

Warm Up to Winter

Suggestions and Teacher Input Ideas

1. Winter Vocabulary

Develop charts with your class to help develop their oral and written language skills and to help extend their vocabulary.

1. Words with snow as part of the word
Words with ice as part of the word
2. Winter Activities
3. Winter Clothing
4. Sights, Sounds, Smells and Feelings About Winter
5. Winter Weather...In winter we hear

Use mural paper, chart paper... cut the paper into snowmen, snowmobile, igloo.. shapes. Let the students cut out or draw pictures on the charts.

Students can create winter words using: plasticine, wool, cotton, cereal, seeds... make word pictures, sew the words on shape cards (mittens).

2. Winter Walk

Discuss the proper clothing to wear outdoors in winter.

Discuss ways to keep warm, winter safety,...

Have the students observe the things they see, hear, and smell at high, medium and low levels.

3. Listening

Tape a Winter Story

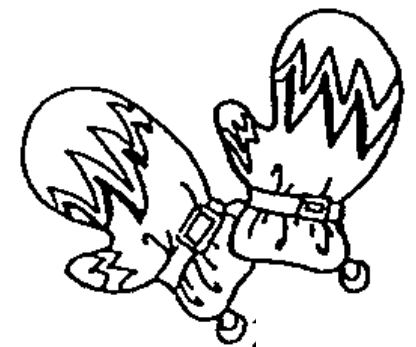
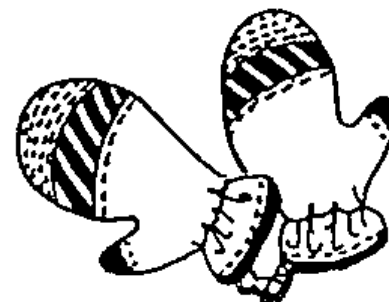
Provide assignments on cards.

Try to show the film or video, "The Snowman"

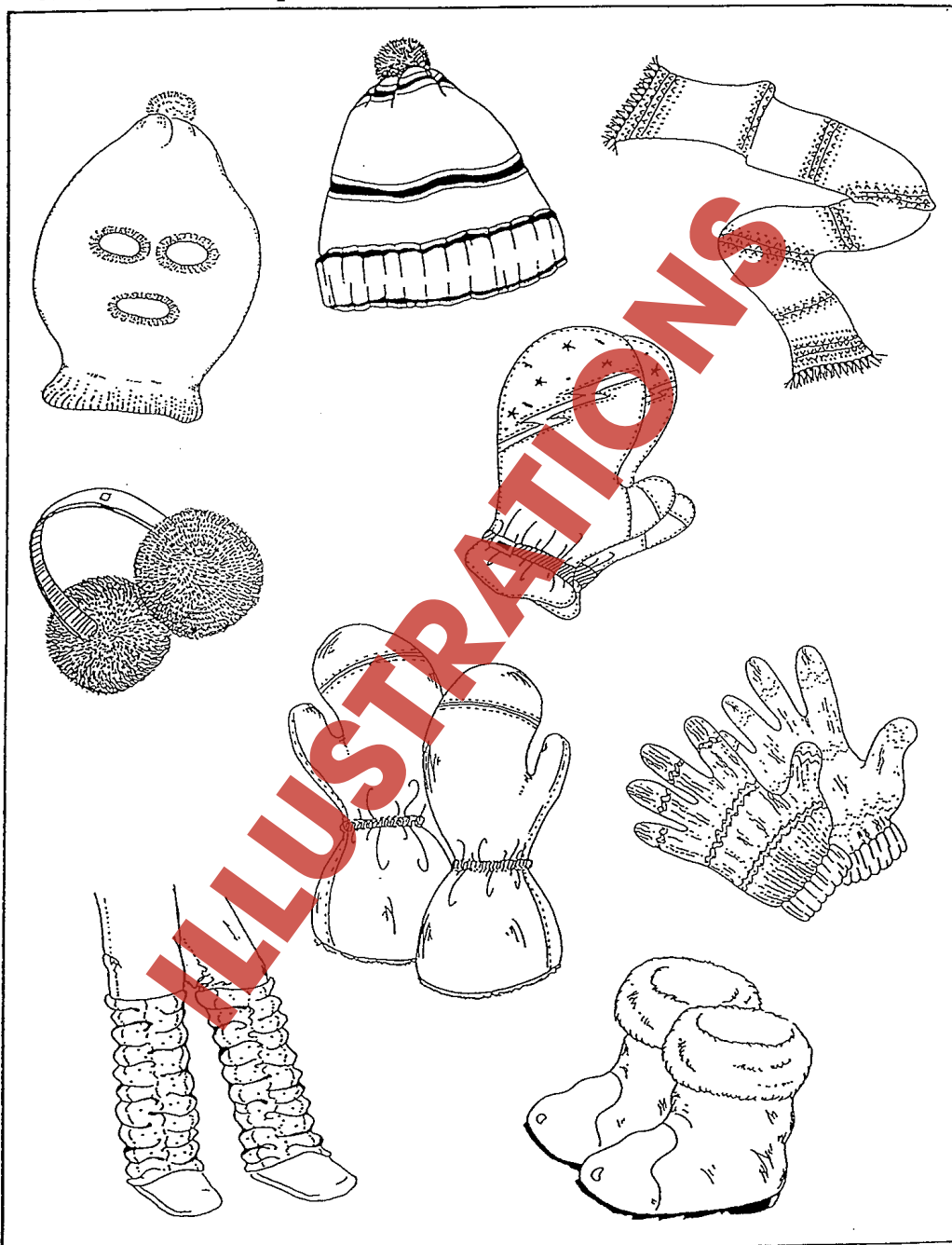
4. Drama

Become a snowman.

Dramatize a winter sport or winter activity.



Students can use the clothing pictures to complete the booklet, "In winter we wear...", for matching, classification, word games, to make a dictionary...



Picture Cards

1. Colour, cut out, mount and laminate the pictures and the matching sentences.

Put each set of pictures and sentences in a plastic bag, a box, an envelope...
Paste instructions on front of the package.
- In some groupings, only 3 pictures may be used.

2. The pictures can be displayed and discussed, to promote oral language. The pictures may be used to introduce new vocabulary. After discussions, the students should have more success with the independent activities, especially the written activities.
3. Groups of students can work on different sequencing packages. They can present their story to the class.
4. Suggested Activities

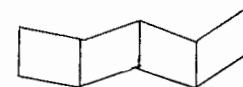
Use a variety of activities with the pictures and sentences.

1. Match the pictures to the correct sentence. Teacher corrects. Print the sentence under the correct picture (stencil with pictures only)



2. Sequence the pictures. Tell the story to the teacher, a buddy...

3. Sequence the pictures. Paste them in order. Paste the matching sentence.



4. Sequence the pictures. Paste them in order. Print their own story.



5. Teacher leaves words out of sentences. Students fill in blanks by printing on the laminated sentence strips.
6. Students can illustrate or tell what will happen next.
7. Students can illustrate or tell what happened before or after one picture frame.

PICTURE CARDS: Colour, cut out, mount and laminate the pictures. Use the pictures for sequencing, creative writing...

