

# PHONICS PRACTICE

## Simplified

### Final & Medial Consonants

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## Introduction

The purpose of phonics is to help students read new words by sounding them out. The student who uses phonics to decode a word can associate the printed letters with the speech sounds the letters represent and then blend them together to pronounce the word.

In most phonics programs, the initial consonant sounds are presented first, and the medial and final sounds are taught later. This book, *Final & Medial Consonants*, follows and provides additional practice in the use of consonants, focusing on consonant sounds at the end and in the middle of a word.

The first part of the book provides practice for consonants at the end of words. Most letters are covered by lessons of four sections. In the first section, students look at pictures, name them, and circle those pictures ending in a particular sound. In the second and third sections, students are given rhyming words or picture clues for practice in writing words that end with the same sound. And in the final exercise for each sound, students use the words in sentences or riddles, or they match the words to their meanings.

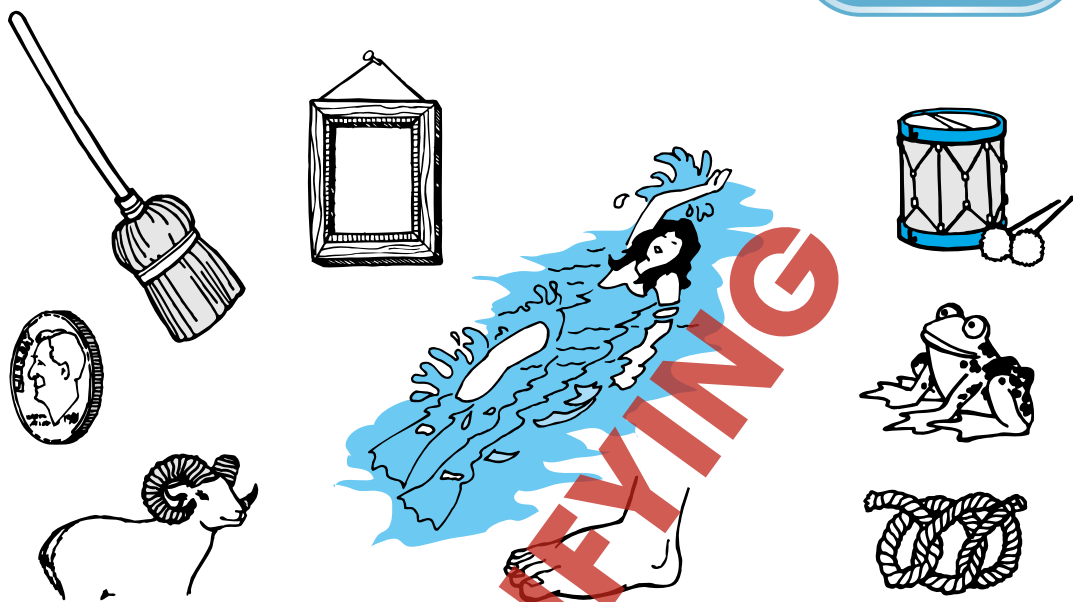
The second half of *Final & Medial Consonants* deals with the consonant sounds in the medial position of words. The sounds are introduced through picture clues and word completion exercises that stress the medial position of the consonant.

The review pages, which occur throughout the book, provide practice in discriminating the sounds of four or more consonants. A general review is found at the end of the book. Some consonants are rarely found in the medial and final positions; this book focuses on the consonants that are commonly found in those positions. It does not cover *c, h, j, q, w, or y*.

*Final & Medial Consonants*, as well as the other books in this series, is meant for use at home or in school. At home, the books may be used as a supplement to schoolwork. In school, the teacher may use them as a phonics text in the primary grades or as a supplementary aid for students who need extra help in phonics. Teachers at the junior high or high school levels will also find these books to be an effective tool for remediation in the elements of phonics.

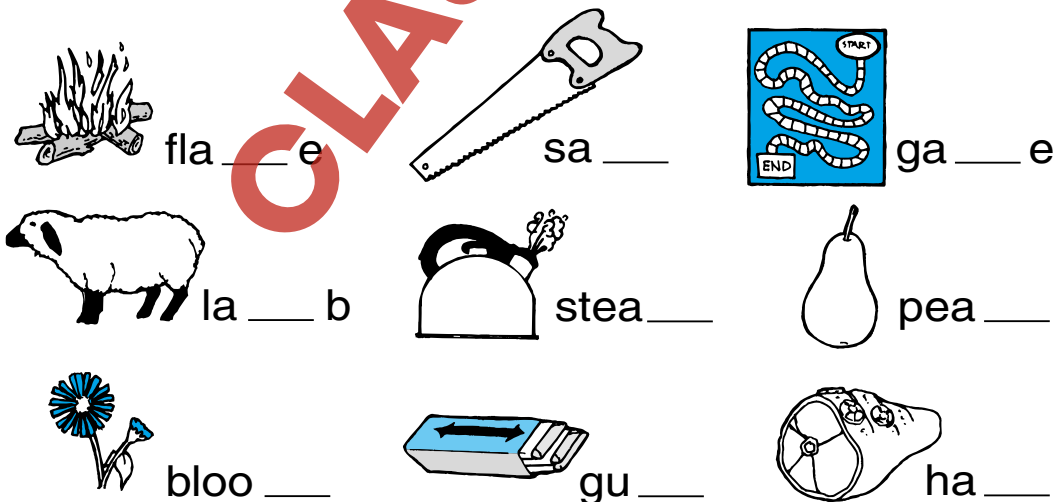
Circle each picture whose name ends with the sound of **m**.  
Cross out those that do not.

**final m**



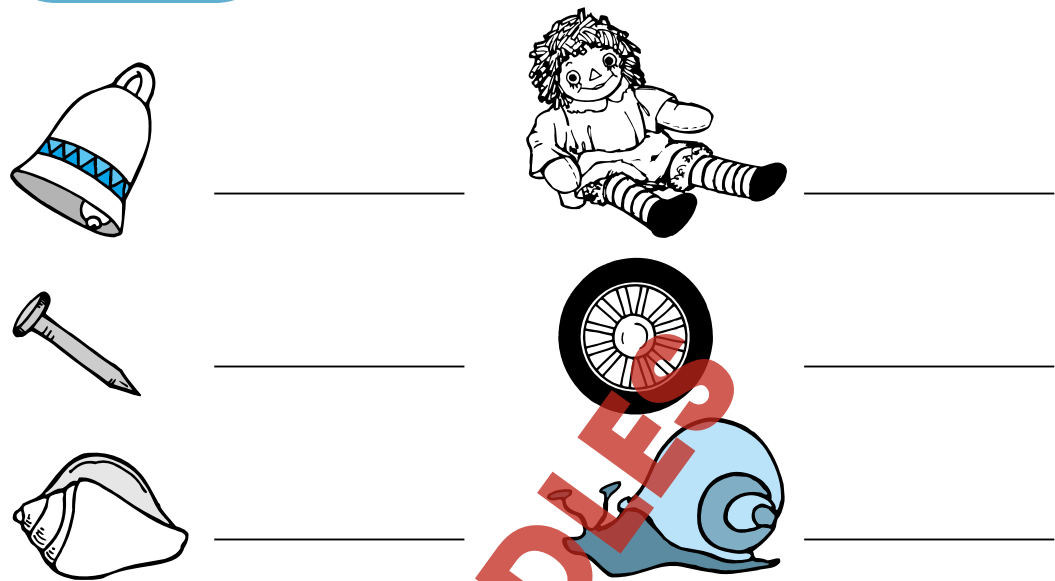
Complete only the words that end with the **m** sound.

**final m**



**final l**

The name of each picture ends with the **l** sound.  
Write each word in the blanks.



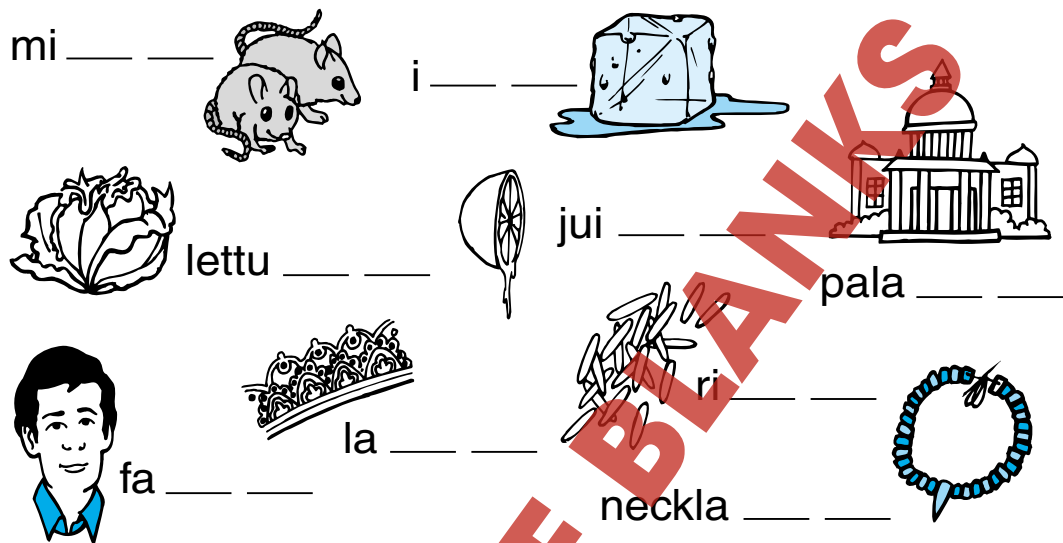
**final l**

Answer each riddle with a word that ends with the **l** sound.

- \_\_\_\_\_ a place where you learn that rhymes with **pool**
- \_\_\_\_\_ a kind of boat that rhymes with **mail**
- \_\_\_\_\_ something round on a wagon that rhymes with **heel**
- \_\_\_\_\_ something to put sand in that rhymes with **tail**
- \_\_\_\_\_ something to climb that rhymes with **bill**
- \_\_\_\_\_ something found by the sea that rhymes with **well**

In some words, the final sound of **s** is spelled **ce**. Fill in the  
blanks with **ce**. Read the words to yourself.

**final S**



Finish each sentence with a word that ends with the **s**  
sound and rhymes with the word in the box.

**final S**

kiss	Did you _____ the bus?	
class	Would you like a _____ of milk?	
lace	You will be running in the next _____.	
rice	It was _____ of you to help me.	
moose	There is a _____ in the pond.	
mouse	Which _____ do you live in?	

**final f**

Write a word that rhymes with each word below.  
The beginning sound is given.

- |       |          |       |          |
|-------|----------|-------|----------|
| wife  | l _____  | self  | sh _____ |
| clef  | ch _____ | cliff | st _____ |
| puff  | st _____ | half  | c _____  |
| chief | gr _____ | life  | kn _____ |
- In some words the sound of **f** is spelled **gh**. Fill in each  
blank with **gh**. Read the words to yourself.
- |           |            |           |
|-----------|------------|-----------|
| lau _____ | enou _____ | rou _____ |
| cou _____ |            | tou _____ |

**final f**

Choose a word ending with the **f** sound to  
complete each sentence

1. Do not ( laugh life ) out loud in the library.
2. There is a leak in the ( roof rough ) .
3. We will need a ( loaf leaf ) of bread for lunch.
4. Wear a warm ( dwarf scarf ) around your neck.
5. Cut the candy bar in ( half off ) .
6. The ( calf chef ) served roast ( beef wolf ) .

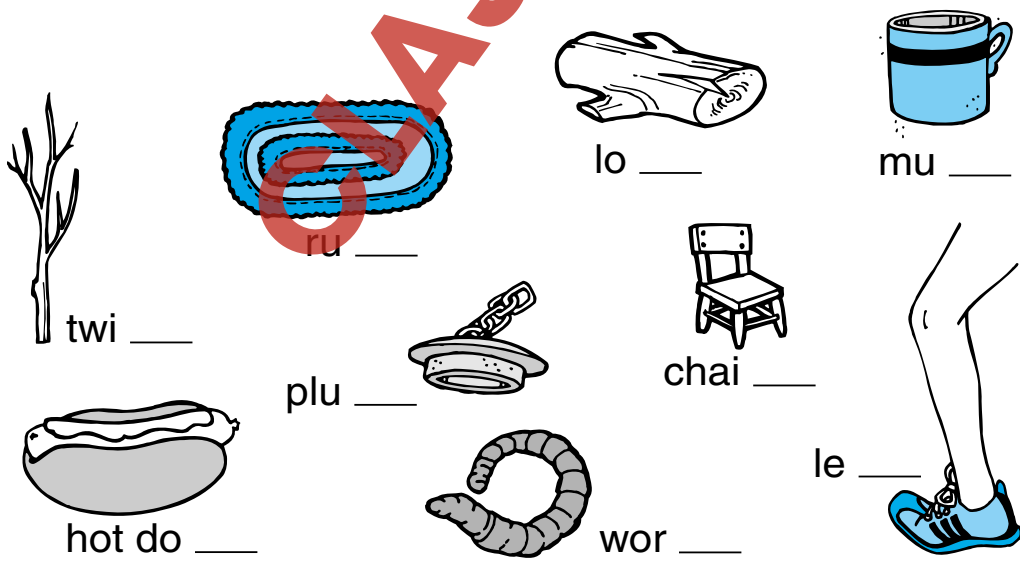
Circle each picture whose name ends with the sound of **g**.  
Cross out those that do not.

**final g**



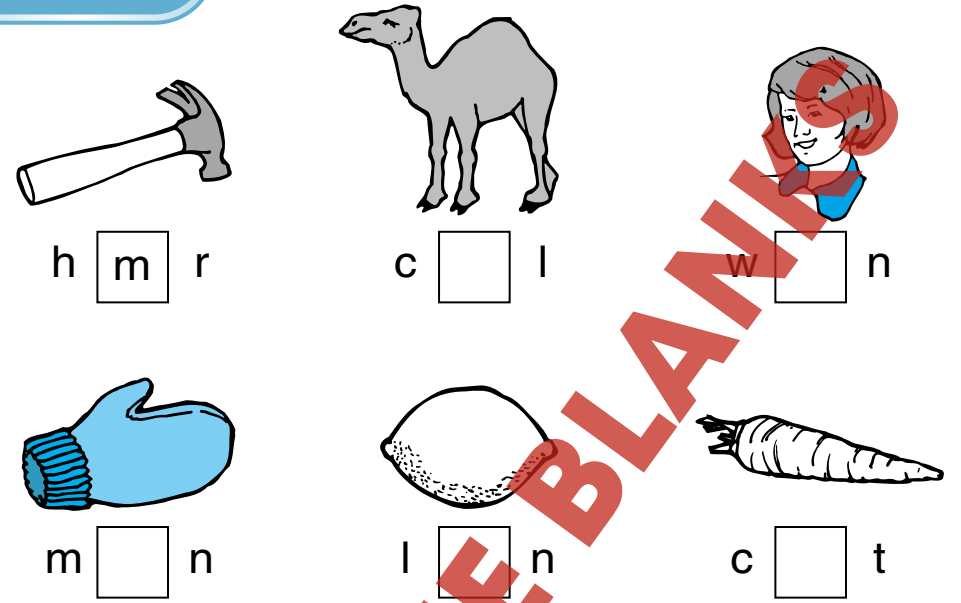
Complete only the words that end with the **g** sound.

**final g**



**medial m**

Say the name of each picture. If you hear the sound of **m** in the middle of the word, write the letter **m** in the box.



**medial m**

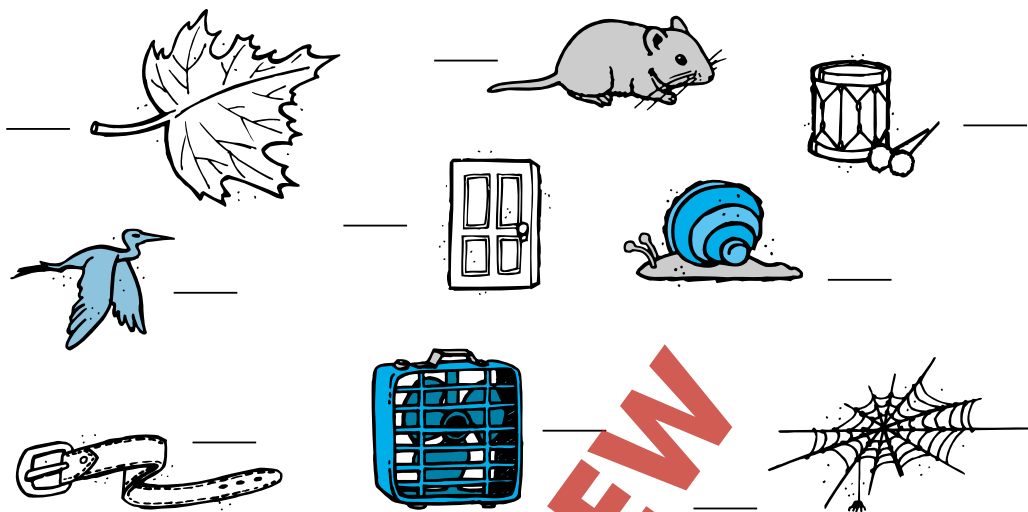
Add **m** or **mm** to complete each word. Read the words and write them in the blanks to complete the sentences.

co \_\_\_ ics                      su \_\_\_ er                      ca \_\_\_ el  
ce \_\_\_ ent                      ha \_\_\_ er                      le \_\_\_ on

1. We go swimming in the \_\_\_\_\_.
2. Do you like to read the \_\_\_\_\_?
3. The ~~man~~ cracked the \_\_\_\_\_ with a \_\_\_\_\_.
4. A \_\_\_\_\_ is a fruit.
5. A \_\_\_\_\_ is an animal with a hump.

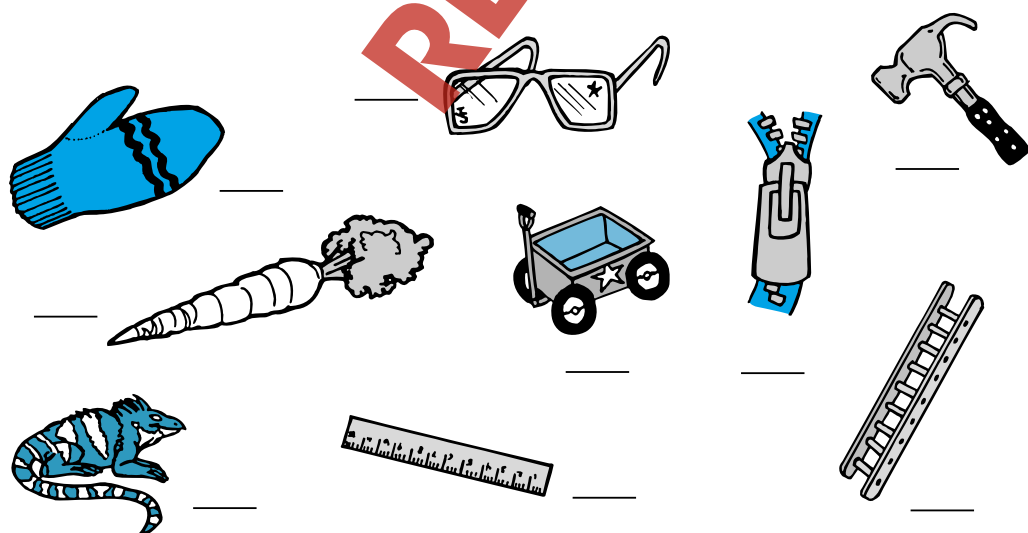
Say the name of each picture. Write the consonant you hear at the *end* of each word.

**REVIEW**



Say the name of each picture. Write the consonant you hear in the *middle* of each word.

**REVIEW**



**REVIEW**

Change the ending sound in each word to make a new word. Use the letters **g, k, p, r, v, x, or z**.

boot      boo \_\_\_                      fire      fi \_\_\_ e  
flap      fla \_\_\_                      quit      qui \_\_\_  
stove      sto \_\_\_ e                      wag      wa \_\_\_  
wake      wa \_\_\_ e                      plum      plu \_\_\_  
sheet      shee \_\_\_                      side      si \_\_\_ e  
at      a \_\_\_                      time      ti \_\_\_ e

**REVIEW**

Read each clue. Complete the word by filling in the missing consonant.

a part of a tree                      lea \_\_\_  
a white drink from a cow                      mil \_\_\_  
something to sweep with                      broo \_\_\_  
a place where farm animals are kept                      bar \_\_\_  
a stick to measure with                      ru \_\_\_ er  
the number after six                      se \_\_\_ en  
an orange vegetable                      ca \_\_\_ ot