

Follow up Activities

1. If Wol could talk, what would he say about being a pet?
 Would he be glad or sorry that the wind blew down his nest?
 Give his reasons, comparing the life of a tame owl to that of a wild one.

2. Write a menu that would be a feast for Wol and Weeps.
 Then write a menu that wild owls would consider a feast.
 Menus can be written on owl shape cards.

MENU WOL and WEEPS	MENU WILD OWLS

3. Write a letter to Farley Mowat.
 Tell him what you liked about his book.
4. Find information about Farley Mowat and write a short biography.
5. Make a list of other books written by Farley Mowat.
6. With a buddy or in a small group make up a commercial to advertise "Owls in the Family".
7. Design a new cover for Owls in the Family and a bookmark to go along with it.
8. In a small group choose an incident from the story and act it out for your class.
9. Billy took the owls to Bruce's farm.
 Write a final chapter to the novel.
10. Choose an incident from the story and write it as it might appear in the newspaper.
 Remember to add a picture.
11. *Individual or Buddy Activity*
 Design a table of contents for the novel by creating an appropriate and interesting title for each chapter.
12. You are a reporter for a newspaper.
 Write a story about "The Owl Boy of Saskatoon".
13. *Co-operative Art*
 Children work in pairs or small groups to design and build box sculptures representing the "Pet Parade".
14. Get a record that has the call of the Great Horned Owl.
 Have a contest to see who can imitate it best!

Let's Find Out About Saskatchewan

Population of Saskatchewan: _____

Capital City: _____ Population: _____

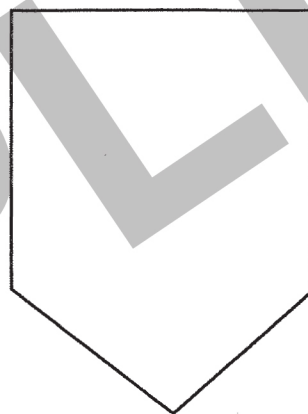
Two Other Cities: _____

Natural Resources: _____

Saskatchewan became part of Canada on _____

Floral Emblem

Coat-of-Arms



Colour in Saskatchewan on this map.



Write three interesting facts about Saskatchewan.

1. _____
2. _____
3. _____



Owls in the Family

Chapter 1

1. On a map of Canada locate and name your city and province, and the author's home city and province.
Colour the provinces you have named.
2. How did the boys know there was an owl nearby?

3. Make a list of all the birds and animals mentioned in this chapter.

4. What things did you learn about the author in this chapter?

5. **Vocabulary**—Write definitions for these words:

a) **slough**

b) **haversack**

c) **bluff**

d) **owl pellet**

e) **prairie**

f) **cottonwood snow**

If you have time...

Find and draw the coat of arms for Saskatchewan.

