

UNIT OVERVIEW

The “Seasons” unit is a two week unit intended for use during the first few months of Grade One, when children are starting to develop their reading and writing skills. Children write complete sentences, rhyme, put words into alphabetical order, use descriptive words, use context, and use their phonetic knowledge to decode words.

A display of books about seasons should be set up somewhere in the classroom. The books motivate the children and encourage them to read for enjoyment and for information. Children read these books in their spare time and during silent reading.

Section One: Lesson Plans

Section One contains two weeks of lesson plans. The lesson plans describe the different teaching strategies for using the activities in each day’s lesson. Each lesson includes a spelling activity, a brainstorming activity, a study of new words, work in the activity book, work in the writing book, and playing the match game.

Section Two: Student Booklets

Section Two includes two booklets that are ready to be photocopied for student use. The first booklet is the *Seasons Activity Book*. Every topic covered in the activity book includes a paragraph about the topic and a number of language activities related to the paragraph. The second booklet is the *Seasons Writing Book*. The writing book provides space for the children to illustrate each topic and then write a few sentences about the pictures they drew.

Section Three: Parent Pages

Section Three includes ten parent pages. The children take home a parent page at the end of each day’s lesson. The parent pages are

Print three words that rhyme with fall.

1. _____
2. _____
3. _____

Print three words that rhyme with year.

1. _____
2. _____
3. _____

'Cold' is one word that describes weather. Print three more words that describe weather.

1. _____
2. _____
3. _____

Put the following words into 'ABC' order:

season weather clothes fall autumn

1. _____
2. _____
3. _____
4. _____
5. _____

Seasons



WEEK ONE – DAY ONE

Dear Parents: This worksheet reviews the sounds and concepts your child learned at school today. Take five to ten minutes to complete the activities on this page with your child. The activities reinforce today's lessons. Depending on your child's present ability, you may want to do these activities orally or you may want your child to do some or all of the writing. Encourage your child to do as much writing as he/she is able to do on his/her own.

Think of five words that have the 'ea' sound in weather.

1. _____
2. _____
3. _____
4. _____
5. _____

Put the following words into 'ABC' order:

fall tall wall year dear tear

1. _____ 1. _____
2. _____ 2. _____
3. _____ 3. _____

Fill in the blanks with the correct word.

summer weather wear four different

1. There are _____ seasons in a year.
2. The seasons are spring, _____, fall, and winter.
3. Each season is _____.
4. The _____ is different.
5. The clothes you _____ are different.

GROUP WORD CARDS

seasons

weather

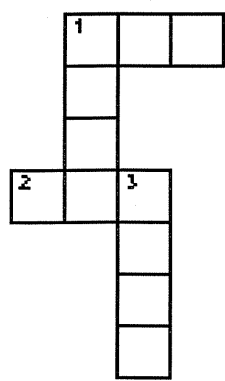
spring

rain

umbrella

CROSSWORD PUZZLES

Week 1 – List A



ACROSS

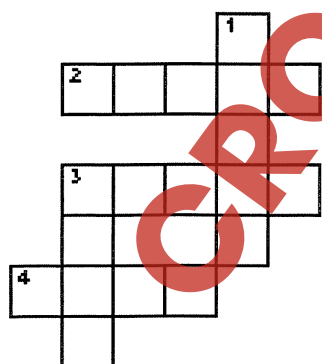
- 1 The _____ is hot.
2 Rain is _____.

DOWN

- 1 My shoes are the _____.
3 There is a big _____ in our yard.

same wet tree sun

Week 2 – List A



ACROSS

- 2 I got new rubber _____.
3 My _____ is too long.
4 We flew our _____ in the wind.

DOWN

- 1 A _____ is coming.
3 I like to _____ in the lake.

swim scarf kite storm boots

SEASONS MATCH GAME

seasons	seasons
weather	weather
spring	spring
rain	rain
umbrella	umbrella

UNIT TEST

Name: _____

A. Fill in the blanks with the correct word.

rainbow summer swimming hot kites

- It is _____ outside in the summer.
- Children wear bathing suits when they go _____.
- A _____ appears after the rain.
- Children fly _____ in the fall.
- The seasons are spring, _____, fall, and winter.

B. Print two words that rhyme beside each word.

- grass _____
- cool _____
- sky _____
- snow _____
- cold _____

C. Print two words that describe each word.

- puddles _____
- rainbows _____
- snowmen _____
- summer _____
- winter _____

D. Put the following words into 'ABC' order:

spring autumn kites clothing weather

- _____
- _____
- _____
- _____
- _____

UNIT EVALUATION

Name: _____

Three things that I have learned about seasons are:

- _____
- _____
- _____

One thing I liked about this unit was:

One thing I did not like about this unit was:
