

ACTIVITY III

Creativity

Points

1. Write and present a play about life in New France, the Pioneer days, or any other period of time in Canada before 1960. Include songs, dances and costumes in your presentation. 50
2. Design a float for a parade. Your float should highlight some feature(s) about Canada or Canadian life. 30
3. Write a poem describing an immigrant's first impressions of Canada or an explorer's experiences on one of his or her voyages. 30
4. Draw and paint a mural which illustrates and names as many Canadian cities, towns, villages, rivers, lakes, and other locations as you can. 20-40
5. Be a cartoonist. Draw a cartoon strip to illustrate any Canadian story, poem or folk song. 25
6. Make a model and a diorama. Make a model of one of the early methods of transportation in Canada. Then make a diorama which includes your model. Choose from:
 - a) a bateaux
 - b) a cariole
 - c) a stone boat
 - d) a Red River cart
 - e) a calèche50
7. Design a Canadian pavilion for the next World's Exposition. 25
8. Collect labels of Canadian-made products, both manufactured and agricultural, and make either a collage or a bulletin board display. 20
9. Make a Multicultural Puzzle using words from different languages. (See information sheet.) 30
10. Design and make a board game which is based on facts about Canada. (See information sheet.) 40
11. Make a large pictorial map of Canada featuring the types of homes, including those of the native peoples, that might have been seen up to 1800. 35

ACTIVITY IV

Forecasting

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| 1. Although the region north of the 60th parallel takes up more than one-third of the total area of all of Canada, very few people live there. Describe what future developments in technology you think might encourage people to consider living in the Northland. | 25 |
| 2. We have never had a woman as a Prime Minister of Canada. Tell why you think a woman has never been a Prime Minister. Predict when and how a woman might become Canada's first Prime Minister. | 25 |
| 3. There is a firm belief that we will exhaust our oil and gas supplies if the rapid increase in consumption continues. Write a report describing what your lifestyle will be without the use of petroleum products. | 25 |
| 4. Pretend that you are a native Indian living near an early settlement in Ontario. Write a one-page paper describing the strange customs of these settlers. | 20 |
| 5. What special architectural and other features would you include in a design for a new community centre so that it would serve our multicultural society?
Tell how these features would help:
a) people to "feel at home";
b) groups to maintain and share their cultural heritage;
c) provide for a wide range of activities. | 40 |
| 6. Describe a museum of the future. How will it differ from the museums we have now? | 25 |
| 7. Many Canadians have been honoured by having places or mountains named after them. List the reasons you would give for choosing a Canadian man, woman or child to receive a similar honour. | 25 |
| 8. In your lifetime, you could possibly have three different careers. Tell which careers you would choose and why. | 25 |

ACTIVITY V

Planning

Points

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| 1. Plan a Gold Panning expedition. Write your plans, include a map of the area you plan to visit and tell:
a) how long you will be gone.
b) how many others will be going.
c) all the supplies you will need. Include equipment, personal items and medical supplies. | 30 |
| 2. Draw a cross-section diagram of one of the following:
a) a sluice box
b) a rotary drilling rig
c) a shaft mine
d) a blast furnace | 25 |
| 3. Plan a new Canadian Festival. What day will it be? What will it be called? What will it celebrate? What special activities or events will there be? | 20 |
| 4. Plan a "You Are There" program. Imagine you are living in:
a) Upper Canada c) a Fur Fort
b) New France d) a Canadian city of the future
Have several members of your class act as reporters questioning the people of the time (other classmates). | 20 |
| 5. Plan a vacation in Canada for your family for next summer. Include an itinerary and an approximate budget covering travel, accommodation and food. Tell:
a) where you will go.
b) how long you will be gone.
c) what route you will take.
d) what method(s) of transportation you will use.
e) where you will eat your meals.
f) what type of accommodation you will need. | 25-
50 |

ACTIVITY VI

Decision-Making and Evaluation

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| 1. As a photographer, you have been asked to submit some pictures for a new Canadian Government Travel Brochure which will be sent upon request to people in other countries. What natural attractions and urban sites would you photograph and why? | 30 |
| 2. The association known as A.C.T.R.A. would like to see only Canadian performers employed in all Canadian theatrical, radio and television productions. Do you think that such a policy would provide greater opportunities for employment for Canadian performers?
Tell why you agree/disagree. | 25 |
| 3. What do you think is the most important event in Canadian history? Make a list of at least 10 events and select one. Explain why this event should be considered to be the most important. | 25 |
| 4. The Visitors' Bureau of your city has asked you to select hand-crafted articles and manufactured products for a display of items that could be considered to be typically "Canadian Souvenirs". Tell which products you would choose. | 30 |
| 5. List, in order of importance, the 10 Canadian inventions that you think have been of benefit to the greatest number of people. Explain the reasons for your choices. | 25 |
| 6. When you plan a trip, someone always says, "You must see...!" (e.g. in Ontario—Niagara Falls). What natural or man-made phenomena in each province and territory would you include in your Canadian "Must See" booklet? | 25-
50 |
| 7. As each province in Canada has its own educational system, children could experience some difficulties when their families are transferred from one area of the country to another.
Describe:
a) The problems children might face at a new school.
b) What you think might be done to solve this educational problem. | 25-
50 |