

PHONICS PRACTICE

Simplified

Introduction to Sounds & Words

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Introduction

Phonics helps children read new words by sounding them out. They learn to associate the printed letters with the corresponding speech sounds and then use this skill to decode words.

In this book, children are introduced to the twenty-six letters of the alphabet and how each letter sounds. The hard and soft sounds of letters *c* and *g* are taught as well as the short and long sounds of *a*, *e*, *i*, *o*, and *u*. For each letter, children are given visual cues with labels so they can say words and listen for the sound. Then they practice finding words that begin with that sound. Practice exercises help children discriminate between two or three sound-symbol associations.

Encourage family members to help children with phonics skills at home. When in the kitchen, they can point to the first letter of names on food packages and ask the child to make the sound of the letter. Specific letters should be worked on at first; a child may become frustrated by trying to read whole words.

Another variation of a phonics activity is to say the name of a letter and ask the child to point to

something that begins with that letter—*n* for nose or neck, *t* for toes, *h* for hand or hair, *l* for leg, *f* for foot or finger. The child should always be encouraged to find as many objects as possible.

The sound-symbol associations for vowels are more difficult than those for consonants because each vowel has several different sounds, and it is often difficult for children to decide which sound to use. Children can be helped by playing a rhyming game. Say a word, then have the child say a word that rhymes. Identify whether the vowel sound is short or long. Some examples include *short e*: bed, red, Ted; *short o*: cot, hot, lot; *short u*: bus, fuss, Gus; *long a*: ate, bait, date; *long i*: fine, line, mine.

Essential Learning Products *Introduction to Sounds & Words* is intended for children in kindergarten and first grade. Younger students and those with learning problems may need initial help from an adult reader. Many students will be able to proceed through the book independently.

Circle the letters that match.



e c e a o e

m m w m n r


h l b h f h

s z s e s o

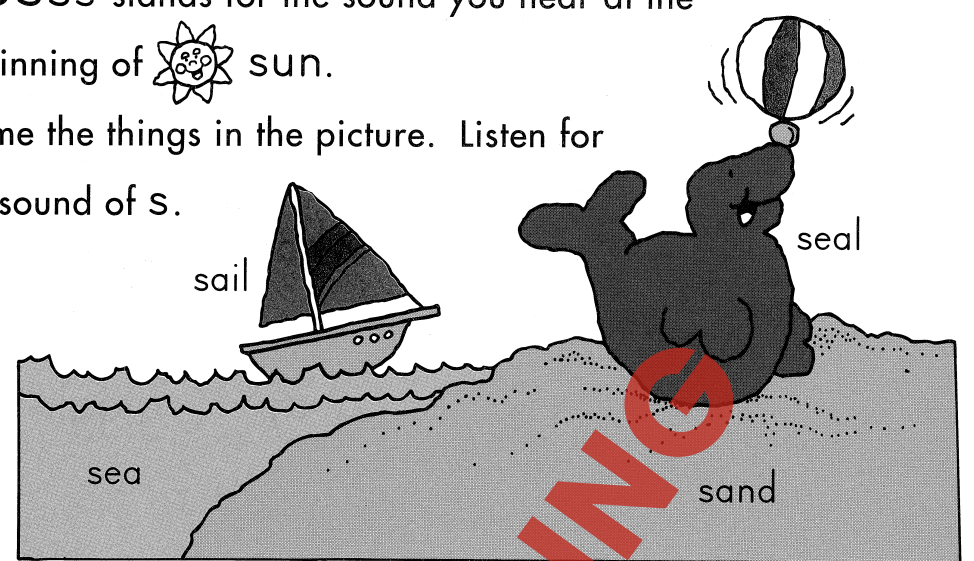
k h b k k l

f f g f d k

j i j g j y

SSSSS stands for the sound you hear at the beginning of  sun.

Name the things in the picture. Listen for the sound of s.



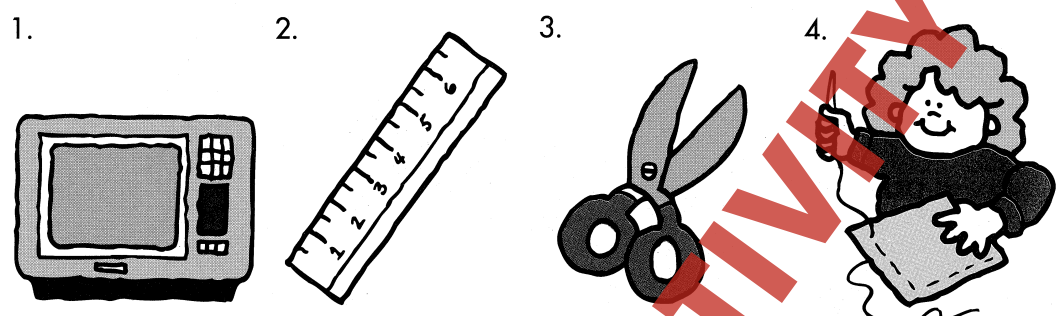
Name these things.

Color the things that begin with the sound of s.



Name these things.

Circle the letter you hear at the beginning of each word.




t r s r s t r s

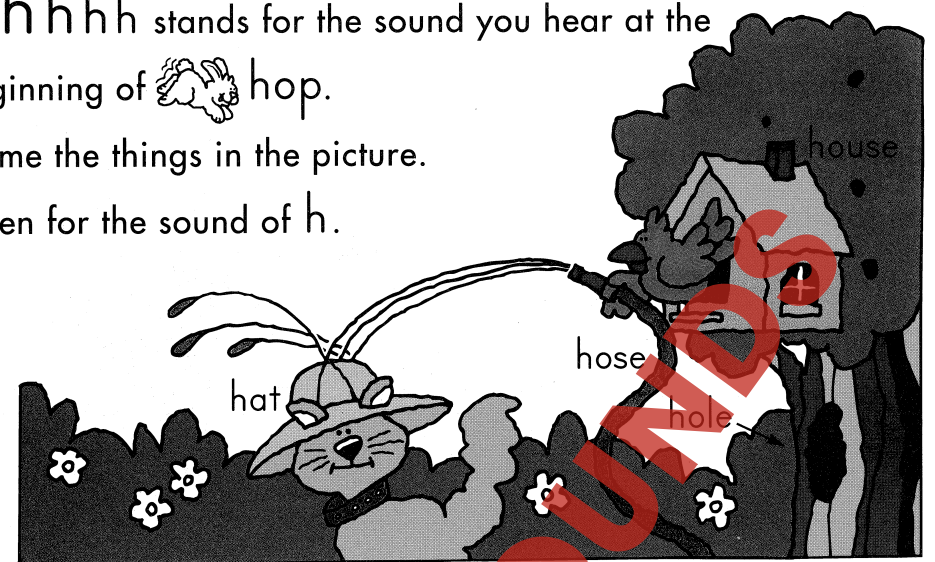


r s s t s r t r

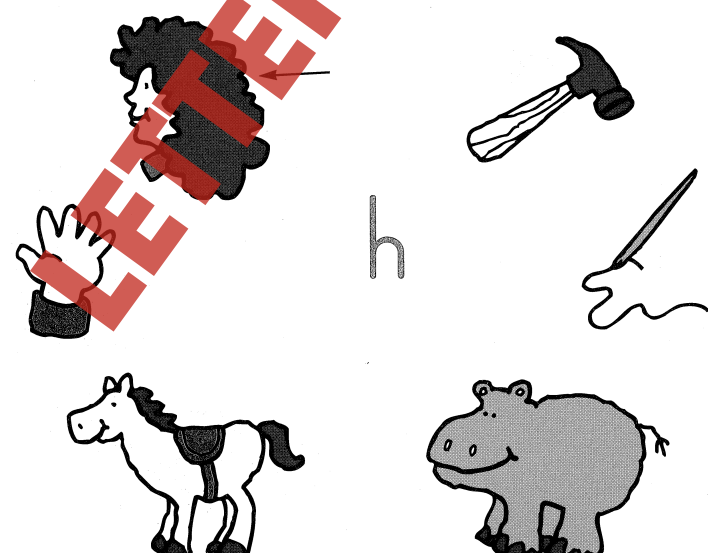
9. Draw a picture of an object that begins with the sound of r.

hhhhh stands for the sound you hear at the beginning of  hop.

Name the things in the picture. Listen for the sound of h.



Draw a line to the things that begin with the sound of h.



Say the name of each thing. Draw a line from it to the matching long vowel sound you hear.

5

five



feet



tape



pie

oi

oi

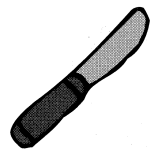
i



tree



train



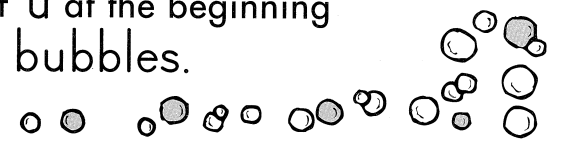
knife



leaf

Draw a picture that shows objects with long e, a, and i sounds.

You hear the short sound of ū at the beginning of up and in the middle of bubbles.



Name each thing. Listen for the short sound of ū. Write ū on the line under each picture.

brush



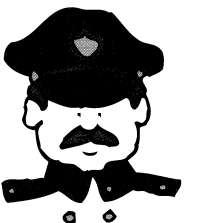
truck



plug



You hear the long sound of ū at the beginning of uniform and in the middle of tube.



Name each thing. Listen for the long sound of ū. Write ū on the line under each picture.

juice



glue



unicorn



Review

Circle the word that names the picture.

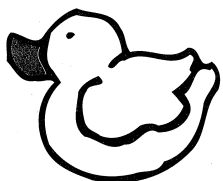
1.

10

ten

tan

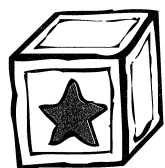
2.



deck

duck

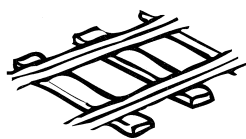
3.



block

rock

4.



tricks

tracks

5.



ring

rung

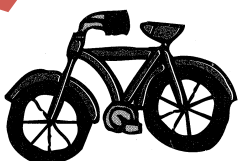
6.



rope

ripe

7.



bake

bike

8.



pin

pen

9. Draw a picture of ten pins.

Review

Match each word to the picture it names.

1. cup

2. mop

3. map

4. cap

5. bell

6. doll

7. shell

8. ball

a.



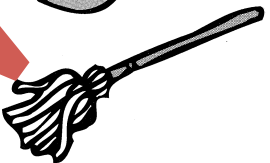
b.



c.



d.



e.



f.



g.



h.



9. Draw a picture of a cat with a hat.