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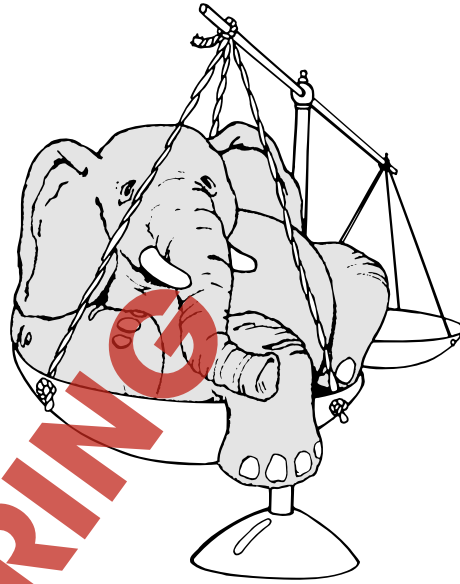
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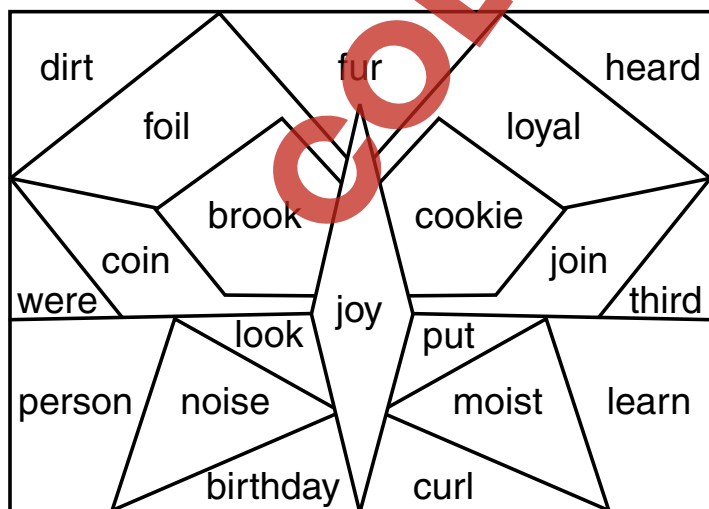
49 READING SKILLS CHECKLIST

Circle a word that has the same vowel sound as the underlined word in each sentence.

- This is a true story about a pioneer family.
rubber stool towel
- The kite flew high above the trees.
ride giggle heater
- How much does an elephant weigh?
starlight coach brave
- Do you know who owns this bicycle?
crowd float done
- We will go fishing in the stream.
deep thread earth
- The farmer will plow his field for planting.
slow shout fold



Follow the directions to color the pattern.



Color blue—words that have the vowel sound you hear in **her**.

Color purple—words that have the vowel sound you hear in **toy**.

Color yellow—words that have the vowel sound you hear in **took**.

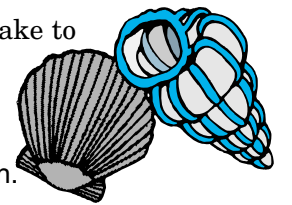
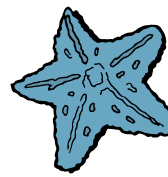
Choose a word from the box to write in each sentence. The word must have the same vowel sound as the underlined words in the sentence.

person teach knocked keep bread noon

- We will need to _____ the meat cold.
- I was the first _____ who heard the news.
- Fred ate _____ instead of pasta.
- At _____ you will learn to weave on the loom.
- She unlocked the door when Rob _____.
- I need you to _____ me to swim.

Read the story.

We spent the summer by the shore. Each morning we would swim in the sea. Sometimes we would go for a boat ride and ski. We gathered shells to take to our friends. I hope we come again next year.



Write each underlined word in the correct column.

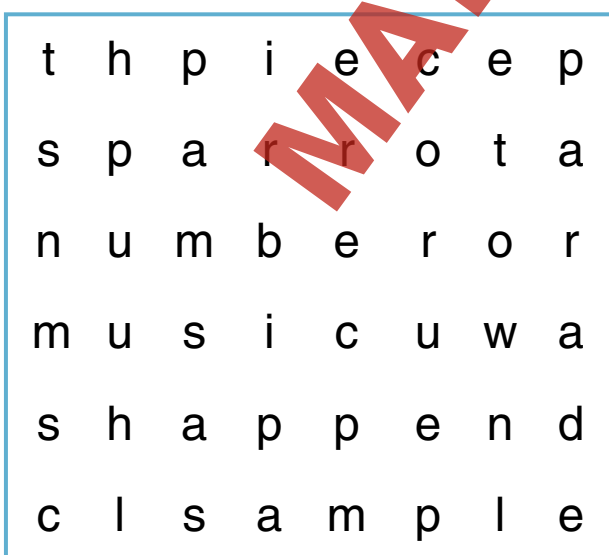
Words with long vowel sounds

Words with short vowel sounds

Match words to form compound words. Then write the compound words.

- | | | |
|-------------|---------|-------|
| 1. some ● | ● sauce | _____ |
| 2. apple ● | ● pole | _____ |
| 3. flag ● | ● house | _____ |
| 4. finger ● | ● book | _____ |
| 5. light ● | ● one | _____ |
| 6. note ● | ● bell | _____ |
| 7. door ● | ● tip | _____ |

Circle the words in the puzzle that have two syllables. Look across and down. Write the words.



Choose a word to complete each sentence. The picture clues will help you.

ice bear glass lightning diamonds bees

- Our class is as busy as _____.
- The horse ran as fast as _____.
- His hands were as cold as _____.
- The stream is as clear as _____.
- The stars sparkle like _____.
- I am as hungry as a _____.

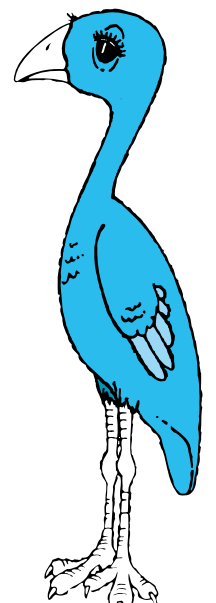
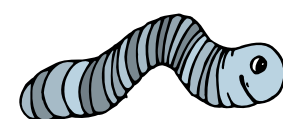
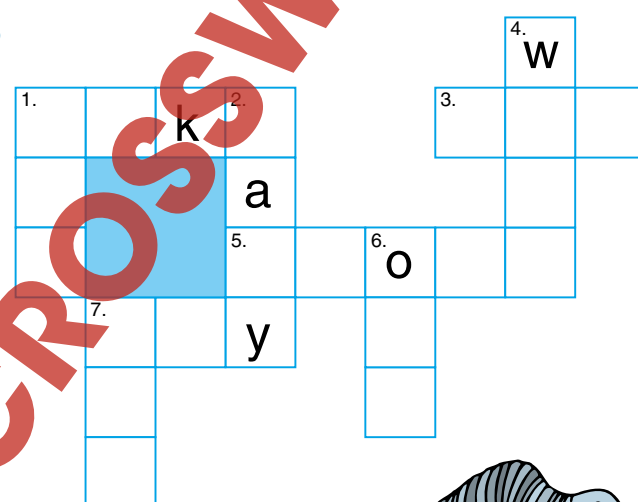
Complete the puzzle with words that mean the opposite of the clue words.

Across

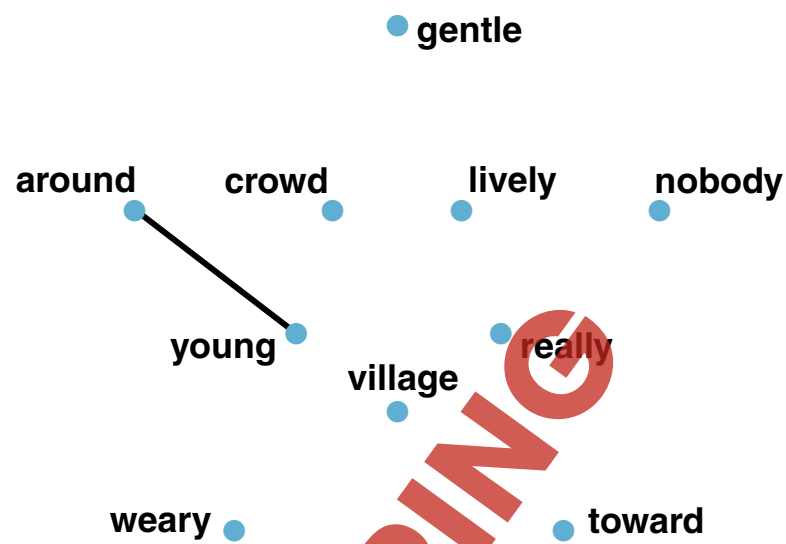
- give
- dry
- long
- sell

Down

- bottom
- hard
- came
- new
- small



Draw lines to connect the words in alphabetical order.



What shape did you make? _____

Read each group of words.
Circle the word that comes first in alphabetical order.
Underline the word that comes second.

- | | |
|-----------------------|-------------------------|
| 1. began banana boot | 8. music more my |
| 2. chain charm cane | 9. palm phone practice |
| 3. dragon dark dinner | 10. road ready rule |
| 4. echo eleven even | 11. scoop sheep salt |
| 5. finger finish fold | 12. taste throw twenty |
| 6. home huge hang | 13. until ugly umbrella |
| 7. lunch listen laugh | 14. wool wrong with |

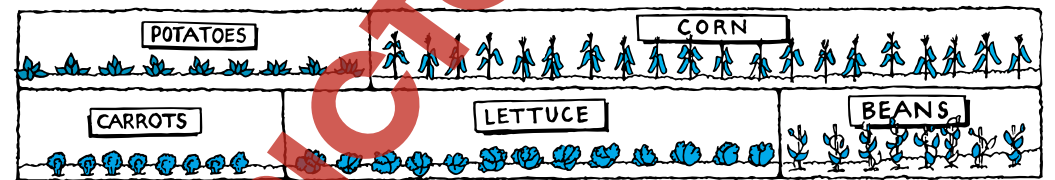
Read the page numbers and guide words in the boxes.

page 10 afraid - birthday	page 39 prize - raw
page 21 draw - earth	page 43 stand - third
page 32 lead - mean	page 48 wide - year

Write the number of the page on which each of these words would be found.

- | | |
|------------------|------------------|
| 1. _____ drink | 6. _____ proud |
| 2. _____ wooden | 7. _____ bird |
| 3. _____ already | 8. _____ yawn |
| 4. _____ ranch | 9. _____ match |
| 5. _____ learn | 10. _____ supper |

The children planted a class garden and created a pictograph of it. Study the pictograph. Then answer the questions.



- How many different vegetables were planted? _____
- What did they plant the most of? _____
- Which two vegetables did they plant the same amount of?

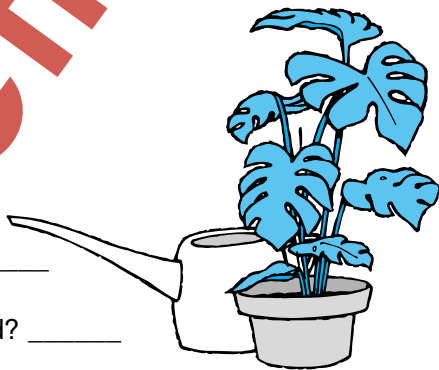
- Did they plant more potatoes or more lettuce? _____
- Which of the vegetables do you like the most? _____

Read the chart.

CLASSROOM JOBS				
	Clean Chalkboard	Clean Erasers	Water Plants	Close Windows
Monday	Steve	Terry	Lisa	Chester
Tuesday	Karen	Pat	Maria	Bobby
Wednesday	Carlos	Ray	Nick	Nancy
Thursday	Peggy	Michelle	Larry	Mike
Friday	Susan	Timmy	Chris	Ellen

Complete the exercises.

- How many jobs are listed? _____
- How many days are listed? _____
- How many different boys close windows? _____
- How many different girls clean the chalkboard? _____
- Does any child have two jobs? YES NO
- Do Maria and Steve have a job on the same day? YES NO
- Do Peggy and Mike have a job on the same day? YES NO
- How many boys have a job on Thursday? _____
How many girls? _____
- Karen, Bobby, Maria, and _____ all have jobs on _____.
- Terry, Pat, Timmy, _____, and Ray all have to clean the _____.



Read the story.

A nose poked out of the water. The sea animal took a deep breath. Then it disappeared under the water. About twenty minutes later, the animal came up again and looked around. I watched it swim slowly toward some rocks. Then the animal rode on a wave and landed on the rocks. It was a seal! It then fell asleep in the warm sun.

The seal has flippers for swimming. It also has a fur coat and a thick layer of fat to keep it warm in cold water. When it is hungry, it catches fish to eat.

Complete the exercises.

- Circle what the story was about.
 - a. an ocean
 - b. a seal
 - c. learning to swim
- Write a title for the story.

- Circle two things a seal can do.
 - a. sleep on land
 - b. breathe with its flippers
 - c. swim underwater
- A seal has something to help it swim. Circle what it is.
 - a. flippers
 - b. whiskers
 - c. shell
- These are the things the seal in the story did. Number them in order.
 - _____ swam for twenty minutes
 - _____ poked its nose out of the water
 - _____ fell asleep
 - _____ took a deep breath
 - _____ slid up on the rocks
- A baby seal has the same name as a baby dog. Circle it.
 - a. colt
 - b. kitten
 - c. pup
- Have you ever seen a seal? _____ If so, where? _____

