

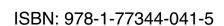
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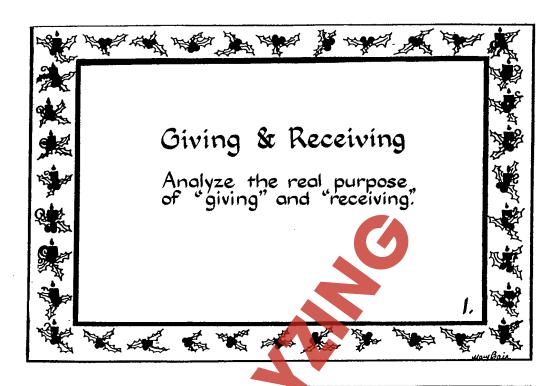
## TEACHER INPUT IDEAS

- 1. The potpourri of activities in this Christmas unit were developed for Junior Enrichment students and Grade 7 & 8 students. Several of the activities could be altered for use with the Primary grades.
- 2. These activities would fit very nicely into a Partners In Action programme where resource-based learning is used as:
  - 1. independent work activities
  - 2. large group activities
  - 3. school-wide enrichment activities
  - 4. enrichment group activities
  - 5. interest centres in resource centre
  - 6. reward-time activities

The teacher-librarian and the classroom teacher could partner the activities so that each is responsible for a specific area of the unit.

- 3. A good time to begin these activities is the day after the Santa Claus Parade in your area or mid-November.
- 4. There are five activities for each title idea in the potpourri. The questions are based on Bloom's Taxonomy of Cognitive Objectives following these levels of understanding:
  - 1. knowledge
  - 2. comprehension
  - 3. application
  - 4. analysis
  - 5. synthesis
  - 6. evaluation



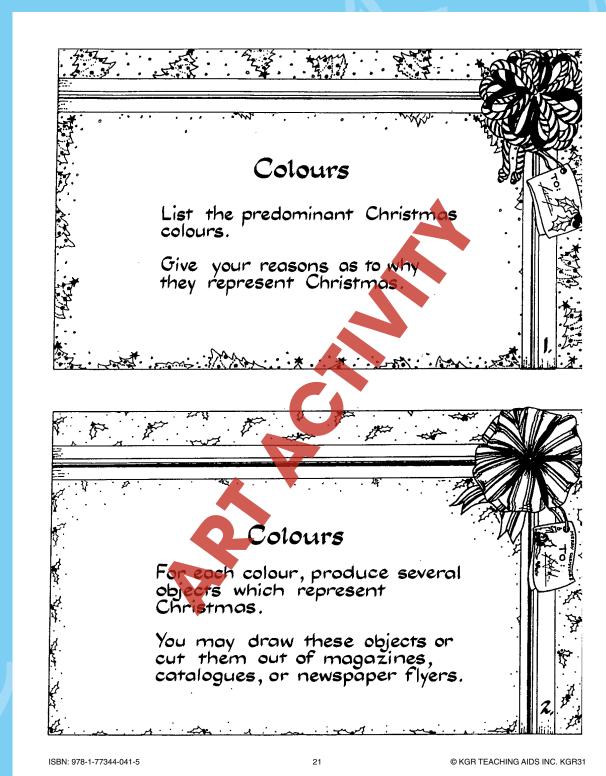


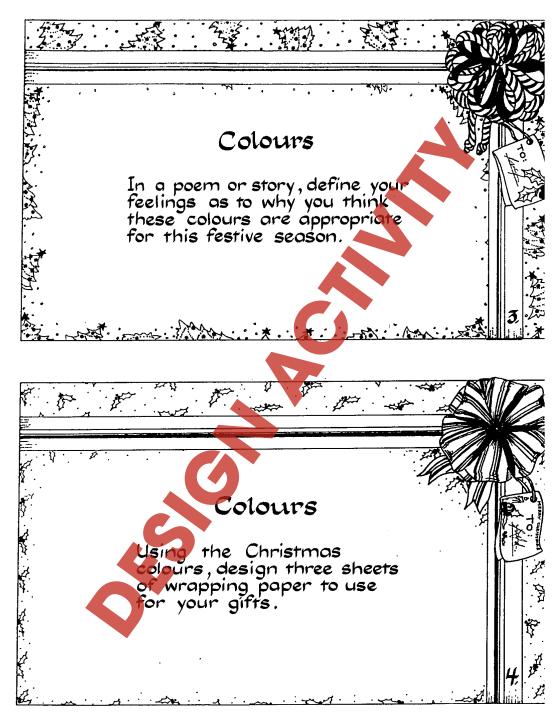


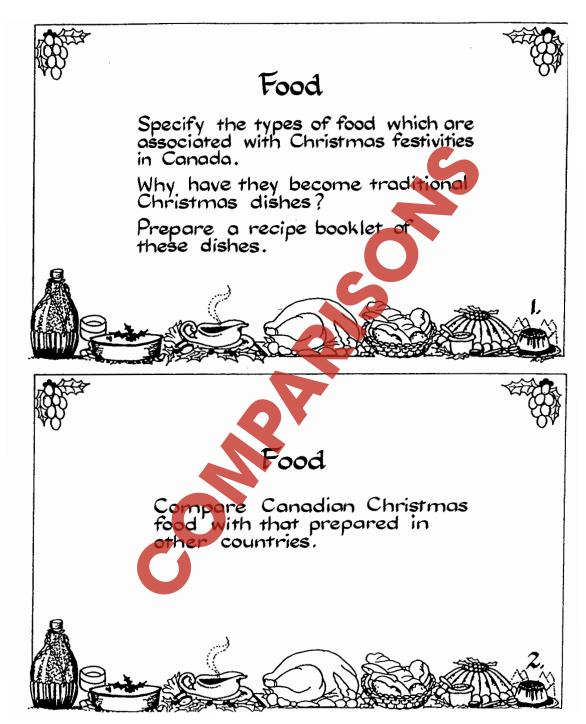
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\*\*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\* Snow Explain what Snow and Christmas have in common in Canada. Express your feelings in relation to this. \*\*\*\*\*\* \*\*\*\*\*\*\* Discuss whether you believe that snow is really an integral part of Canadian Christmas festivities. \*\*\*\*\*\*\*\*\*\*\*

