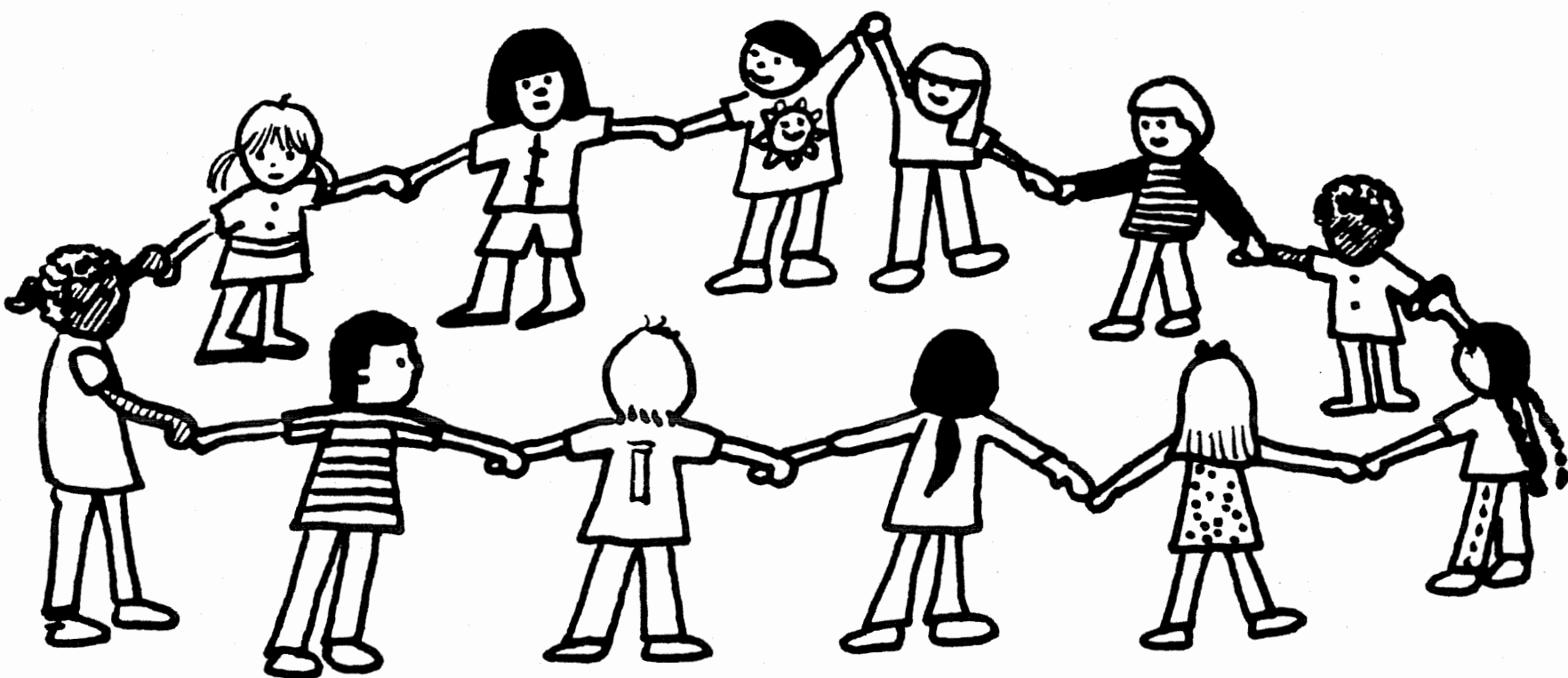


Let's Be Friends

Getting Acquainted Story and Songs
Written and Illustrated by Vera Trembach

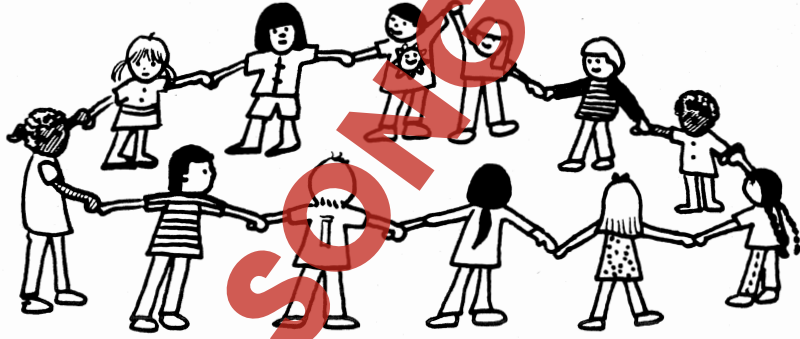
The story and songs included are about friendship. The songs are written to the tune of popular songs. They can be sung in a circle, joining hands and moving clockwise.

The big book, Let's Be Friends, shows the similarities and differences in people. We can all find something in common that can make us friends.



The Friend Song

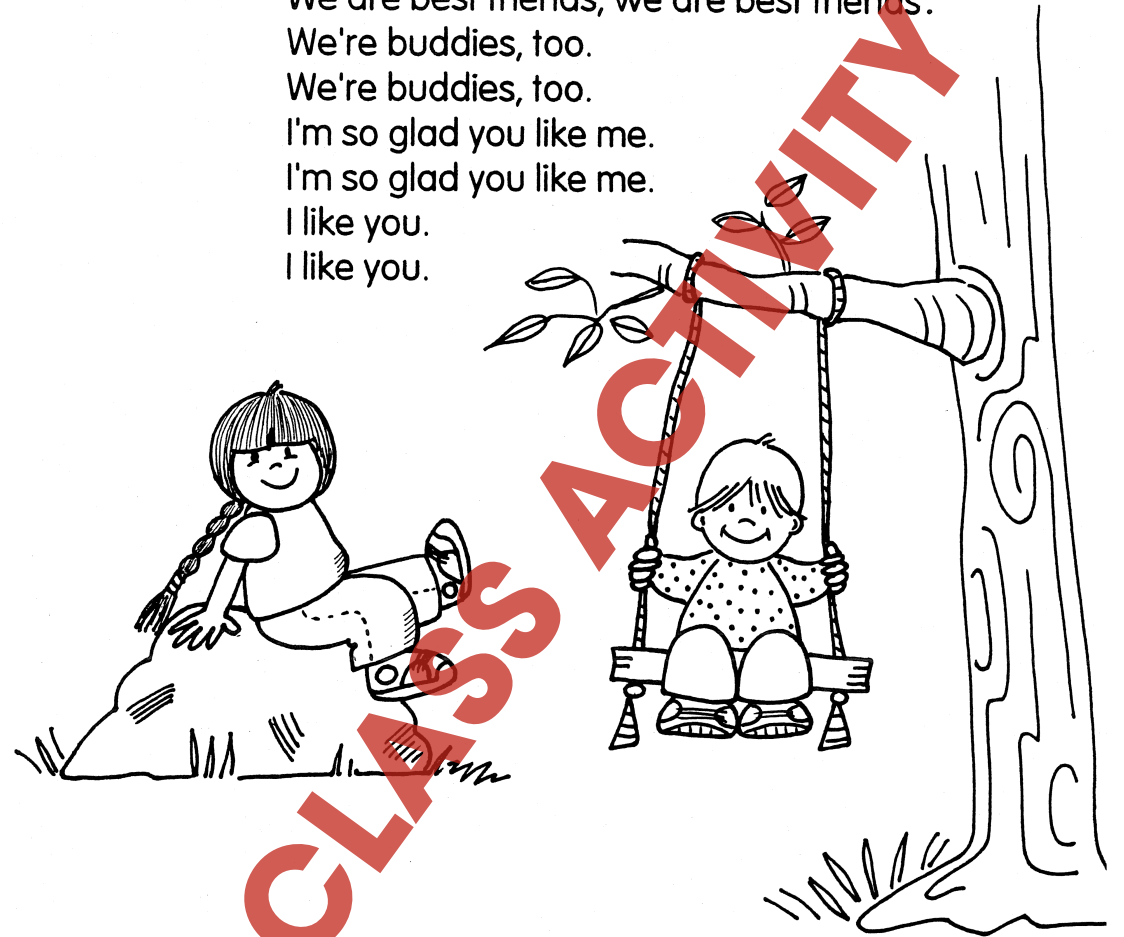
Friends, friends, friends we are.
Together we are strong.
We make a circle holding hands
As we sing along.



Sing to the tune of *Row, Row, Row Your Boat*, joining hands to make a circle and moving counter clock wise.

We Are Best Friends

We are best friends, we are best friends.
We're buddies, too.
We're buddies, too.
I'm so glad you like me.
I'm so glad you like me.
I like you.
I like you.



Sing to the tune of *Are You Sleeping?* joining hands to make a circle and moving clock wise. For the last two lines, stop the circle and shake hands with the person on either side of you.

I'm Your Friend

Oh, do you know that I'm your friend,
I'm your friend,
I'm your friend?
Oh, do you know that I'm your friend,
Each and every day?

Oh, do you know I like to play,
I like to play,
I like to play?
Oh, do you know I like to play,
With a friend each day?



Sing to the tune of *Do You Know the Muffin Man?*

Let's Be Friends Big Book

The story is about two children making friends. Hopefully, a stories like this, will help build bridges of friendship and understanding.

How to Assemble:

Make a photocopy of each page and save your originals. Colour each page of illustrations making note of the following:

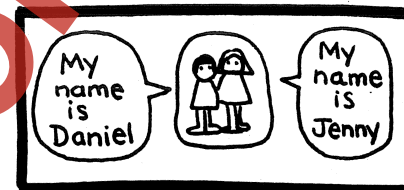
1. the boy is of Native ancestry and should be coloured accordingly with brown skin, brown eyes, and black hair.
2. the girl has brown hair and green eyes.
3. both children are wearing blue jeans.

Cut out the illustrations and the dialogue balloons. Assemble as follows, onto colourful 2-ply bristol pages that measure approximately 30 x 60 cm. You will need 8 pages, including the cover.

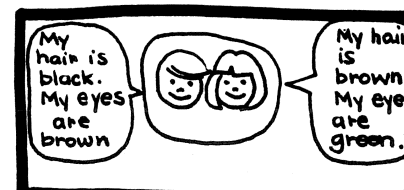
1. Cover



2. First page



3. And so on.....



Laminate and bind.

Read the story to the class.

Follow up with a class discussion.

1. Explain the dialogue balloons. They represent what the character is saying.
2. Where does the story take place?
3. What is different about the two friends?
 - the skin colour is different.
 - the eyes are a different colour.
 - the hair is a different colour.
 - one is a boy and one is a girl.
4. What is the same about the two friends?
 - they both go to school.
 - they both wear blue jeans and a t-shirt.
 - they both have a pet.
 - they both like to play ball.
 - they both have a snack made by someone they love.

As a culminating activity, each child in the class can make an introduction and say something about themselves. For example,

My name is Vera and I like to draw.

Make a list and brainstorm for things that we can do with a friend. Write the answers on a flip chart.

I can _____ with a friend.

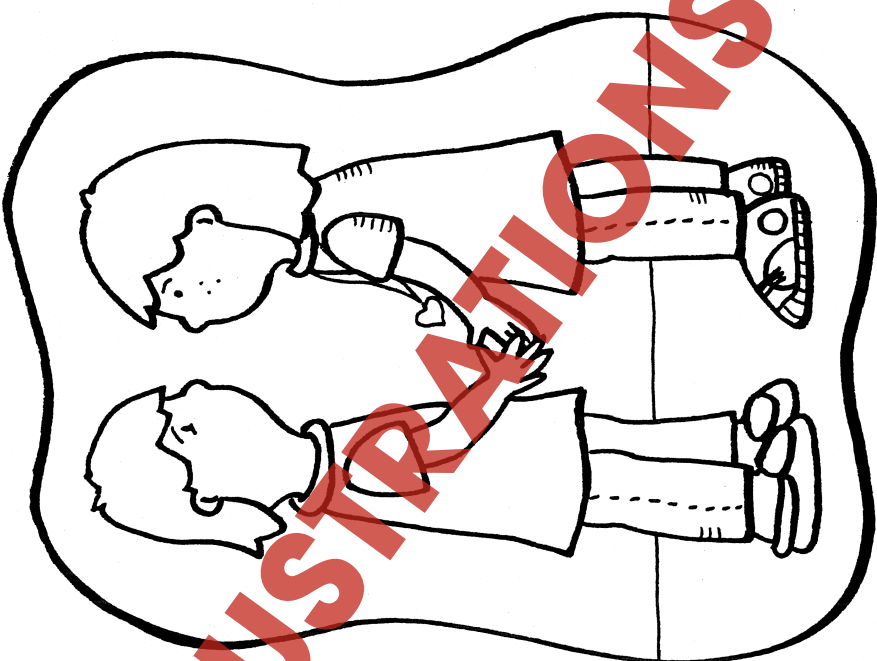
Let's Be Friends, dialogue.

I like to play ball at recess.

I like to play ball at recess.

Let's Be Friends, illustrations.

Let's be friends!



Let's be friends!

A Friend

A friend is like a 🌸.

A friend is like the ☀️.

A friend is like a 🌈.

A friend is number 1.

Can you draw a picture of you and your friend?