

WITCH MAGIC

TEACHER INPUT SUGGESTIONS

The activities included in this unit are intended to be used as a supplement to a theme-based language unit on 'WITCHES'.

The activities can be used:

1. as individual exercises for the students to work on independently or in small groups at a centre.
2. as large group, teacher-directed activities with the whole class.

(a) Developing Word Charts

It is important that vocabulary dealing with witches be brainstormed with the class. A recognition and comprehension of difficult words is necessary for many of the activities.

(b) Resource Material

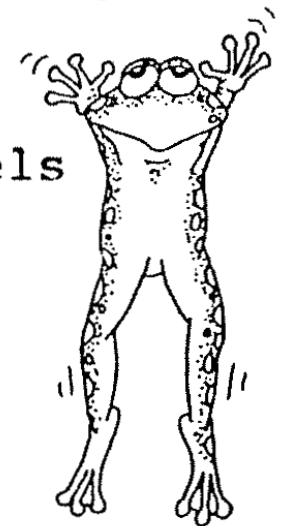
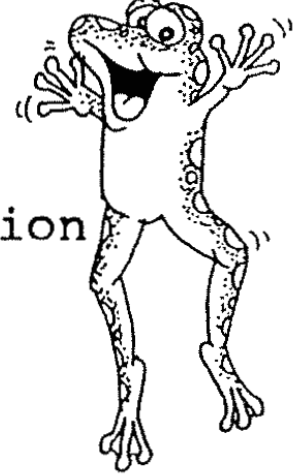
Plan your unit with your school librarian to check on resources which are available. Make a trip to your public library to secure storybooks and research material suitable for all reading levels in your class.

(c) Sharing Time

Put aside a little time each day for the students to share their ideas and accomplishments with the whole class or with small groups.

(d) Research

Set up a research centre under the guidance of the librarian. Have the students write short reports on various aspects of WITCHES. Display the reports on a bulletin board for others to enjoy.





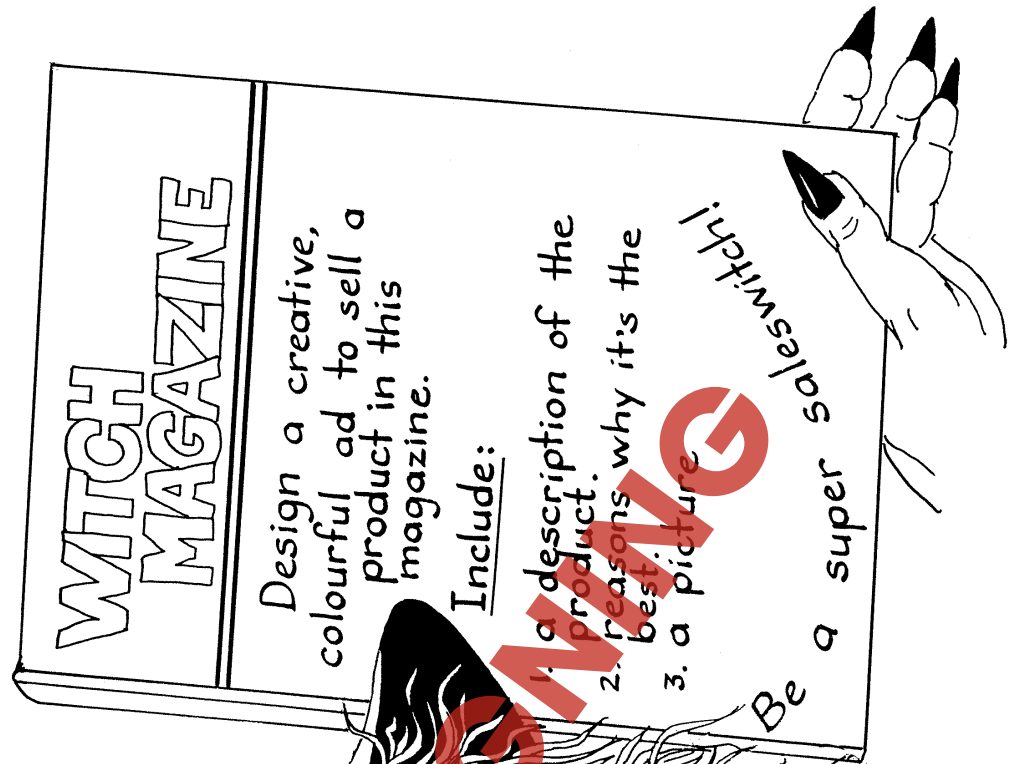
Word Stew

Brainstorm and chart the following 'witch words' with your class.

spell
incantation
whammy
curse
hex
chant
cast
conjure
cauldron
stew
potion
brew
elixir
recipe
herbs
poison
ingredients
spider
web

cackle
laugh
shriek
familiar
cat
frog
toad
owl
bat
belfry
charm
amulet
broomstick
crystal ball
magic mirror
cloak
cape
pointed hat
wart

witchcraft
witch
hag
crone
sorceress
sorcerer
magician
wizard
warlock
coven
moonlight
skull
candlestick
bewitch
sorcery
magic



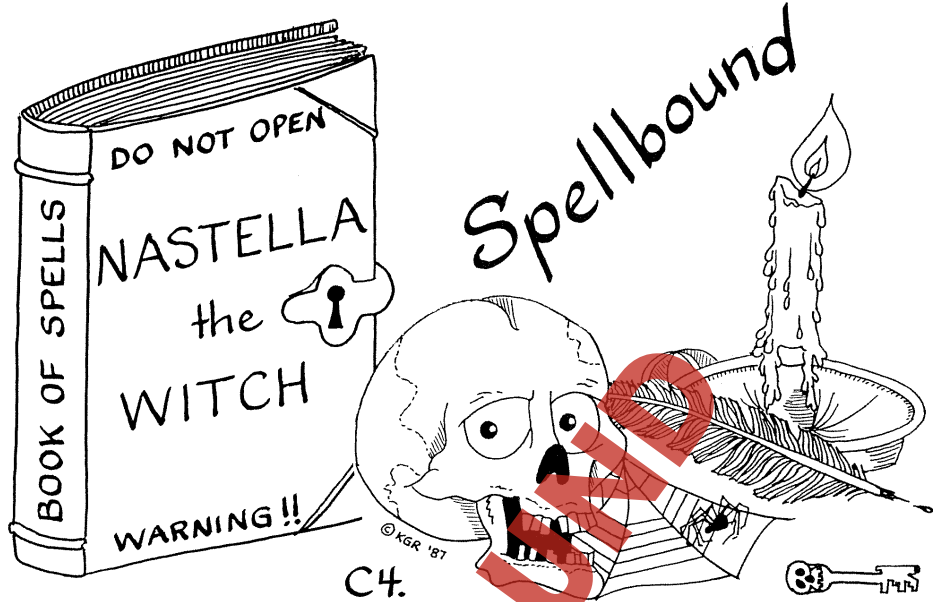
WITCH
MAGAZINE

Design a creative,
colourful ad to sell a
product in this
magazine.

Include:

1. a description of the product.
2. reasons why it's the best.
3. a picture

Be a super saleswitch!



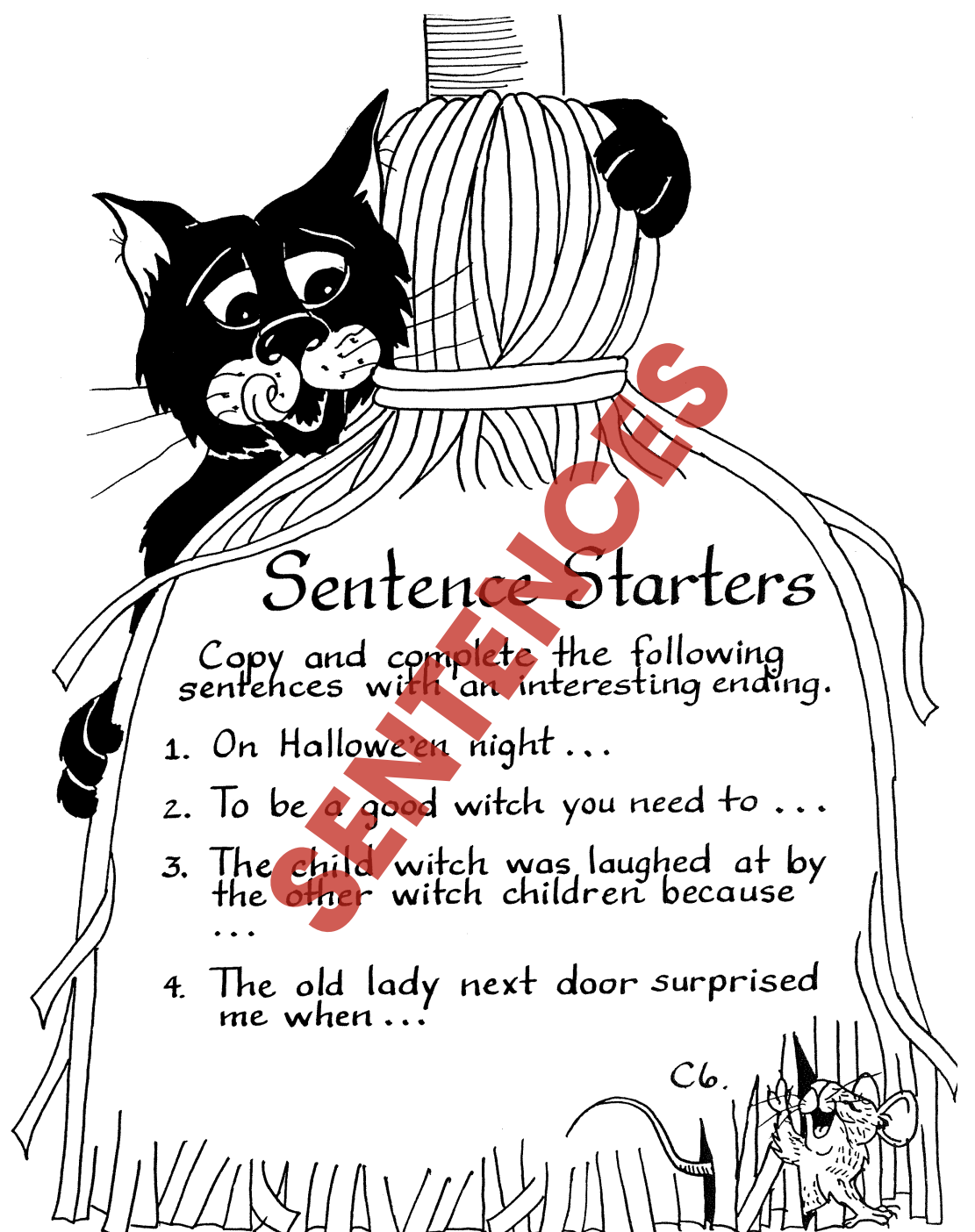
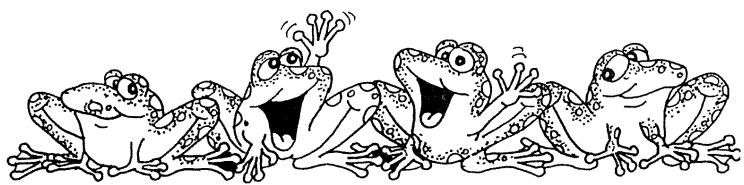
C4.

As assistant to a very powerful witch, you have been told to never touch her book of spells.

One day the key is accidentally left on the table.

Write a story about what happens when you decide to open it.

What kinds of trouble do you get into?



Sentence Starters

Copy and complete the following sentences with an interesting ending.

1. On Halloween night ...
2. To be a good witch you need to ...
3. The child witch was laughed at by the other witch children because ...
4. The old lady next door surprised me when ...

C6.

Recipe Poem

Use a poem to give the instructions for cooking your favourite dish. Print all the letters of the name for your dish down the side of your page. Use each letter as the beginning letter for the next step in your recipe.

TOAD STEW

Take three well-fed toads and chop finely. Oil a large pan lightly. Add herbs and a touch of garlic. Deep fry until golden brown.

Simmer for two hours in a sauce of poisonous dragon blood. Thicken by adding pieces of zombie flesh. Expect a putrid-frying smell. When sticking to the pan, your stew is just right.

P1.

Terse Verse This is a short poem with a very long title or introduction. The poem contains some rhyming words.

e.g. What a group of witches will bake in:
COVEN OVEN

P2.

Write some terse verse of your own.

Alliteration is the repetition of a sound in two or more neighbouring words.

e.g. wicked, well-fed wizard

Select one or more adjectives (describing words) to form alliterations.

P3.

_____ witch
_____ toad
_____ potion
_____ cackle

Sensations L1.

You've just escaped from a witch after being held prisoner for several months. How can you describe the sensations you had while there? For each sense, list three things.

SEE TOUCH

HEAR SMELL

TASTE

Classification L2.

Divide the following words into 5 groups. Give each group a title.

witch shriek warlock cackle howl
toad mirror wizard frog
cat wand hat laugh
broomstick bat cauldron crystal ball
boots magician cape scream
cloak costume owl sorcerer

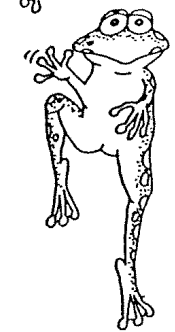
A. _____ B. _____
1. _____ 1. _____
2. _____ 2. _____
3. _____ 3. _____
4. _____ C. _____ 4. _____
5. _____ 5. _____

D. _____ E. _____
1. _____ 1. _____
2. _____ 2. _____
3. _____ 3. _____
4. _____ 4. _____
5. _____ 5. _____



Crossword Croakers

L13.

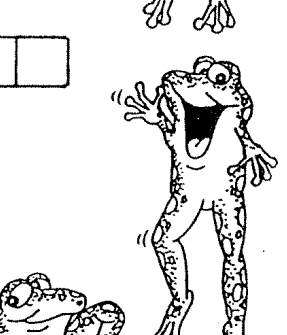
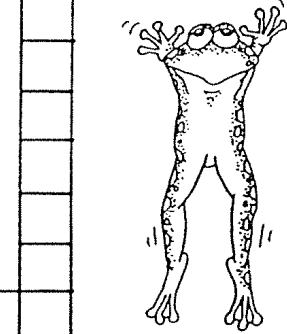
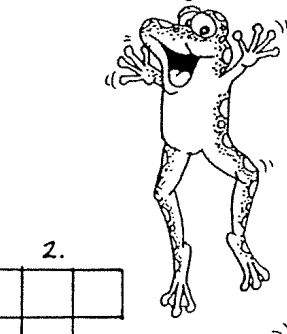
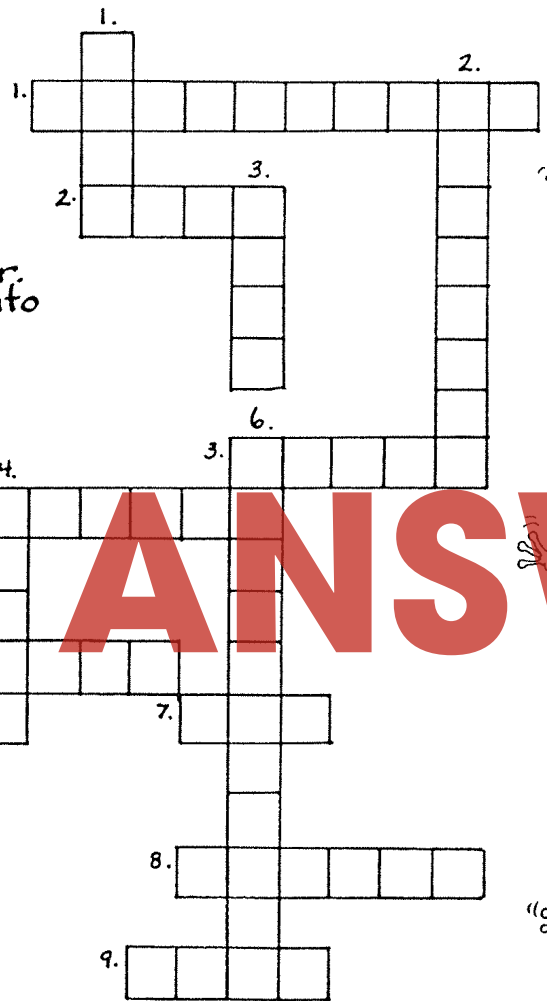


Across

1. A witch rides it.
2. Found on a witch's face.
3. The name for a 'group of witches'.
4. Eight-legged web spinner.
5. Sticky trap for a fly.
6. A male witch.
7. Another name for a witch.
8. A witch's laugh.
9. A word used to describe how a witch looks.

Down

1. A witch's potion.
2. A large, black pot.
3. A witch's warty pet.
4. Cast by a witch.
5. A witch's favourite colour.
6. A witch uses it to see into the future.



A Change of Heart

Read the story sentences carefully. They're all mixed up. Sequence each sentence in the correct order to tell a story.

10. When the day came to go home, the witch used her great power to give a gift of love: she restored the girl's sight.
4. Because the people stayed away from her, the witch's heart became cold and she went out of her way to play tricks on the people to scare them.
7. The kind girl hugged and kissed her rescuer, not realizing it was the witch.
1. Witch Stoneheart lived in a tumbledown, old cottage at the edge of the Black Forest.
11. Each day the two would play and talk and sing and each day the witch's heart grew warmer.
3. They would run away from her, afraid of what she might do to them.
11. From then on, the witch never was alone and the village people changed her name to Witch Tenderheart.
6. At first the witch was going to scare the girl until she noticed the girl was blind.
2. All the village people were afraid of this witch because she was ugly and powerful.
8. For three days the girl stayed with the witch.
5. One day, a young, blind girl became lost in the forest and the witch heard her cries.

© KGR '87

Crossword Croakers

Across

1. A witch rides it.
2. Found on a witch's face.
3. The name for a 'group of witches'.
4. Eight-legged web spinner.
5. Sticky trap for a fly.
6. A male witch.
7. Another name for a witch.
8. A witch's laugh.
9. A word used to describe how a witch looks.

Down

1. A witch's potion.
2. A large, black pot.
3. A witch's warty pet.
4. Cast by a witch.
5. A witch's favourite colour.
6. A witch uses it to see into the future.

© KGR '87

ANSWER KEY

Spiders are great web spinners but terrible spellers. Unsquiggle the letters to spell the word correctly.