

PHONICS PRACTICE

Simplified

Initial Consonants CONTENTS

Page			
3	Alphabet	15	s
4	b	16	t
5	b	17	t
6	m	18	r
7	m	19	r
8	l	20	Review
9	l	21	Review
10	n	22	p
11	n	23	p
12	d	24	h
13	d	25	h
14	s	26	f
		27	f
		28	k
		29	k
		30	Review
		31	v
		32	y
		33	j
		34	w
		35	w
		36	z
		37	x, q
		38	Review
		39	c
		40	c
		41	c
		42	g
		43	g
		44	g
		45	Review
		46	Review
		47	Review
		48	Review
		49	Answers

Introduction

The purpose of phonics is to help students read new words by sounding them out. The student who uses phonics to decode a word can associate the printed letters with the speech sounds the letters represent and then blend them together to pronounce the word.

This book, *Initial Consonants*, provides practice for twenty-three initial sounds in words—the sounds of the twenty-one consonants and the two sounds of *c* and *g*. Medial and final consonant sounds are covered separately in another book, *Final & Medial Consonants*.

In this book, the initial consonant sounds are presented in order of difficulty, with the easiest and most commonly used sounds first. The lesson for each sound typically takes four sections. The first section is a full picture showing familiar objects. Students learn to recognize a consonant sound by circling those pictures whose names begin with that sound. In the second section, students are provided with picture clues and are asked to write the letter representing the initial sound or to complete words.

This helps to familiarize students with words that begin with that consonant sound. The next section consists of a variety of exercises where students complete words, decode words, and/or match a word to a picture or meaning. In the final exercise, students practice writing words that name pictures or choosing words to complete sentences or answer riddles.

The review sections, which occur throughout the book, provide practice in discriminating the sounds of three or more consonants. A general review of all the consonant sounds is found at the end of the book.

Initial Consonants, as well as the other books in this series, is meant for use at home or in school. At home the books may be used as a supplement to schoolwork. In school, the teacher may use them as a phonics text in the primary grades or as a supplementary aid for students who need extra help in phonics. Teachers at the junior high or high school levels will also find these books to be an effective tool for remediation in the elements of phonics.

Add the letter **d** to complete each word. Say the words to yourself. Draw a line from each word to its picture.

d

- ___ ime ●
- ___ art ●
- ___ esk ●
- ___ oor ●
- ___ onkey ●
- ___ aisy ●



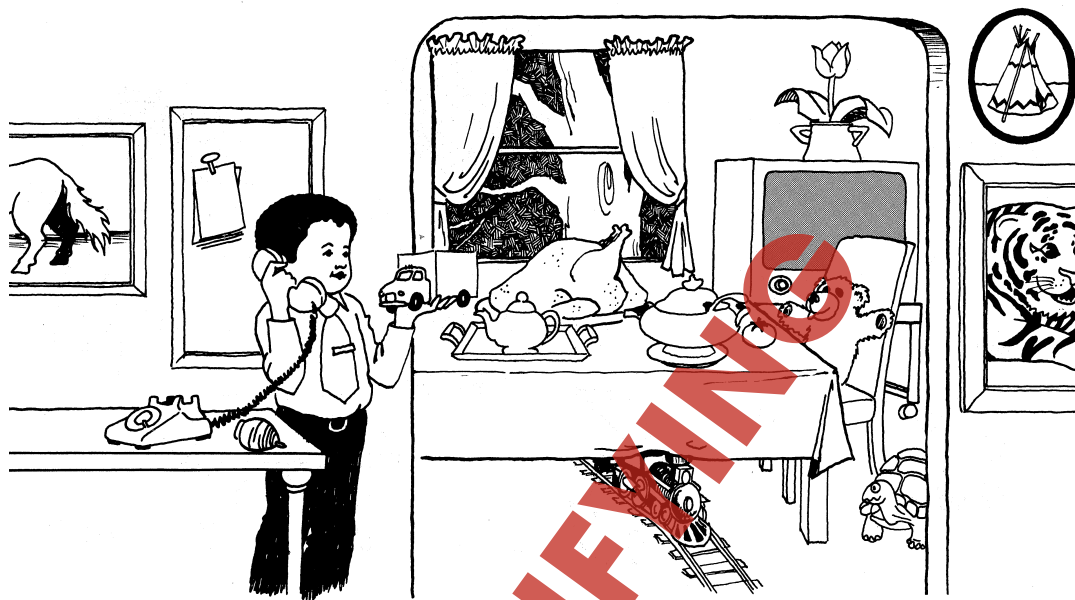
Finish each sentence. Use a word that begins with the letter **d** and rhymes with the word in the box.

d

- must** Use a cloth to _____ the table.
- say** I go to school during the _____.
- wig** Can you _____ a hole with this shovel?
- brown** The painter climbed _____ the ladder.
- keep** How _____ is the water?
- bark** We must go inside when it is _____.

t

Circle five or more things in this picture that begin with the sound of **t**.



t

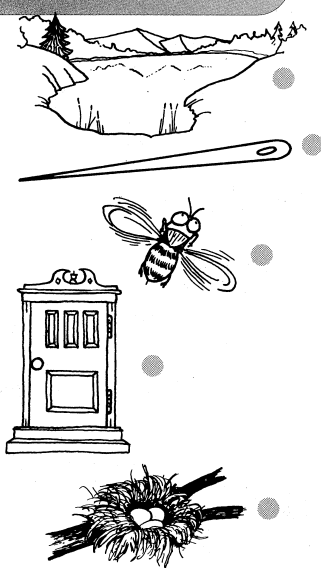
Write the letter **t** under each picture whose name begins with the **t** sound. Cross out the pictures that do not.



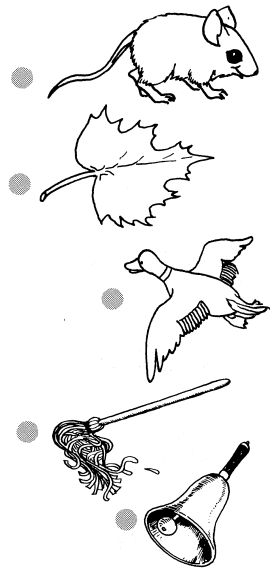
REVIEW

b, m, l, n, or d

Read each word. Draw a line from the word to its picture.



- leaf ●
- nest ●
- mouse ●
- duck ●
- mop ●
- lake ●
- bee ●
- bell ●
- door ●
- needle ●



REVIEW

b, m, l, n, or d

Complete each word with **b, m, l, n, or d**.

- ___ ear
- ___ ife
- ___ ouse
- ___ amb
- ___ aby
- ___ eaf
- ___ ittle
- ___ op
- ___ oil
- ___ ilk
- ___ ee
- ___ ull
- ___ us
- ___ awn
- ___ arch
- ___ eal
- ___ ule
- ___ adder

s, t, or r

Say the name of each picture to yourself. Circle the letter that begins the word.

REVIEW



s, t, or r

Circle the word that completes the sentence.

REVIEW

1. Put your lunch in this (bag tag rag).
2. The children slept in their (sent tent rent).
3. Will you help me (bake take rake) the leaves?
4. Our (seam team beam) is playing football.
5. The bird (sat mat rat) on a branch.
6. Would you like to (side tide ride) my bike?

Answer each riddle with a word that begins with the letter **k**.

k

- _____ unlocks a door and rhymes with **me**
- _____ something to fly on a windy day that rhymes with **bite**
- _____ a small furry animal that rhymes with **mitten**
- _____ a pot for boiling water that rhymes with **settle**
- _____ the name for a young goat that rhymes with **lid**

Finish each sentence with a word that begins with the letter **k**.

k

1. It is your turn to _____ the football.
2. Take a first aid _____ on your hike.
3. The mother cat had three baby _____.
4. _____ these books until next week.
5. I lost the _____ to the back door.
6. The wind carried my _____ into a tree.

y

Write the letter **y** under each picture whose name begins with the **y** sound. Cross out the pictures that do not.



y

Finish each sentence. Use a word that begins with the letter **y** and rhymes with the word in the box.

- bet
- lawn
- card
- dear
- folk
- mess

- It is not _____ time to leave.
- Cover your mouth when you _____.
- We will be playing in the _____.
- There are twelve months in one _____.
- Fry my egg until the _____ is hard.
- _____, I will go with you to the circus.

Answer each riddle with a word that begins with the letter **w**.

w

- _____ seven days in a row that rhymes with **seek**
- _____ opposite of **sleep** that rhymes with **rake**
- _____ the way a worm moves that rhymes with **giggle**
- _____ opposite of **dry** that rhymes with **met**
- _____ something that comes from a tree and rhymes with **hood**

Draw a picture that shows a word that begins with **w** and rhymes with each of these words.

w

bell

ball

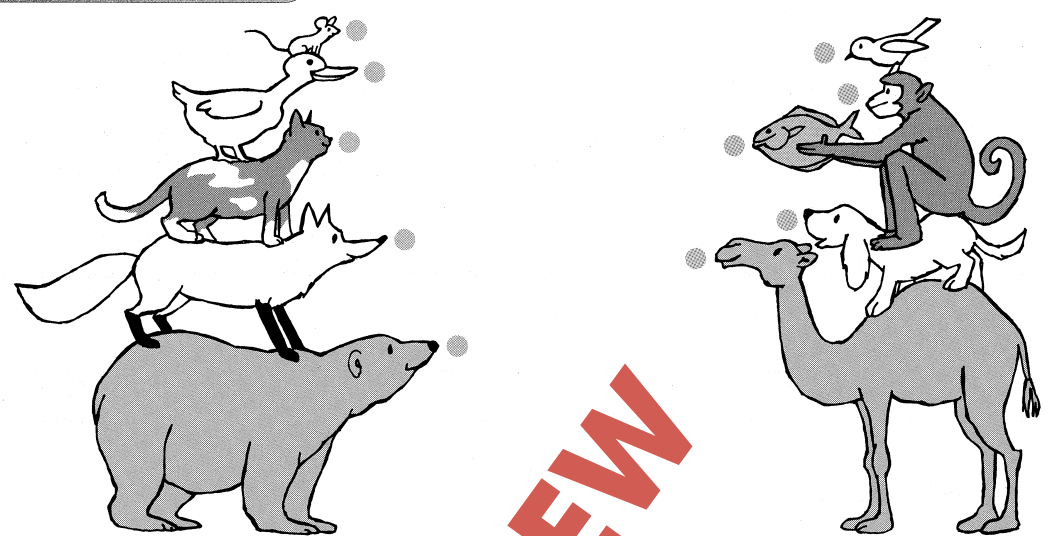
sing

seed

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REVIEW

Look at each animal at the left. Find one at the right whose name begins with the same sound.



REVIEW

Say the names of the pictures in each row. Cross out the one name that does not begin with the same sound as the other three. Write the beginning sound of the other pictures.

