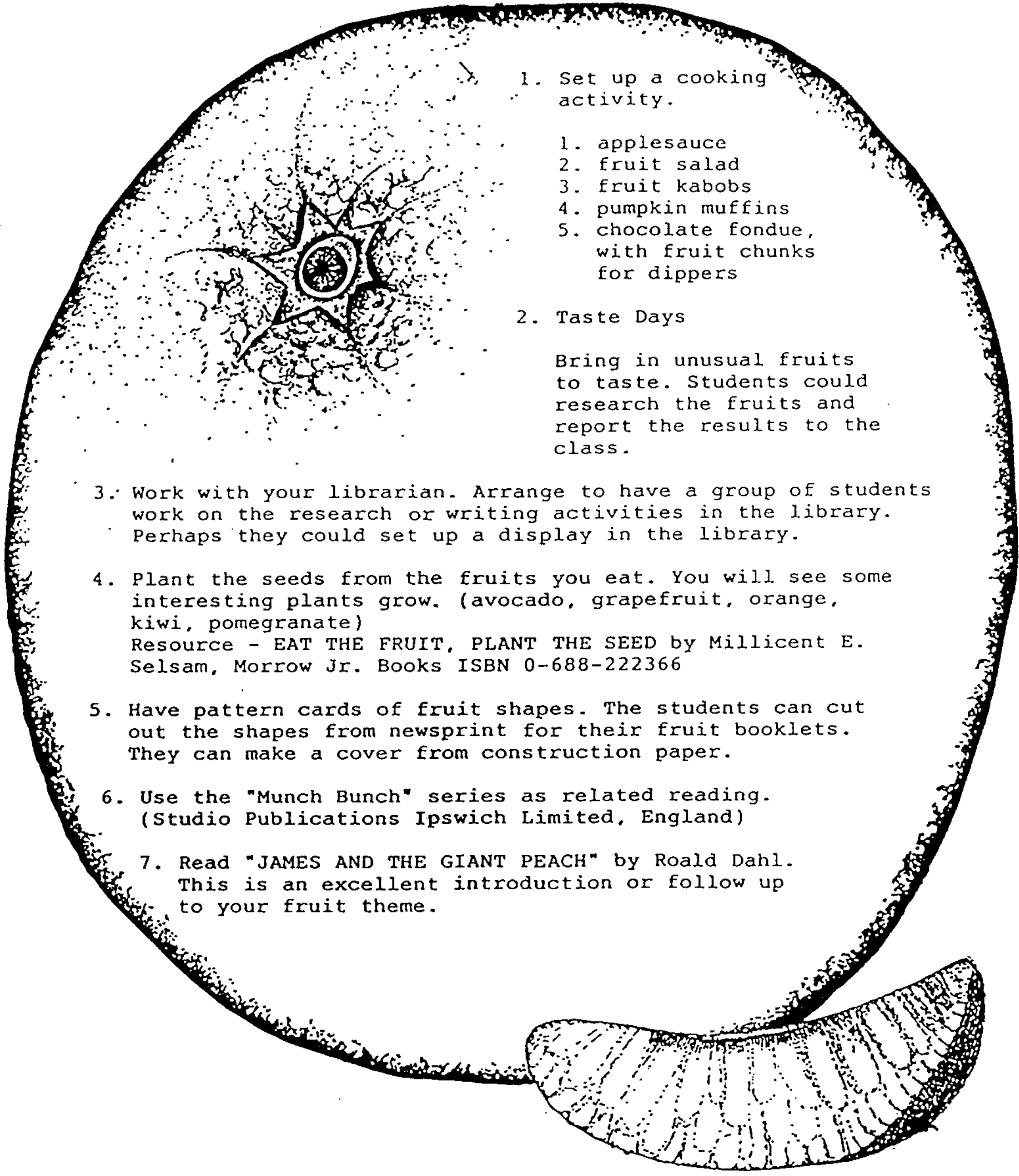


TEACHER INPUT SUGGESTIONS

- 
1. Set up a cooking activity.

1. applesauce
2. fruit salad
3. fruit kabobs
4. pumpkin muffins
5. chocolate fondue, with fruit chunks for dippers

2. Taste Days

Bring in unusual fruits to taste. Students could research the fruits and report the results to the class.

3. Work with your librarian. Arrange to have a group of students work on the research or writing activities in the library. Perhaps they could set up a display in the library.
4. Plant the seeds from the fruits you eat. You will see some interesting plants grow. (avocado, grapefruit, orange, kiwi, pomegranate)
Resource - EAT THE FRUIT, PLANT THE SEED by Millicent E. Selsam, Morrow Jr. Books ISBN 0-688-222366
5. Have pattern cards of fruit shapes. The students can cut out the shapes from newsprint for their fruit booklets. They can make a cover from construction paper.
6. Use the "Munch Bunch" series as related reading. (Studio Publications Ipswich Limited, England)
7. Read "JAMES AND THE GIANT PEACH" by Roald Dahl. This is an excellent introduction or follow up to your fruit theme.

1. Keep chart lists of new vocabulary after each day's reading.
2. The story lends itself to some great creative writing topics.
 - a) If you stop reading at the climax each day, the students can predict what will happen next.
 - b) Write newspaper articles of the happenings people see. Example: "GIANT PEACH LANDS IN THE CITY OF _____" or "RESIDENTS CLAIM TO HAVE SEEN FLYING OBJECT OVER THEIR CITY."
 - c) Write a sequel. What do you think will happen to James? or to the other characters?
 - d) Retell the story in a large book for a Grade 1 or 2 class. Include illustrations.
 - e) Write a letter to the author.
3. ART ACTIVITIES
 - a) Paint or draw the characters you liked best.
 - b) Do a mural.
 - c) Make puppets and retell the story.
 - d) Students illustrate the part they wish they had seen. Compile their work into a booklet.
4. Develop WORD STUDY Activities.

Creative Writing

Write a two word poem

Two word poems have two words in each line.

They can have as many lines as you like.

Make up a two word poem about a fruit.

Melons

Pulpy fruit
with very
hard rinds.
Round or
oblong, easy
to find.
Small ones
large ones
a great
summer treat.
Sweet and
juicy, yummy
to eat!

Creative Writing

Here are some story starters for you.
Write an interesting story and make
an illustration to go with your story.

I. Willy Worm had a cozy,
comfortable home inside
a big apple.

or

II. Poor Charlie, it was the
day before Hallowe'en
and he was the last
pumpkin in Farmer Joe's
pumpkin patch.

3.

Research

The Pineapple.

The pineapple is sometimes called
"King of the fruits."

Read about the pineapple.

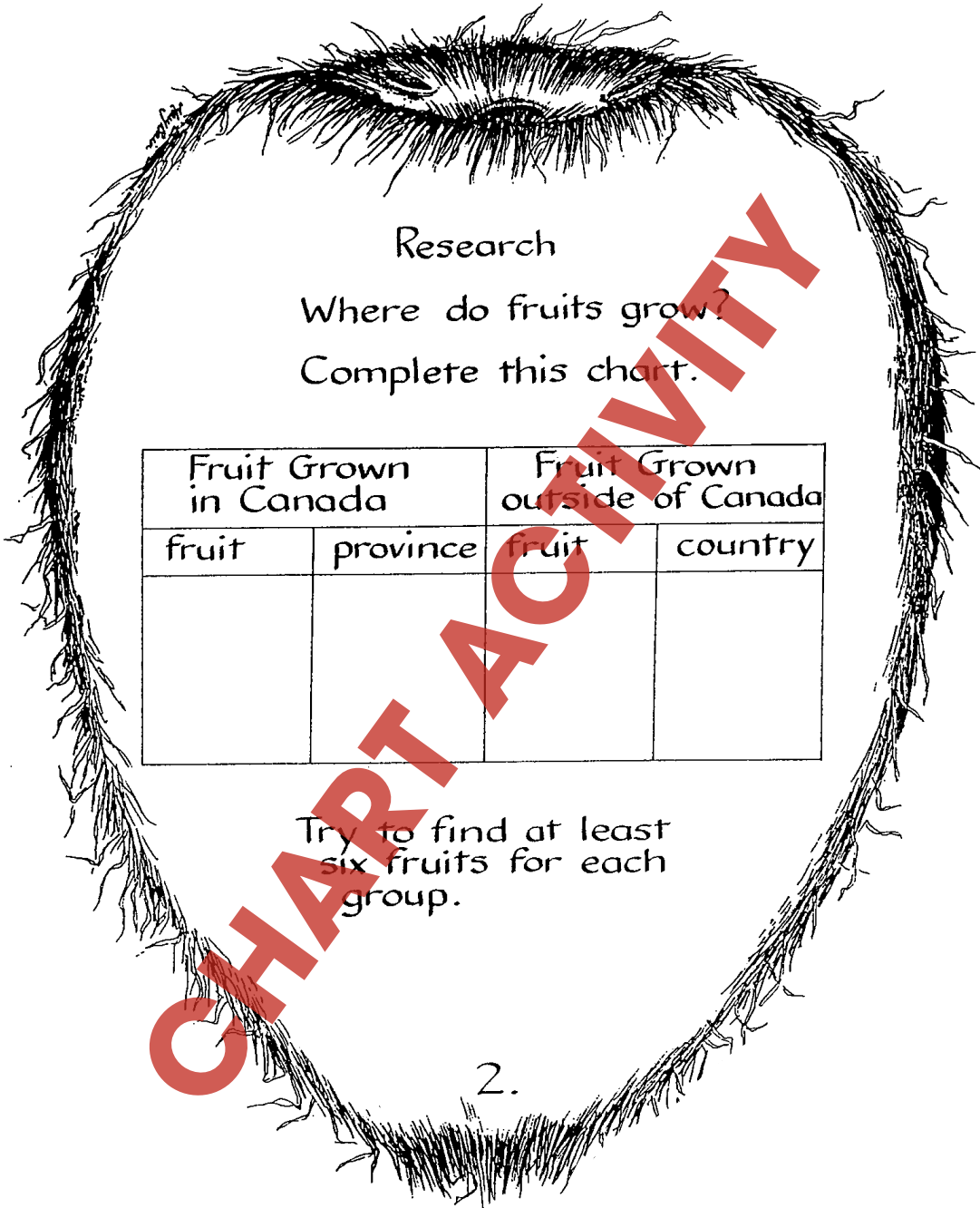
Find out:

1. Why it is called "King of the fruits."
2. Where do pineapples grow?
3. How are pineapples planted and how do they grow?

Illustrate the pineapple.

Write a story telling
the things you
found out about
pineapples.

1.

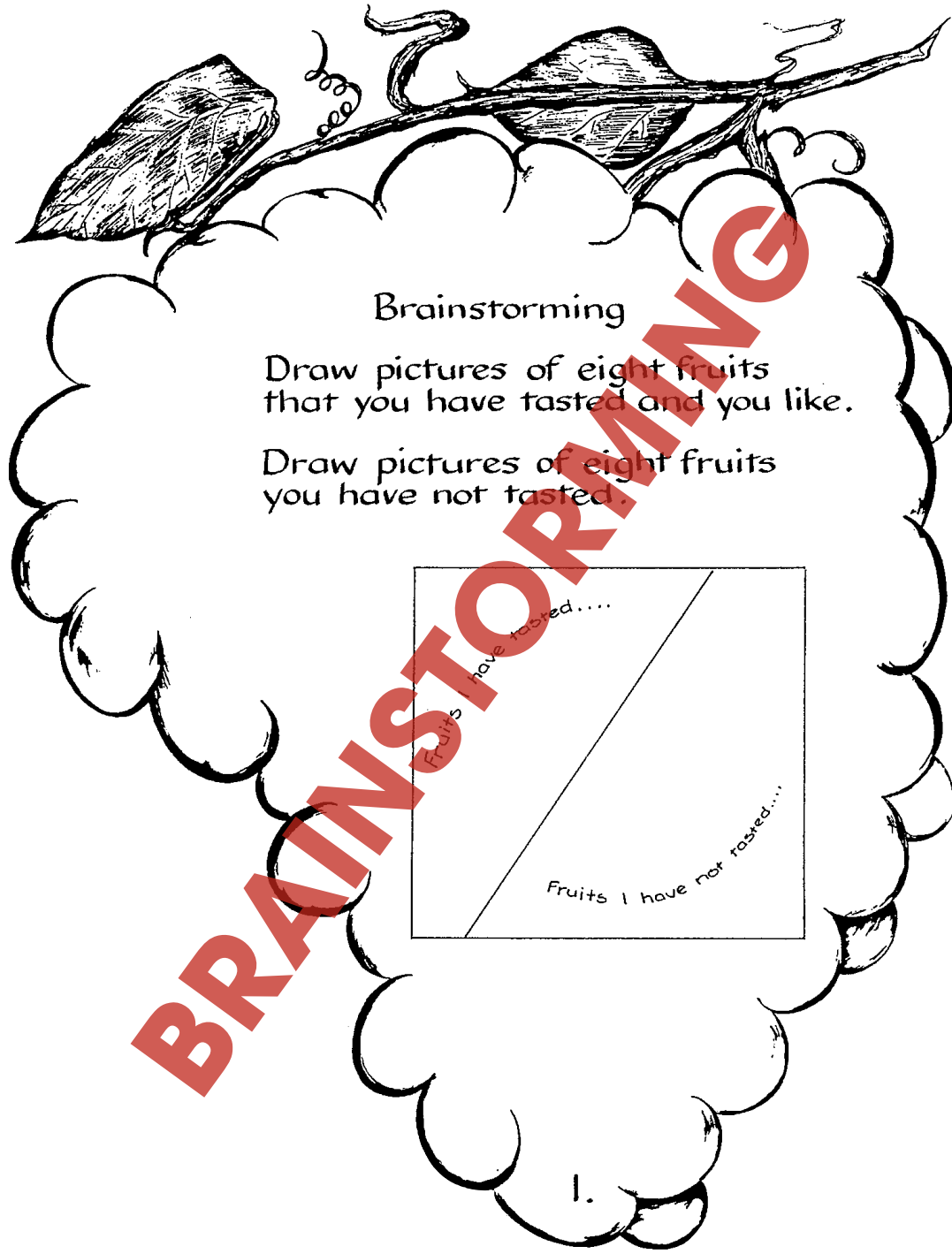


Research
Where do fruits grow?
Complete this chart.

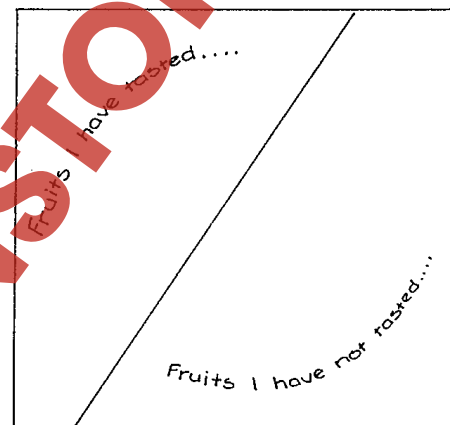
Fruit Grown in Canada		Fruit Grown outside of Canada	
fruit	province	fruit	country

Try to find at least six fruits for each group.

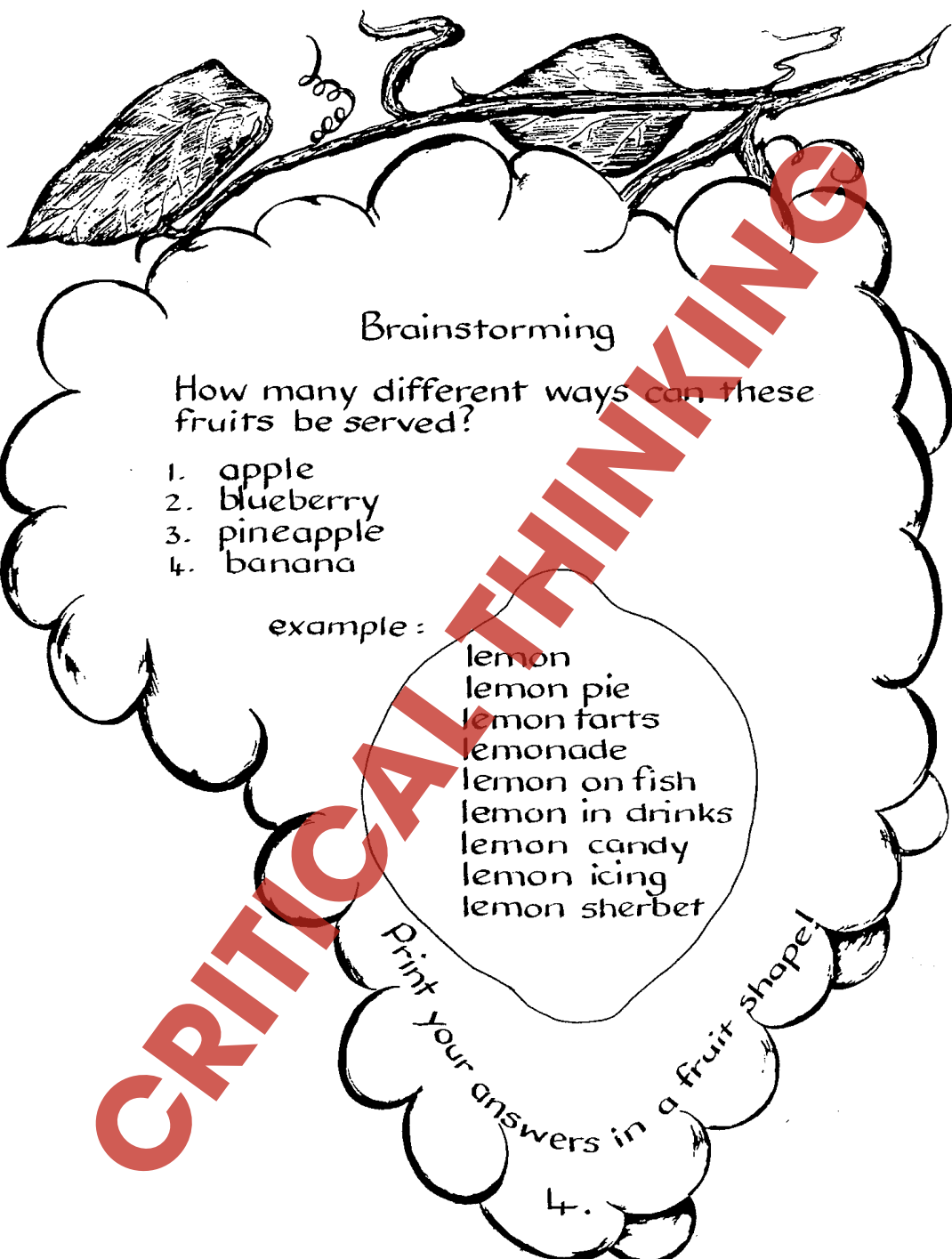
2.



Brainstorming
Draw pictures of eight fruits that you have tasted and you like.
Draw pictures of eight fruits you have not tasted.



1.



Brainstorming

How many different ways can these fruits be served?

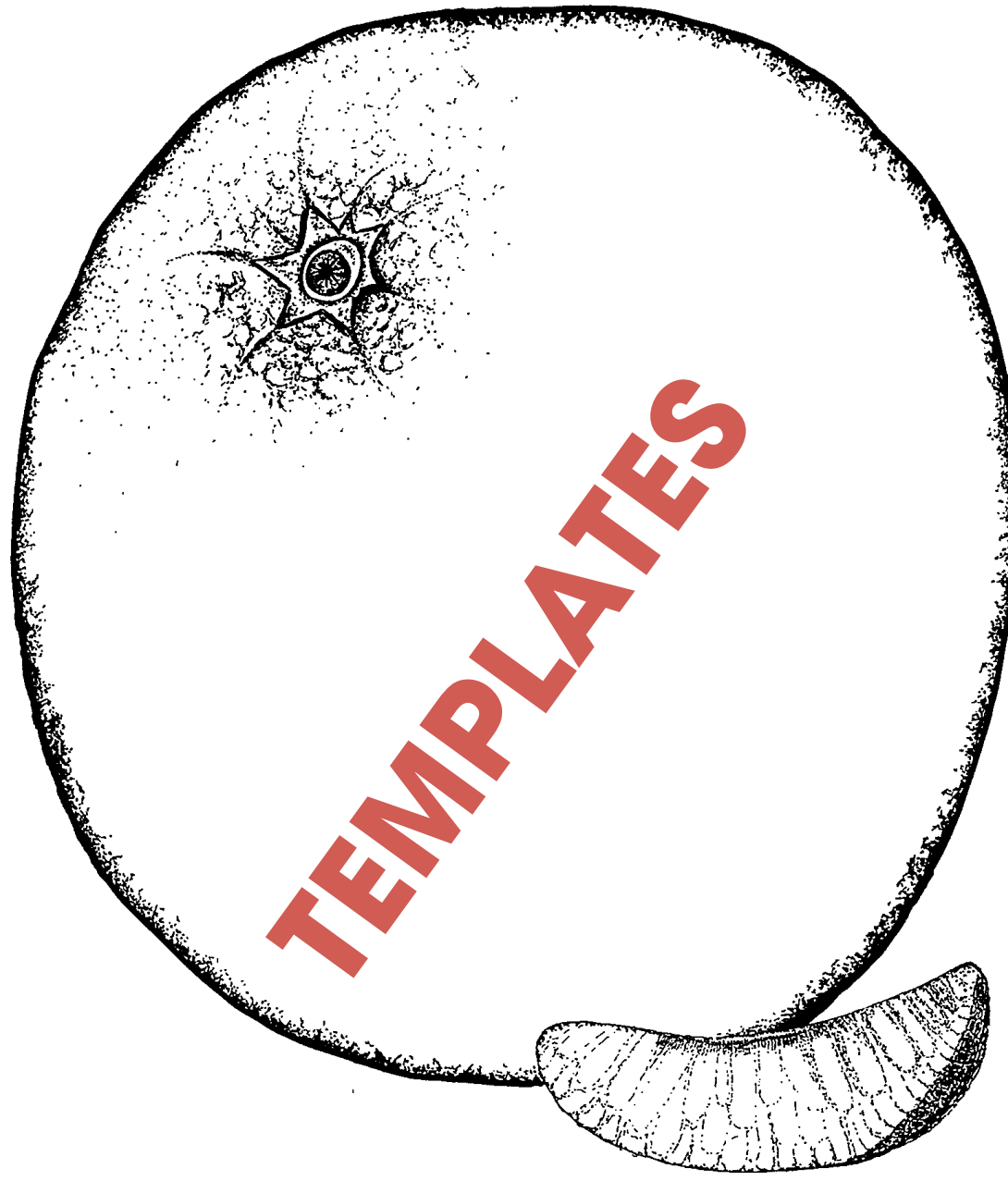
1. apple
2. blueberry
3. pineapple
4. banana

example:

lemon
lemon pie
lemon farts
lemonade
lemon on fish
lemon in drinks
lemon candy
lemon icing
lemon sherbet

Print your answers in a fruit shape!

4.



TEMPLATES