



Teacher Input Ideas

Colour, mount and laminate the information sheets and activities to ensure longer life.

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Ideally, these activities could be used as a supplement to a reading program about monsters.

Suggested Reader Series:

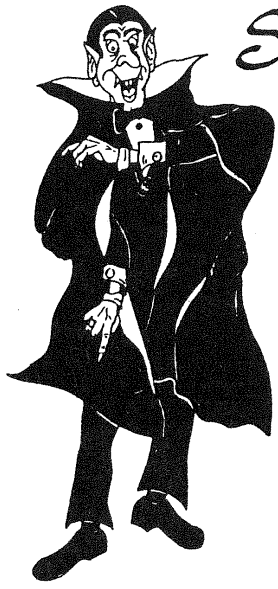
1. Starting Points in Reading B2 - Ginn
2. Toboggan and Turtlenecks - Nelson

You may wish to select specific activities to use as large group activities with greater teacher input or incorporate all the activities as learning centres for independent learning.

The following activities involve teacher input and give the students the opportunity to share their knowledge and ideas.

1. Develop chart lists of monster vocabulary. Display the words around the classroom.
2. Create a monster dictionary. Students could illustrate each entry.
3. Write monster storybooks with gentle humour. Share them with the primary grades.
4. Assign monster research projects.





Student Activity Checklist

name _____

Colour in each box as you complete the activity.

CREATIVE WRITING	
Feeling Like a New Man	
Monsters Can Be Nice, Sometimes	
Monster For a Day	
The Mickey Monster Club	
Changes for the Worst	
Best Pet on the Block	
Clothes Really Do Make a Man	
A Day in the Life of...	
Sounds to Keep You Awake	
Monster Beauty Contest	
Sasquatch Safari	
Guess Who's Coming to Dinner?	
The World's Greatest Salesperson	
Headline Hunters	
Monster Trap	
Greetings to a Monster	
Making the Flesh Creep	
What is a Monster?	
Curse of the Werewolf	
The Monster of My Dreams	
RESEARCH	
A Dictionary of Mythology	
Dragons!	
Monsters Really Do Exist	
Sasquatch (Bigfoot)	
Shy Nessie (The Loch Ness Monster)	
Alien Beings from Space	
Tomb It May Concern	
Vampire Survival Kit	
The Abominable Snowman	
Werewolves	

POETRY	
Alliteration	
Limericks	
Quatrains	
Cinquains	
LANGUAGE SKILLS	
Punny Phrases	
Homonym Hunt	
Make a List of...	
Making Analogies	
Alphabetical Monsters	
Monster Rhymes	
Creature Classification	
Movie Monsters	
Crossword Time with the Count	
Monster Search	
Monster Mix-up	



- Words to Describe Monsters
- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|------------|------------|--------------|------------|------------|------------|------------|-----------|------------|----------|---------|-----------|-----------|-----------|-----------|-----------|------------|-----------|------------|------------|-------------|----------|------------|-----------|---------|----------|----------|--------|------------|---------|----------|------|-----------|-----------|-----------|--|--|--|
| ugly | hideous | frightful | frightening | shocking | horrible | horrid | unpleasant | monstrous | terrifying | gross | grisly | ghastly | unsightly | homely | evil | repulsive | gruesome | loathsome | stygian | offensive | chilling | terrific | scary | | | | | | | | | | | | | | | |
| awful | terrible | dreadful | abominable | unpleasant | villainous | bad | immoral | wicked | corrupt | rotten | harmful | injurious | grim | appalling | thrilling | revolting | superhuman | defective | imperfect | inferior | powerful | nasty | unfriendly | atrocious | noxious | infamous | sinister | putrid | deplorable | heinous | devilish | dire | repellent | dangerous | bloodshot | | | |
| nefarious | detestable | despicable | contemptible | foul | rank | horrifying | malevolent | deadly | cursed | diabolic | vile | felonious | fiendish | creepy | grotesque | vicious | deformed | gaunt | cadaverous | disfigured | misbegotten | ghostly | | | | | | | | | | | | | | | | |

VAMPIRES

The legend of vampires has been popular for centuries, particularly in eastern Europe.

A vampire is a being without a soul, one of the living dead. Vampires kill and inflict their victims with a fate worse than death. The victim becomes one of the undead, forced to move only at night in search of human blood.

A vampire is immortal and will live forever. He or she must sleep in his or her own coffin. It must contain earth from the place where he or she was first buried. Before the first light of dawn, a vampire must return to the coffin.

A vampire casts no reflection in a mirror or glass. He or she can change into animal form, usually taking the shape of a bat or wolf. He or she can also turn into a mist or fog, helping to slip between cracks or under doors.

Vampires suck blood from their victims using razor sharp fangs which bite into the vein of the neck, leaving two marks. They must have blood to exist.

Vampires supposedly can hypnotize their victim. However there are ways to protect yourself from them.



Shy Nessie

the Loch Ness Monster



Read books about the Loch Ness Monster.

Divide your page in half. On one side list as many reasons as you can to support the argument that Nessie exists. On the opposite side, list reasons which support the argument that Nessie doesn't exist.

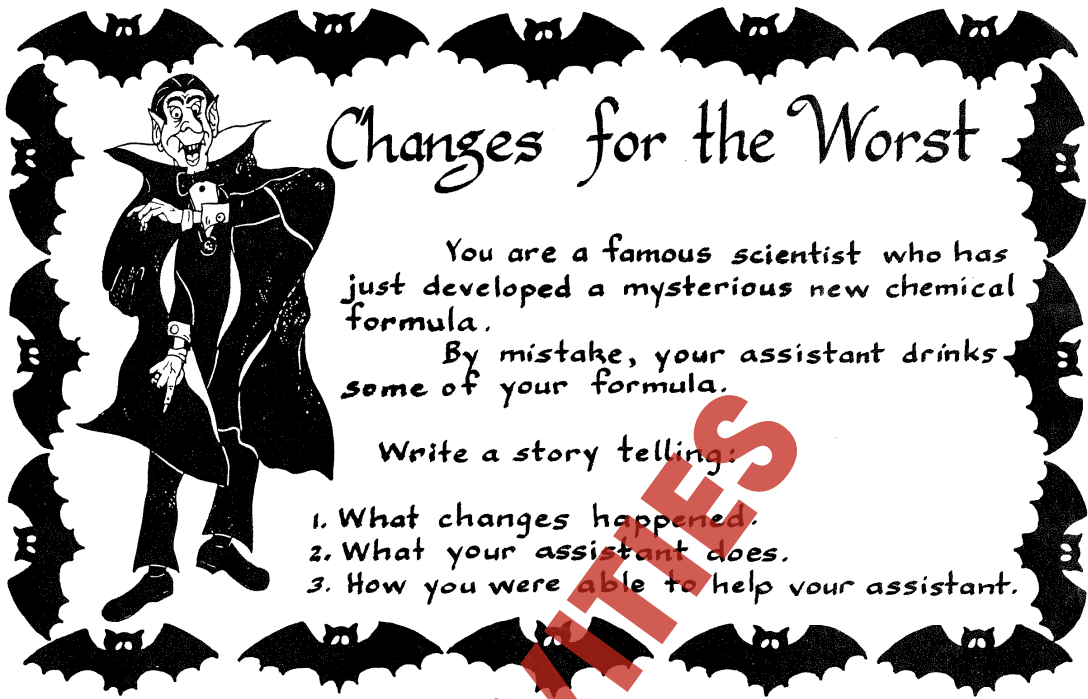
Nessie Exists!

Nessie Doesn't Exist!

- 1.
- 2.
- 3.
- ...

- 1.
- 2.
- 3.
- ...

After researching the Loch Ness Monster, do you think there is a Nessie? YES NO



Changes for the Worst

You are a famous scientist who has just developed a mysterious new chemical formula.

By mistake, your assistant drinks some of your formula.

Write a story telling:

1. What changes happened.
2. What your assistant does.
3. How you were able to help your assistant.

Best Pet on the Block

You have just captured a monster and have decided to make it your pet.

Write a booklet about, "How to Care for Your Pet Monster".

You may want to include:

1. Where it lives.
2. What it eats.
3. Its habits
4. How you play with it.
5. How you train it.
6. What uses you have for it.
7. The problems it presents.



Curse of the Werewolf

Choose one of the following activities and write a story.

- a. Write a suspense filled story about a camping weekend which you spend in the mountains. Little do you realize that your teacher is a werewolf and tonight is a full moon. What happens? Give your story a happy ending.
- b. In what situations could it be very embarrassing to suddenly start turning into a wolf? Write a story about: "How I Turned Into a Werewolf When I Least Expected To"
- c. Write a story about when you began turning into a werewolf. How did it start? What do you do when you become a werewolf?

Illustrate the most horrifying monster your imagination can create!

DRAWING

The Monster of my Dreams



A Dictionary of Mythology



Complete the dictionary by giving a definition for each creature listed below.

1. Basilisk - _____
2. Centaur - _____
3. Gorgon - _____
4. Griffin - _____
5. Minotaur - _____
6. Phoenix - _____
7. Roc - _____

