

UNIT OVERVIEW

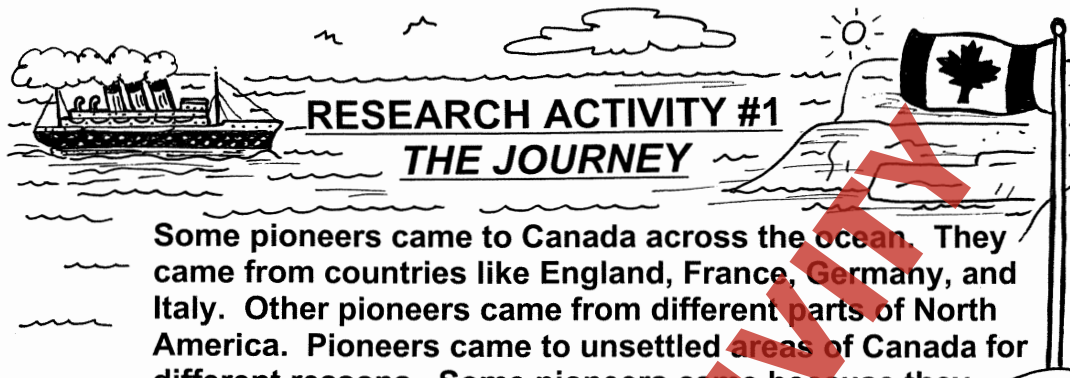
The "*Communities: Past, Present, And Future*" unit focuses on the lives of the pioneers, on the children's present day community, and on what the children's community will look like in the future. This unit is divided into five sections. The first section contains a set of lesson plans for the teacher. Details are provided for the activities that the children participate in during each lesson. The second section of this unit contains a student booklet in which children record their research findings and the conclusions they draw from the information they collect. The student booklets are the children's notebooks and are used to help them prepare for the unit test. The third section includes a number of activities used throughout the lessons of the unit. The vocabulary match game, the daily journal cover page, the daily journal questions, the then/now picture book outline, and the future life picture book outline are all included in this section. The final section provides teachers with a crossword puzzle, a word search puzzle, and a set of What Am I? riddles. Teachers may give these activities to the children to reinforce some of the vocabulary words used throughout the unit.

A display of books about communities, especially past communities, should be set up somewhere in the classroom. Try to get as many books as possible on pioneers, as the children refer to these books while they complete the research activities. The children are also encouraged to read these books in their spare time and during silent reading.

LEARNING OBJECTIVES

Throughout the unit, the children learn about:

- where the pioneers of Canada came from
- how the pioneers arrived in Canada
- wagon trains
- life as a pioneer
- buildings in a pioneer village
- the roles of men, women, and children on a pioneer farm
- jobs in a pioneer village
- how pioneers traveled
- how pioneers communicated
- what the pioneers did for recreation
- what pioneers ate
- the clothing pioneers wore
- the role that the First Nations people played in the lives of the pioneers
- how the pioneer way of life influenced our way of life today
- changes in their own community
- similarities and differences between their own community now and their community in the past
- similarities and differences between their own community now and their community in the future.



RESEARCH ACTIVITY #1
THE JOURNEY

Some pioneers came to Canada across the ocean. They came from countries like England, France, Germany, and Italy. Other pioneers came from different parts of North America. Pioneers came to unsettled areas of Canada for different reasons. Some pioneers came because they wanted better lives. Other pioneers came because there was a war going on in their country.

1. Where did the pioneers come from that settled in and around your community?

2. Describe how the pioneers traveled to your community. What types of transportation did they use? What routes did they take?



PIONEER VILLAGE MAP



Plan a pioneer village. Think of all the buildings that you would include in your village. What services would the people need in your community? What goods would the people in your community need? Draw a map showing where all of the buildings would be located. Use symbols to represent the different buildings. Include a map legend that tells what each symbol means.

N

W **S**

S

LEGEND



INTERVIEW QUESTIONS



1. What was life like when you were young?

2. Where did you live?

3. What did your house look like?

4. What did you do for fun?

5. What chores did you have to do at home?



THEN/NOW COMPARISON CHART



Points of Comparison	Then (Pioneer Days)	Now
Buildings		
Education		
Jobs		
Transportation		
Role of Men in the Community		

VOCABULARY MATCH

community	a group of people that live in one place
grist mill	a mill where grain was ground into flour
blacksmith	a person who works with iron
wagon train	a group of wagons traveling together
pioneers	earliest settlers in Canada who came and settled in the wilderness

DAILY JOURNAL QUESTIONS

Day One



If you were a pioneer, describe your feelings about leaving your old home and traveling to a new home. Would you miss the people you left behind? Would you be excited about going to a new place?

Day Two



If you were a pioneer, what belongings would you have taken with you when you left your home? Explain why you chose to take each belonging.

Day Three



Imagine you are a pioneer who has seen a grist mill for the first time. Describe what you are feeling. How will the grist mill change your life?

Day Four



If you were the owner of a saw mill, where would you build it? Why did you choose this location? Why would people come to your saw mill? What would you trade for the planks you cut at your saw mill?

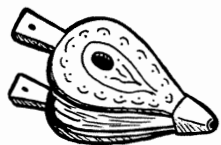
Day Five



Imagine there was a general store in your community today. What kind of items would you find in the general store? What would people trade for the items? Do you think a general store would be successful today? Explain your answer.

Day Six

If you were a pioneer, would you enjoy going to a church-raising? What would you see? What would you feel? What would you taste? What would you touch? What would you smell?



CROSSWORD PUZZLE

Name: _____



ACROSS:

- A person that works with iron.
- A person who makes barrels.
- A person who makes things out of pewter.
- Pioneers had their grain ground into flour in a _____ mill.
- A person who makes things out of tin.
- Trees were cut into _____ at a saw mill.

DOWN:

- A person who makes things out of silver.
- Covered wagons were pulled by a pair of _____.
- Newcomers who settled on the land.
- A group of people that live in one place.
- Pioneer children were educated in a _____-room school.
- Earliest settlers in Canada who came and settled in the wilderness.
- The _____ store was a trading center and meeting place for pioneers.



UNIT TEST

- A. Match the word to the correct definition by drawing a line from the word to the correct definition.

cooper	a group of wagons traveling together
silversmith	a person who works with iron
blacksmith	a person who makes barrels
wagon train	a person who works with tin
tinsmith	a person who works with silver

- B. Write a definition for each of the following words:

grist mill

saw mill

wagon train

WORD SEARCH PUZZLE

Name: _____

S I L V E R S M I T H O L Q L
 B A V N S B U M T I M X C W M
 Y L X N J G W G U S N G H Q W
 X F A R M E R R K W G O O D E
 E J T C O M M U N I T Y R A D
 D V Y G K S C B C O O P E R J
 U B G R I S T M I L L T S B C
 N S T I N S M I T H B L E X U
 N Z R W Q E P I O N E E R I A
 S F T F Z T Z V T N M A V W R
 D Y X L J T E V V H O S I U F
 Z R X Q O L N R Y N Q P C J Z
 X Q K K X E M W S J U V E Z B
 H Q S J L R W I R Z I P L R X
 N Z J W S G Y M R P F S I Z C

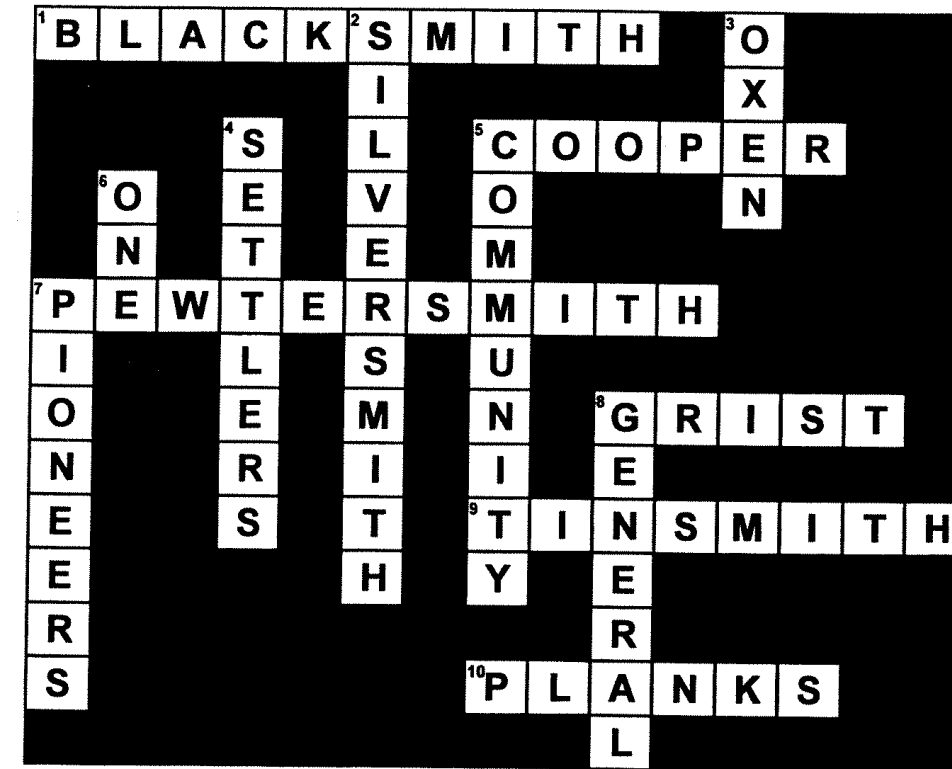
blacksmith
 chores
 community
 cooper

farmer
 good
 grist mill
 pioneer

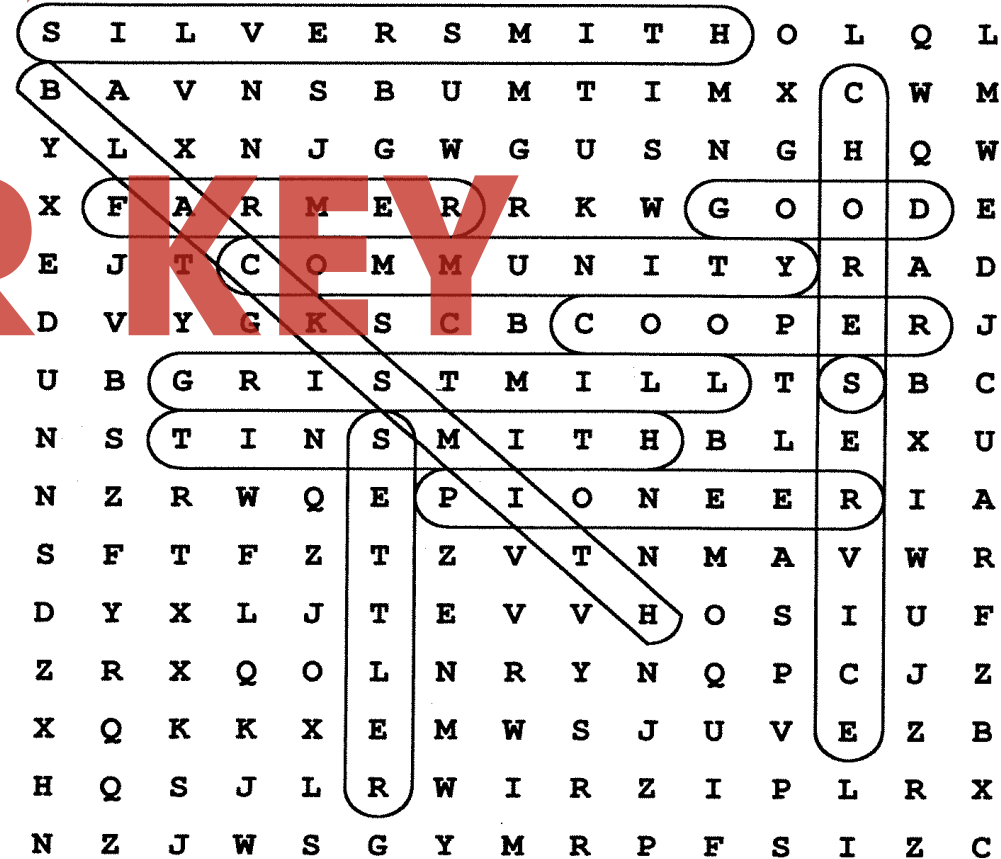
service
 settler
 silversmith
 tinsmith

ANSWER KEYS

WORD PUZZLE



WORD PUZZLE



ANSWER KEY