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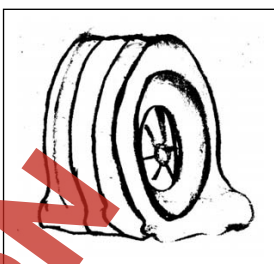
SIMILES

Name: _____

Similes compare **very different** things by using **like, as** or **than**. Though the two things compared are very different they share some quality or likeness which is used as a comparison.

The tire is as flat as a pancake.

The quality *flatness* is used to compare the flat tire to the flatness of a pancake.



A. Discuss the two things being compared and the likeness they share.

1. Her face was as red as a tomato.
2. The stars twinkled like flickering candles.

B. Decide from the following examples the two things being compared and the quality they share. The first example is already done.

1. The race car sped like lightning. Speed – speed of car to speed of lightning
2. The bed was as hard as concrete. _____
3. The bag felt lighter than a feather. _____
4. My backpack was as heavy as a bag of rocks. _____

C. Practice

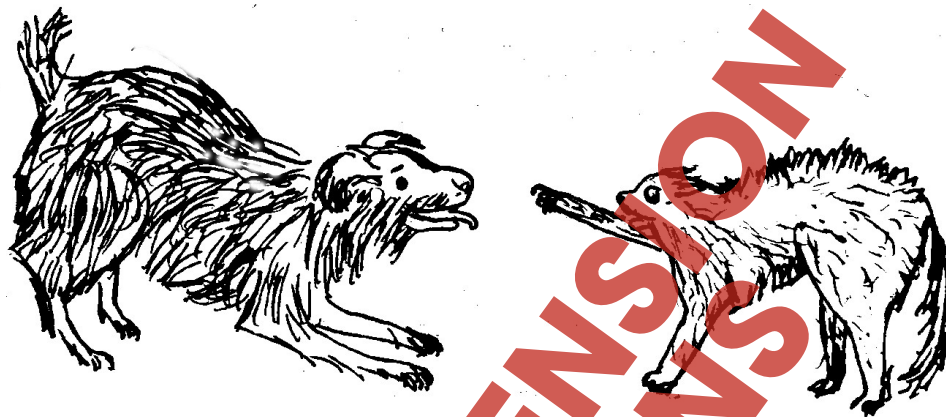
Select likenesses (qualities) from the box below to write some sentences with similes. You may use the back of this page if necessary.

hotter than an oven	heavy as an elephant	straight as an arrow
fresh as a daisy	bounced like a ball	sweet as candy

Reading to Find Similes

Name: _____

Read to **find, underline** and **number** the **six similes** in the story. On the lines below list what is being compared. The first one has already been done.



Rags Meets Mitsy

Mitsy, the cat, went for a walk one day. She met Rags, the dog who had a fur coat that was 1. as shaggy as an old brown mat. Rags jumped and yapped at her. Mitsy stared at Rags with eyes like two big green saucers. Her back looked like an arch and her fur was as stiff as the bristles in a brush.

"Mee-yow!" she growled.

She showed her claws that were like sharp daggers. With one swipe she struck at Rag's thick coat. She missed. Suddenly Rags stopped yapping. The tip end of his nose began to twitch.

"I smell a fresh bone!" he yapped in dog talk. He turned away from Mitsy and, as straight as an arrow, trotted toward the kitchen.

- | | | |
|--------------------|-------|----------------------|
| 1. <u>fur coat</u> | _____ | <u>old brown mat</u> |
| 2. _____ | _____ | _____ |
| 3. _____ | _____ | _____ |
| 4. _____ | _____ | _____ |
| 5. _____ | _____ | _____ |
| 6. _____ | _____ | _____ |

Reading to find Metaphors

Name: _____

Read the following. **Check** what each metaphor means on the lines. The first one is done.

A. 1. After the snowfall the countryside was a fantasyland of white candy. 2. Layers of marshmallow sat over everything from rooftops to the smallest pebble. 3. White chocolate dripped from eaves. 4. Frosted icing sugar spattered window panes. 5. Thin strings of candy floss puffed from the chimneys of houses.

1. a. The countryside was covered with snow. ✓
b. White candy was spread over everything. _____
2. a. Rooftops were made of marshmallow. _____
b. Snow was piled thickly on rooftops and everything else. _____
3. a. The eaves of roofs dripped with white chocolate. _____
b. White icicles hung down from the eaves of roofs. _____
4. a. Powdery snowflakes were on window panes. _____
b. Icing sugar was stuck on window panes. _____
5. a. Candy floss came out of chimneys. _____
b. Thin coils of smoke came out of chimneys. _____

B. Write what you think the metaphors in the following sentences mean.

1. The tornado was a super-sized egg beater. 2. Its spinning blades whisked up trees, barns, rooftops and fences.

3. If we want information from a computer we can surf the net. 4. When we finish surfing we should close the window.

Writing Metaphors

Name: _____

Work individually or in groups to write metaphors for the following examples. **Write** some qualities for each example. **Attach** those qualities to a completely different thing to create your own metaphor. The first one is already completed. The second has been started for you.

1. **Rain** waters plants crops gives water to living things

Think what object in a house is used to bring water to living things? One object is a watering can. Put the two different things together in a metaphor:

Rain is nature's watering can.

2. **Storm** black noisy rumbling rolls across land

Think What object is black, noisy, and moves?

The storm was a _____

3. **Fog** _____

Think What object, life form, or event action has those qualities?

4. **Hail on the roof** _____

Think What object, life form, or event action has those qualities?

5. **Hurricane** _____

6. **Other topics: Blizzard Heat Wave Dust Storm**

A. Create a short story about some imaginary objects or creatures that have human qualities. It could be set wherever you wish it to be. For example it could be a conversation between two objects, e.g., a chair and a table, or several animals. You may wish to re-read page 30 where almost everything in the story has come alive since the objects have human qualities.

B. Draw a picture of the characters in your story.



Reading Novels to find Figures of Speech Using M.A.P.S.

Find and underline M.A.P.S. in these passages from the Saskatchewan novel, A Cat Named Sunny. Number and underline each one then write its number in the box. Jot down what is being compared. Circle alliteration words. The first one is done for you.

NOT EVERY LINE HAS AN EXAMPLE OF FIGURE SPEECH .

(1)

a. "In the woods, like some magician, she (Sunny) could disappear. *How-to-do-a-vanishing* - act was something I discovered lots of animals could do. Why not Sunny? . . . It (disappearing) was like the time that I decided to collect grasshoppers. I found they could jump right out of view and not be seen at all."

1. S magician Sunny

b. ". . . Her ginger coat at times made her look like a walking target to her enemies. *Here I am. Come and get me!* the coat announced to everyone."

b.

c. ". . . Something rustled...I stared at the rustling place. It was only a shadow, or was it... The whole shadow seemed to have sprung legs and was jumping clear out of the bushes. The jumping shadow was a jackrabbit!"

c.

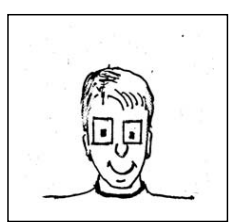
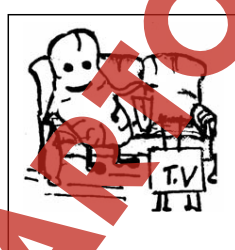
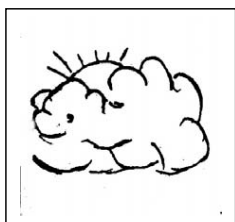
d. ". . . A chorus of cat yowling began. The younger cats sang with high-sounding voices that were like some of those screeching lady singers' voices you hear sometimes on the radio. Then there were the lower howling wails of older looking cats. But beneath both the screechers and howlers I heard a low dull, "Wa" sound. These sounds came from one or two fearsome looking, battle scarred alley cats that looked like cat thugs. . ."

d.

CARTOONS

Look at each cartoon. Write what kind of figure of speech each is. Write a sentence that contains a figure of speech to match each cartoon. On the next page make up a cartoon of your own based on a figure of speech. Share your work with your group.





The Enchanted Pumpkin
by Christine Berriman

1. It was Halloween time.
Autumn leaves spread all over the ground
To make a carpet of red, yellow and brown.
We scooped them up like sand from a beach
And made piles that were castles
Of dry crackling leaves.
With thoughts of a jack-o-lantern
my friends and I
Went to the market for a pumpkin to buy.
Like a swarm of locusts we burst into the store
That was packed with Halloween gear galore.
On the way to the pumpkins
We passed by candy and sweets,
Monster masks, lanterns, apples and treats.
We gazed longingly at all those displays,
And maybe we bumped a few shoppers
on the way.
For from somewhere we heard the
cry of a baby,
And nearby the sigh of an elderly lady
As she tried to pick up some shopping items,
Which had dropped from her cart as we
rushed by them.
"Dear me! Dear me!" she mumbled
and sighed,
"It's hard to move with these
stiff knees of mine."
And I did hear someone yell,
"Hey there, you kids! Watch it!"
But it was Halloween time. Time for a spree!

2. **On their own large stand at the end**
of that aisle
We came to the pumpkins placed in a low pile
Of bumpy skinned orange and green
striped balls.
With one that was sitting in midst of them all
That had pale yellow patches where
its eyes should be
Like it was waiting patiently to be able to see.
I said to my friends, "Look at this one!
See it has eye patches! And it feels
as warm as the sun."
"Neat-o!" they replied. "It looks like fun!"
That was the one we chose.

METAPHORS

Name: _____

A metaphor is a figure of speech that compares two very different things. A metaphor does **not** use **as**, **like** or **than**. A metaphor says that one thing **is** something else.

A. Discuss

The snow looked **like** a white blanket over everything. (Simile)

The snow was a white blanket over everything. (Metaphor)

Change Similes to Metaphors

1. My cat is as soft as a cushion. (Simile)

My cat _____ (Metaphor)

2. My brother is like a little monkey. (Simile)

My brother is _____ (Metaphor)

3. Tom is like a tiger when he plays football. (Simile)

Tom is _____ (Metaphor)

METAPHORS DO NOT HAVE LIKE, AS OR THAN



B. Decide

Write S if the sentence has a simile and **M** if it has a metaphor. **Underline** the things compared.

Write what makes them alike on the other line. The first one is already done.

1. That house is as hot as an oven inside. **S They are both hot.** _____

2. Johnny was as nervous as a jack rabbit. _____

3. The porcupine is a pin cushion. _____

4. The stars were like candles shining in the night sky. _____

5. Mrs. Smith was a real peach about the problem we had. _____

6. The tortoise is an upside down frying pan. _____

7. The young baby was as wiggly as a worm. _____

8. The field of flax was a lake of blue flowers. _____

ANSWERS

As Big as: an elephant, house, mountain or truck/ As Fast as: a jet, rocket, lightning/ Tall like: a mountain/ As hot as: an oven, pepper, hot potato **Reverse of Page 2:** Red, Heavier, Light will vary

1. car/lightning, speed/ 2. bed/concrete, hardness 3. bag/feather, lightness 4. backpack/rocks, practice Answers will vary

1. Example given 2. toes/warm as toast 3. She/quiet as a mouse. 4. thinking/sharp as a tack like a fish 6. Hands/cold as ice

1. Example given 2. sky/blue 3. lead/heavy 4. rake/thin 5. velvet/soft 6. jewels/sparkle and turn 8. crystal/clear 9. bullet/ speed **Page 5 B** Answers will vary.

bolts, a snail, wind, cardboard box, rocks, worn out boots, a dried up well, sunflower, pillows, racing car, of monkeys.

1. Example given 2. eyes like two big green saucers 3. fur stood up like a stiff brush 4. noise like a siren 5. claws that were like sharp daggers 6. as straight as an arrow **List of**

1. eyes/green saucers 3. fur/stiff brush 4. noise/siren 5. claws/daggers 6. path as straight as an arrow

A. Similes: 1. like the streaks of colour I've seen on one of those peppermint lollipops 2. like the sky 3. like a comb **B. Answers will vary**

B. Decide: Answers will vary; PRACTICE: Answers will vary

Answers will vary

Answers will vary

A. 1. My cat is a cushion 2. My brother is a monkey. 3. Tom is a tiger when he plays football.

1. Example given 2. Johnny/Jack rabbit S nervous 3. porcupine / pincushion M spiky 4. stars / candles S

Smith / peach M sweet and nice 6. tortoise / frying pan M round and hard 7. baby / worm S

of flax / lake of blue flowers M both blue

ANSWER KEY