

INTRODUCTION

Reading provides a way of understanding the thoughts of others through what has been written, whether it is a letter, poem, grocery list, sign, or story. Young children are eager to be readers. They want to unlock the code of printed letter symbols so they too can interpret messages.

Readiness for reading depends on the development of a variety of prereading skills. This book provides practice in helping children acquire some specific skills, such as:

Vocabulary Development

- awareness of words in association with objects, actions, and events
- ability to express thoughts in complete sentences

Visual Discrimination

- seeing likenesses and differences in objects, colors, sizes, and shapes
- seeing likenesses and differences in letters, numerals, and words

Auditory Discrimination

- hearing likenesses and differences in familiar sounds
- hearing likenesses and differences in letter sounds and word patterns

Kinesthetic Discrimination

- touching and recognizing likenesses and differences in shapes, sizes, and textures
- recognizing likenesses and differences in the forms (shapes) of letters and words

How to Use the Book

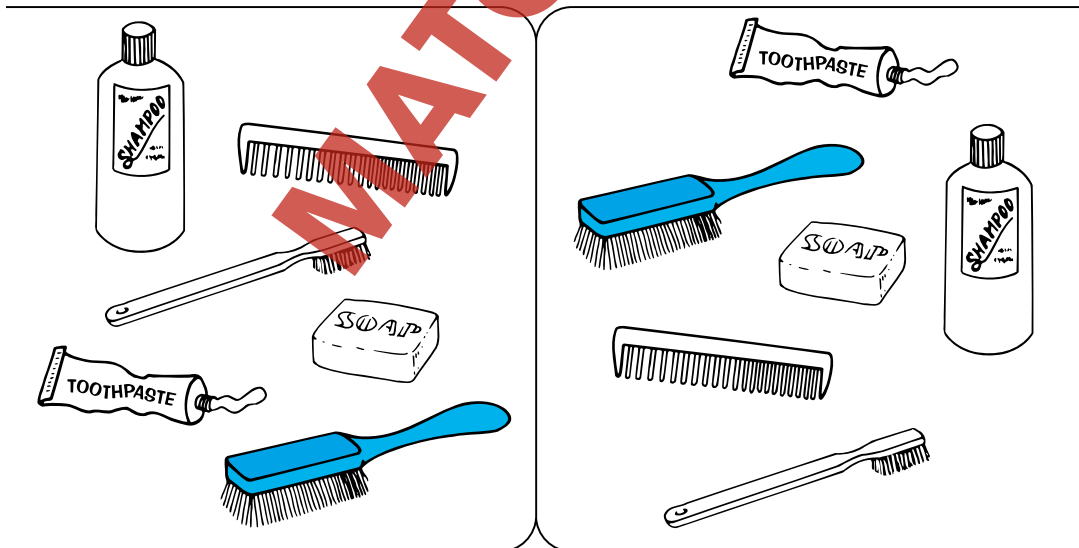
The activities are presented in sequences of difficulty, so it is best if the child starts at the beginning of the book and proceeds to each page in order. Throughout the book there are directions that tell the procedures for activities. Since most children using this book cannot yet read, it will be necessary for an adult to read the directions and/or guide the child by presenting a series of questions or conducting a discussion of the activity. The patternlike and repetitive nature of the activities will quickly enable many youngsters to proceed independently through a series of pages. Since so many of the skills presented in this book are more about process than outcome, and/or the answers will be obvious, an answer key is provided for just a few pages.

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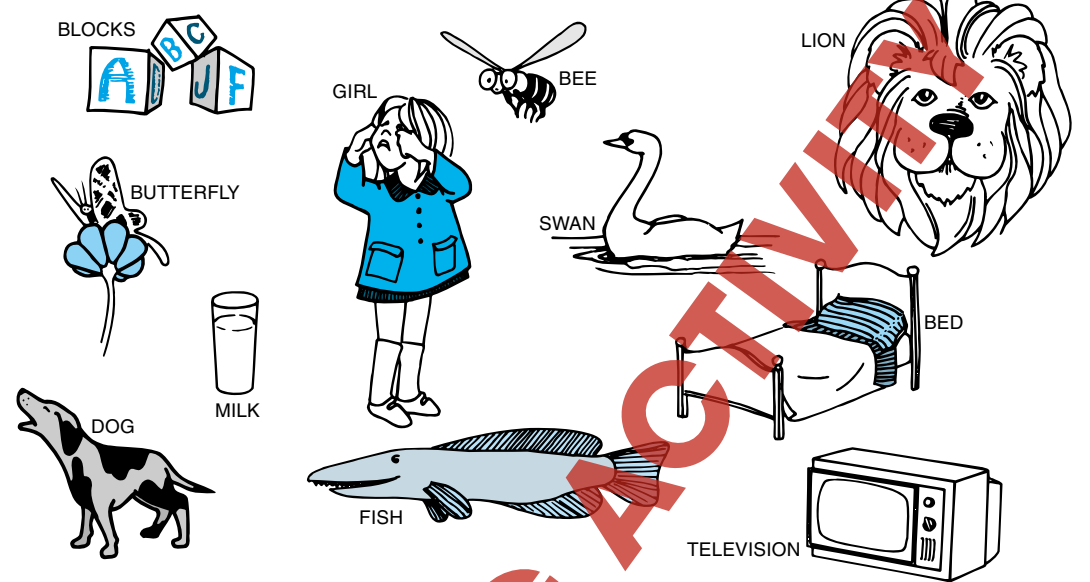
**For
National Standards**
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Match the pictures on the left to the pictures on the right.



Which of these could you hear?



What sounds would you hear?



Which path would you take if you were in a hurry?



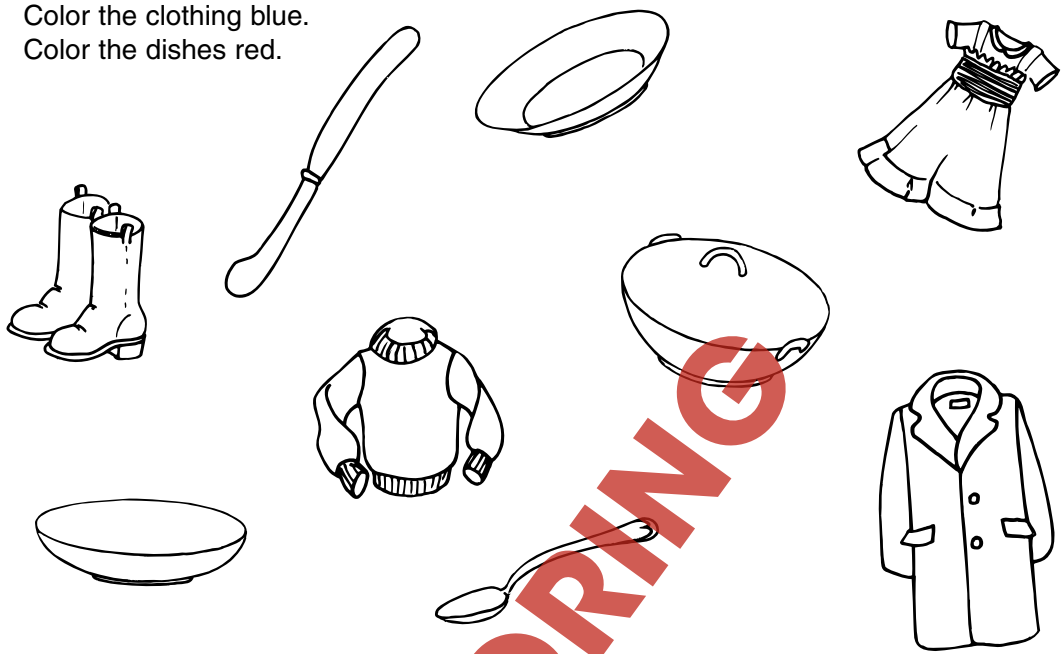
Which are usually worn outdoors? Indoors? Both indoors and outdoors?



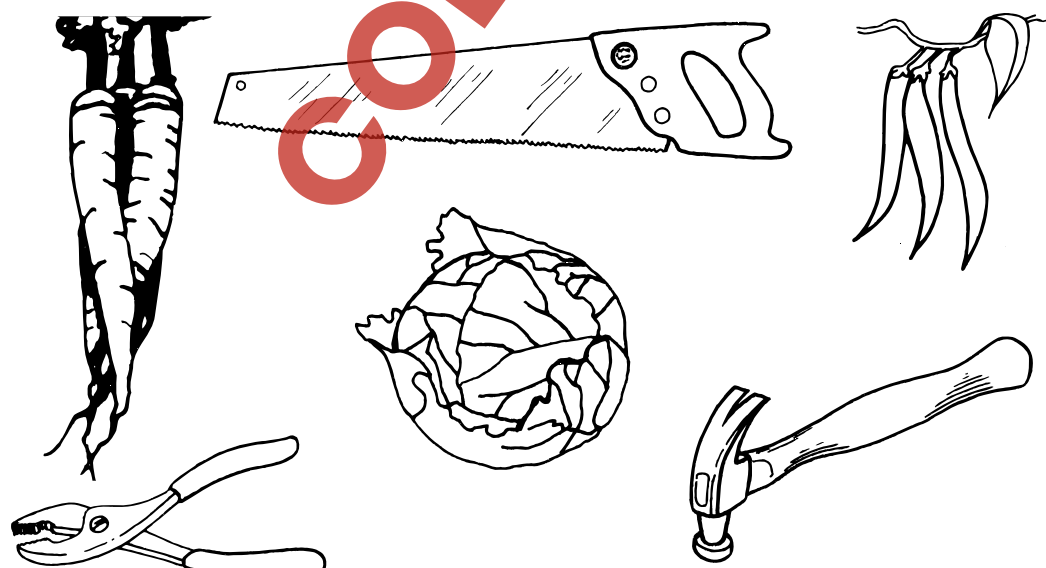
Circle the matching letters.



Color the clothing blue.
Color the dishes red.



Color the food green.
Color the tools brown.



Make up your own story about the picture.



Tell a story about the pictures.

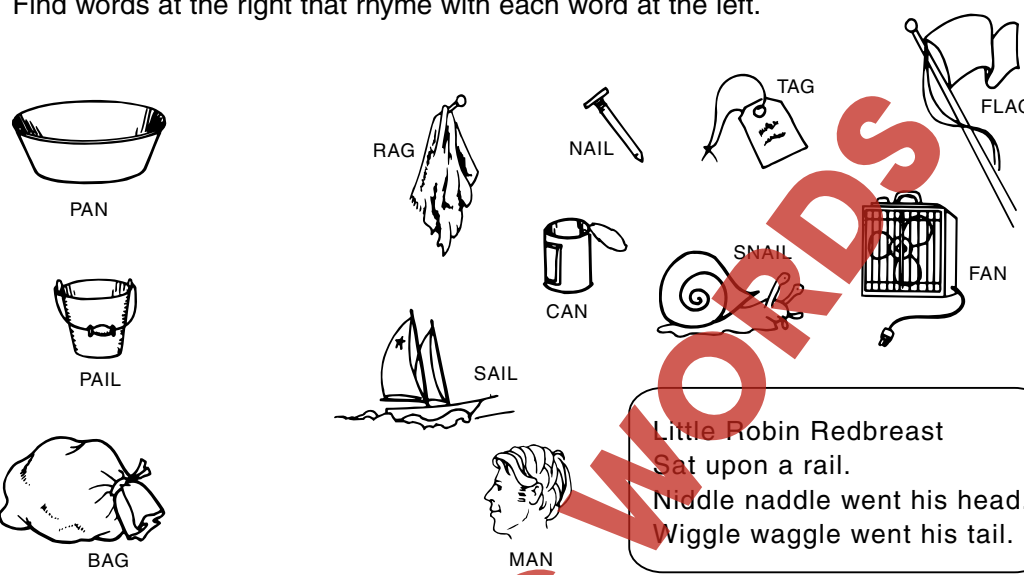


Tell what might happen next.



Draw a picture of your own.
Tell a story about it and what will happen next.

Look at each picture. Say the words.
Find words at the right that rhyme with each word at the left.



Little Robin Redbreast
Sat upon a rail.
Niddle naddle went his head.
Wiggle waggle went his tail.

Find the one in each group that does not rhyme.
Put an X on it.

