

Error Analysis Sheet

Student's name _____

Pack Number and Word	My Misspelling	Mistake at beginning	Mistake in middle	Mistake in more than one place

VARIATIONS/MODIFICATIONS

1. For a student who has difficulty completing work: Pretest using the six words (teacher might want to include words that might arise from the activities as well). Student works only on the words he/she misspells.
2. For those students who are able to handle more than six words at a time: Try combining two or three packs.
3. For children making own word lists:
 - a) teacher can make up the activities after student presents list of words;
 - b) student can make up activities. To avoid overuse of some activities and lack of use of others, use a chart where each time an activity is selected, the teacher initials it so student has to select from those not yet used.
4. When writing words three times each, students could be encouraged to use a variety of ways to write the word (i.e. different colour for each word, different colour for each letter or syllable, write word to represent its meaning in a creative way, paint on newsprint)
5. For writing the words three times each and in alphabetical order, children could use felt board, magnetic board, etc. Sentences could be written on chart paper.

INCORPORATE CREATIVE ACTIVITIES

1. Plasticine writing - students form plasticine worms then spell each word.
2. Fingerpainting, sponge painting...
3. Chalk talk
 - print/write words on board
 - partners can dictate
4. Cut out letters from magazines and newspapers to spell words.

Once the students have established the routines involved with Sixspell, substitute thematic words to follow an integrated program.

Suggested Marking Keys

List with 10 activities	List with 15 activities	List with 20 activities
SIXSPELL	SIXSPELL	SIXSPELL
<p>Name List Number</p> <p>1. Three times 6</p> <p>2. Alphabetical Order 6</p> <p>3. Sentences - one mark for each word correctly used and two marks for each sentence if punctuation and capital are correctly used 18</p> <p>4. Activities: 10 items, 1 mark each 10</p> <p>Total 40</p> <p style="text-align: right;">Dictations will be marked separately.</p>	<p>Name List Number</p> <p>1. Three times 6</p> <p>2. Alphabetical Order 6</p> <p>3. Sentences - one mark for each word correctly used and two marks for each sentence if punctuation and capital are correctly used 18</p> <p>4. Activities: 15 items, 1 mark each 15</p> <p>Total 45</p> <p style="text-align: right;">Dictations will be marked separately.</p>	<p>Name List Number</p> <p>1. Three times 6</p> <p>2. Alphabetical Order 6</p> <p>3. Sentences - one mark for each word correctly used and two marks for each sentence if punctuation and capital are correctly used 18</p> <p>4. Activities: 20 items, 1 mark each 20</p> <p>Total 50</p> <p style="text-align: right;">Dictations will be marked separately.</p>

Pack 1

got 1,3,5,15
 not 3,5
 frog 1,4,5,13
 pop 1,2,3,5
 mop 2,5
 dogs 1,3,4,5

Pack 2

fog 1,3,5,15
 robin 4,7,8
 spot 1,4,5,13
 top 1,3,5,6
 off 5,6
 log 3,5,15

Pack 3

hog 1,4,5,15
 hop 1,2,3,5
 God 1,5
 long 1,5,6,10
 on 1,3,5,6
 Bob 1,5

Pack 4

hot 1,5,6,10
 dot 4,5
 fox 1,3,4,5
 dolls 4,5
 pocket 1,4,8,12
 locket 4,7,8,12

Pack 5

that 1,5,7,12
 after 6,8
 ant 4,5,11
 and 1,3,5
 can 1,4,5,7
 ran 3,5,6,7

Pack 6

cash 1,5,6,12
 past 1,5,6
 pass 2,5
 dad 1,3,5
 back 3,5,6
 last 1,3,5,6

Pack 7

had 1,3,5
 rabbit 4,8
 wax 1,2,5
 mat 1,3,4,5
 sand 1,3,5,7
 lamp 1,3,4,5

Pack 8

ran 1,3,5,6
 having 2,5,8
 fat 1,3,5,6
 apples 4,8
 has 3,5,7
 hat 3,4,5,7

Pack 9

map 1,4,5
 tam 1,4,5,7
 cannot 5,7,8
 rat 1,5,7
 fast 1,5,6,10
 can 1,5,6