



### 3. Crafts

- egg carton spiders—paint/pipe cleaners
- painted styrofoam balls and pipe cleaners and googlie eyes
- construction paper spider shapes, crumpled tissue for the body
- Spiders are Special: Design posters advertising why spiders are good and helpful
- create an edible spider:
  - large marshmallow body covered with peanut butter
  - pretzels, licorice, etc., for legs
  - chocolate chips, Smarties, etc., for eyes
- using yarn construct a web for a corner of your room where you can display the students' spiders
- a great time to introduce weaving

#### *Orb Art (preserve a web)*

1. Find a dry orb web (free from the remains of its spider's prey)
2. Standing approximately one metre away, spray the web lightly with paint.

When the web is lightly coated with paint, put a piece of construction paper/bristol board against the web. When the paper is touching the entire web, cut the web strands from around the edges of the web. When dry the web should stick to the paper.

### 4. Co-operative Learning

#### *Inner-Outer Circle*

1. Number your students.
2. All even-numbered students form an inner circle facing out.
3. All odd-number students form the outer circle facing in.
4. Students partner up to review information by using:
  - question/answer cards (teacher made)
  - question/answer cards (student made)
  - vocabulary and definition cards
  - true/false cards
  - name the spider
  - vocabulary cards for spelling

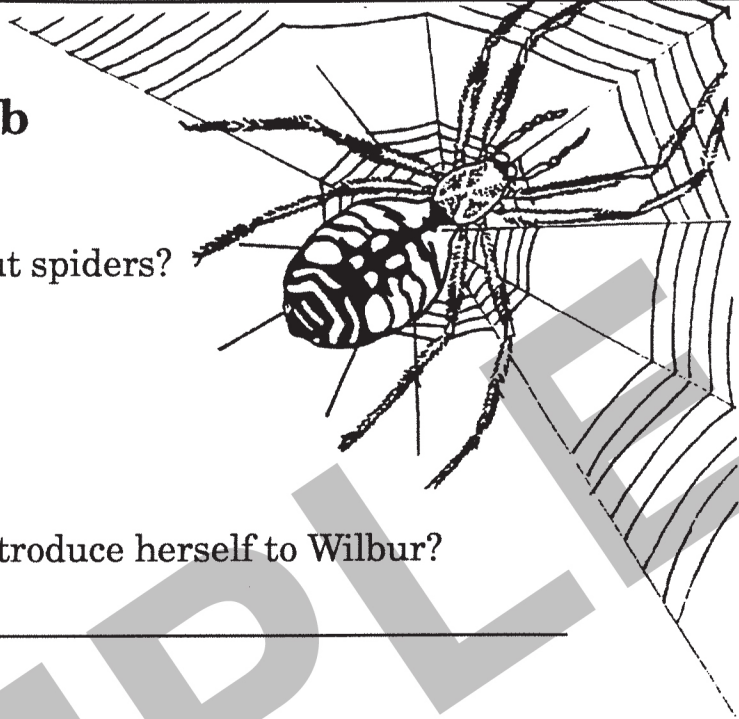
#### *Small Group Research*

Students can work in groups and research a spider. The group will become the “expert” on the specific spider and share their knowledge through presentations.

# Charlotte's Web

## Chapter 5

What did you learn about spiders?



1. How did Charlotte introduce herself to Wilbur?

\_\_\_\_\_

2. What size is Charlotte?

\_\_\_\_\_  
\_\_\_\_\_

3. Give Charlotte's full name. \_\_\_\_\_

4. What does Charlotte do with her prey?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



5. List the things Charlotte traps for her diet.

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6. What was Wilbur's reaction to Charlotte's hunting ability?

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7. What does Charlotte say would happen if spiders did not trap insects?

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### Spider-Related Vocabulary

- a. Athena, Arachne, arachnid, abdomen
- b. ballooning, black widow, brown recluse, builders, bowl and doily
- c. crab, cephalothorax, cobwebs, cellar, camouflage, chelicerae
- d. draglines
- e. egg sac, eight eyes
- f. fisher spider, funnel web, fangs
- g. garden spider,
- h. hunting spider, helpful
- i. insects, ichneumon wasp, inject
- j. jumping spiders, juices, jaw
- k.
- l. legs
- m. moulting
- n.
- o. orb web
- p. prey, pedipalp, poisonous, purseweb, predators, paralyze, pounce
- l. quick
- r. raft spider
- s. spinnerets, spiderlings, silk, spin
- t. trapdoor spider, tarantula
- u. underground burrow, underwater
- v. victim, venom
- w. wolf spider, water spider, web
- x. exoskeleton
- y.
- z. zebra spider

- Display vocabulary with pictures.
- Students can develop a personal/class dictionary.
- Use vocabulary as spelling words for the duration of the theme.
- Print vocabulary on cards.

Use the cards for hands-on activities: categorizing, concentration, alphabetical order/syllabication.