanging out of the ears of corn.

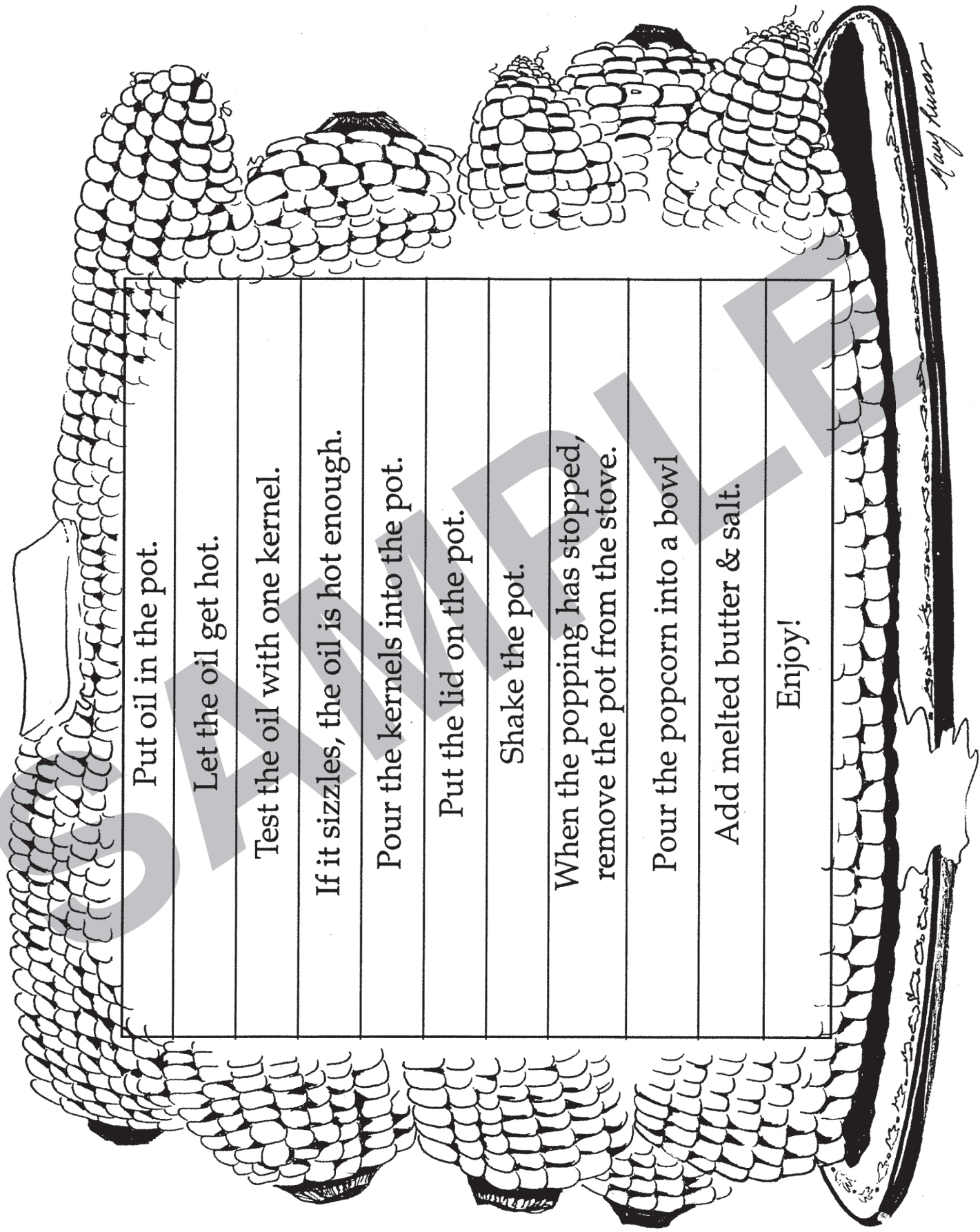
The silk threads dry and turn from a cream colour to a reddish-brown colour.
It is now time to pick the corn and husk it.

The corn is ready.
The ears are husked and the silk threads are pulled away.
The sweet, juicy corn is ready to cook, smother with butter and eat!

Label the parts
of a corn plant.



POP! GOES THE CORN! Cut out, mount and laminate each sentence strip. Students sequence the steps to popping corn.



Put oil in the pot.

Let the oil get hot.

Test the oil with one kernel.

If it sizzles, the oil is hot enough.

Pour the kernels into the pot.

Put the lid on the pot.

Shake the pot.

When the popping has stopped,
remove the pot from the stove.

Pour the popcorn into a bowl

Add melted butter & salt.

Enjoy!