SEYMOUR'S FIRST EASTER

Suggestions for the application of the story and activities.

1. Use the story to introduce your Easter/Spring theme.

   Initiate discussions-Easter preparations,feelings,eggs....
   Initiate predicting/brainstorming activities.
   Choose parts of the story to dramatize e.g. situations,
   how might Mrs._____ have said _____ , character's reactions..

2. Produce a "big book" for the story.
   Students can contribute the illustrations.
   Share the book with other classes.

   If the students write a sequel, they may want to produce
   a "big book" or a "mini book".

3. Give each student a copy of the story.
   Students can complete the illustrations and take their copy
   home to read.
   White out the illustrations and let the students add their own.

4. Students can practise the dialogues of the characters for
   oral reading.

   Divide the story into parts for dramatization.-skits, puppet
   plays...

4. Students can retell the story and produce their own booklet.
   -accordian style, cartoon strip, filmstrip style, picture
    book...egg/basket shaped booklet...

   The story may initiate a centre/theme on Grandmothers.

6. Creative Activities
   Egg decorating, Easter bonnets, Easter baskets, puppets
   painting-murals, pictures, mixing paints...

7. Mathematics
   Problem solving, Graphing...

   "Help Seymour find his way to the Easter basket"
    -Counting by 2's, 5's....
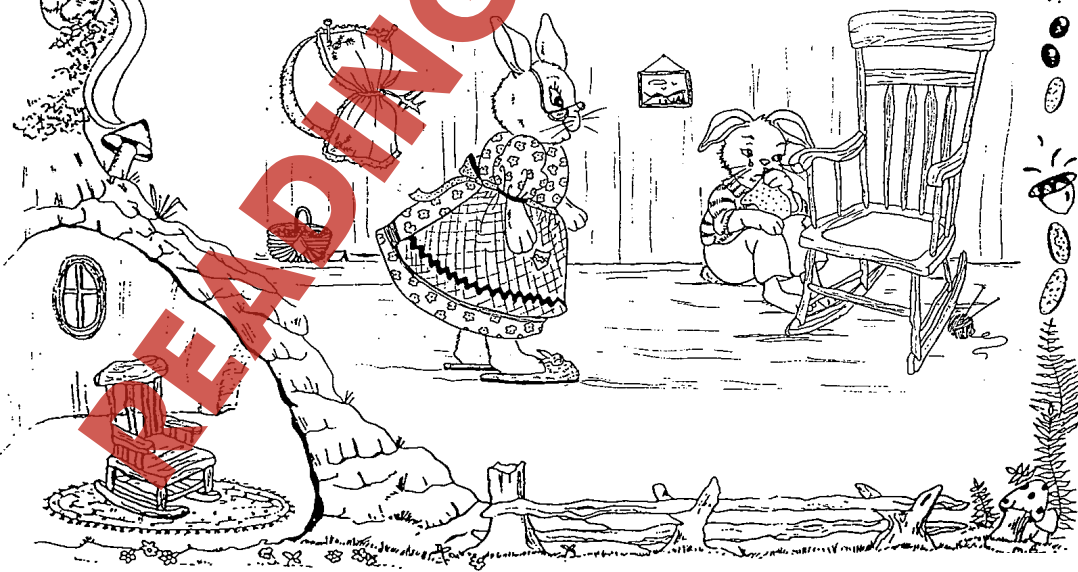   -Patterning through colours
    -Math. facts | 4 |+2 | |-3| |+9| | ...

Seymour's First Easter

Grandma Rabbit looked at the huge pile of carrot cookies and wiggled her nose. They did smell delicious! Her grandchildren had been working hard, all day, colouring the eggs to be delivered for Easter. Grandma had been working hard too, baking her grandchildren's favourite cookies.

Suddenly Grandma perked up her ears. Was someone crying? She listened for a moment and then she hopped over to the corner and looked behind her big rocking chair. There sat her littlest grandson, Seymour.

Read the sentences.

Answer TRUE OR FALSE

1. Seymour was a little bunny. _____

2. Grandma made carrot muffins. _____

3. A rainbow comes after the rain. _____

4. Seymour was a polite, little rabbit. _____

5. Seymour made an Easter bonnet for his aunt. _____

6. A rainbow has a black band of colour. _____

7. The night before Easter, Seymour went egg hunting. _____

Sequencing

VARIATIONS: 1. CUT OUT AND PASTE THE SENTENCES IN ORDER.
2. NUMBER THE SENTENCES IN ORDER.
3. ARRANGE THE SENTENCE STRIPS IN ORDER.

- He made two Easter bonnets.
- Mrs. Peacock took him to a rainbow.
- Grandma sent Seymour to see Mrs. Peacock.
- Seymour was a special Easter bunny.
- Seymour was a sad, little rabbit because he had a big problem.
- He got paint from a rainbow.
- He painted the eggs.
- Mr. Squirrel gave him paint brushes.

One morning, Grandma got a letter from Mrs. Peacock.
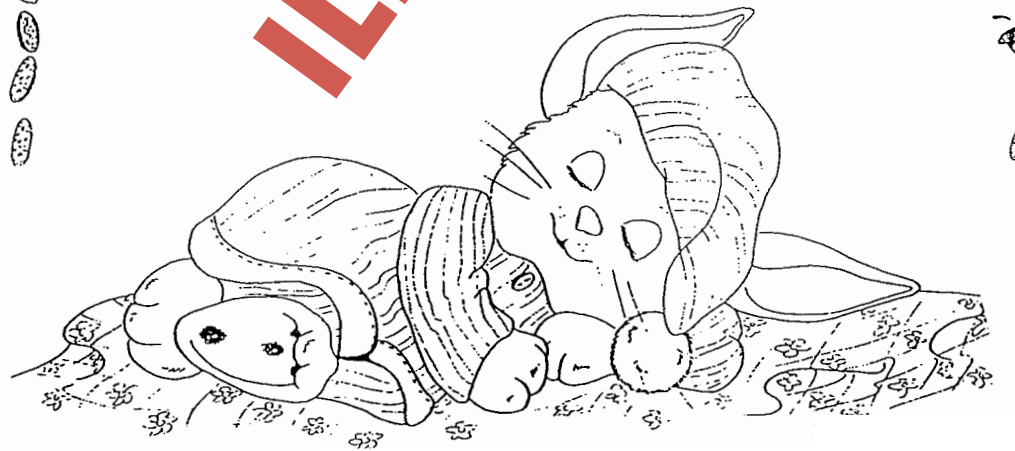This is what it said.

Dear Mrs. Rabbit,

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

LETTER WRITING

Illustrate Seymour's Dream

ILLUSTRATE

Brainstorming

Seymour had gathered eggs from Mrs. Goose, Mrs Turkey and Mrs. Robin.

Make a list of other animals that lay eggs.

Sort the sizes of eggs under:

LARGE   MEDIUM   SMALL

BRAINSTORMING

Mapping

Grandma gave Seymour a bag of cookies for the Peacock family and off he went to visit Mrs. Peacock.

Draw a map to show the route Seymour took from his home to Mrs. Peacock's home.

Design a Model

Design a desk-top model or a diorama to show the setting of the story.

Work with a partner or in a small group.

Materials:

1. a large piece of cardboard for the base

        or

2. a cardboard box

plasticine, mini boxes, pipe cleaners, scraps of construction paper, paint, popsicle sticks ..... use things from your junk box

        Make tiny flags to label your model.

DESIGN ACTIVITY