SHAMROCKS, SPUDS AND SHILLELAGHS Input Suggestions: 1. Develop charts with words and phrases related to St. Patrick's Day. Discuss the traditions and symbols of St. Patrick's Day. Locate Ireland. Discuss the "Emerald Isle", potatoes, "Blarney Stone", the Irish.... 3. Set up a "green" centre. Students can contribute green things. Have a "Green Day". Everyone should wear something green. Taste "green things". (olives, pickles, green jello, lettuce, celery 4. Set up a "spud" centre. Include potatoes of all shapes and sizes, a weighing scale, activity cards, books about potatoes. Suggested activities: 1) matching, ways to eat potatoes picture - name 2) graphing - favourite potato dishes 3) art - potato "head" creatures -potato printing 4) observation - choose a potato to describe (oral/written) 5. Sing some Irish songs. Role play - leprechauns at work and play. Skits - leprechauns talking.... 6. Reading: Hunt through basal readers and your library for stories about St. Patrick's Day, leprechauns, wee folk... Read poems, verses from cards, recipes, students' creative work to promote oral language. Resources Leprechauns Never Lie - L. Balian St. Patrick's Day in the Morning - E. Bunting Shoemaker and the Elves - C. Birrer Shamrocks, Harps and Shillelaghs - E. Barth Elfabit - S. Pilcher Rumpelstiltskin - P. Galdone















