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# What Is Canada All About?

What is Canada all about?

Canada goose,

majestic moose,

maple trees,

red maple leaves

winter snow

northern lights' glow,

eaver dams,

saskatoon berry jam,

warm buttered bannock,

and a summertime hammock.

That is what Canada is all about

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# Name \_\_\_\_\_ Date \_\_\_\_

Can you find the words that tell about Canada? Find them and circle the letters for each one. The first one is done for you.

OCEANS

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MAPLE TREE

BEAVER

RIVERS

EAGLE

MOUNTAINS

MOC

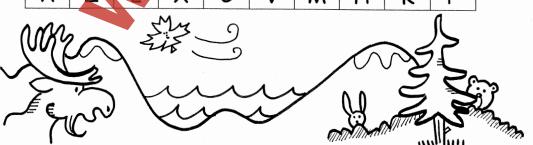
GOOSE

SNOW

WHALES

PINE TREE

D	W	S	N	0	W	C	В	Ν	M
Z	Н	Q	R	В	T	5	L	X	0
M	A	Р	L	E	Y	R	E	E	U
0	L	I	D	A	Q	I	Α	M	Ν
С	E	N	A	V	G	V	G	L	Т
E	5	E	S	ш	J	E	L	G	Α
Α	Q	T	×_	R	L	R	E	Н	I
N	W	R	X	0	0	S	E	J	7
S	5	E	G	0	0	S	E	Q	5
A	Z	F	X	С	٧	M	Н	K	Р



### What is Canada All About? - Hands On Activity

Include the hands on activity at a learning centre.

#### Student objective

- 1. Students will place the lines to the poem in the correct order
- 2. Students will reinforce rhyming skills.
- 3. Students will reinforce visual discrimination skill

#### <u>Additional materials</u>

✓ Bristle board or card stock backing

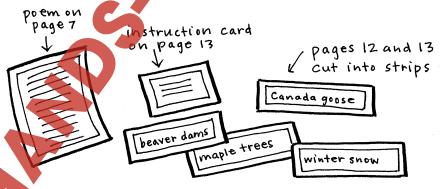
#### How to set up

Photocopy the pages and cut them into strips.

Mount onto a bristle board backing or photocopy initially onto cardstock, in which case just cut up into strips.

Make a copy of the poem and mount it on a bristle backing. Do the same with the instruction card.

The copy of the poem provides a reference for young readers. Laminate all the pieces. Store in a zip close bag.



ow to use

Place at a learning centre.

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# If You Love the Red and White

Sing to the tune of "If You're Happy and You Know It!"

If you love the red and white

Then clap your hands!

If you love the red and white

Then clap your hands!

If you love the red and white

And you love it with all your might,

If you love the red and white

Then clap your hands!

Repeat the verse singing, stomp your feet, pat your head, or any of your own actions.

# The Four Seasons in Canada - Rebus Story

In Canada we experience each season and something different each has to offer. This story is written as a rebus for emerging readers to achieve success in reading. Picture clues guide the reader through the narrative. Make a big book for the classroom or individual books.

#### Student objectives

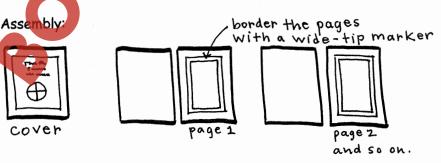
- 1. Students will learn that Canada's seasons have different characteristics.
- 2. Students will listen to a big book story.
- 3. Students will read a story independently

#### Additional materials

- ✓ 7 sheets of 12" x 12" cardstock available precut at a scrapbook store or bristle board. Use one colour or a variety of colours.
- ✓ scissors, glue, pencil crayons

#### How to set up

For a big book: Photocopy the pages. Colour the pictures. Trim the pages. Glue the pages onto the cardstock starting with the cover. Leave the inside cover blank and start gluing on the first page. Glue pages on one side of the cardstock.



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#### Timid Little Deer Mouse

Once upon a time in the boreal forest, there lived Deer Mouse. Deer Mouse was timid. Actually, she was afraid of everything. She was afraid that one day the world would come crashing down on her, and since she was so small, it wouldn't take much.

One sunny summer day, Deer Mouse was trying to take a nap under Old Douglas Fir Tree. Deer Mouse was almost asleep when something landed, BOP, on her head.

"Oh my, oh NO!" shouted Deer Mouse, "The world is crashing down! I must go and warn the others. We'll run to the Rocky Mountains and we'll be safe."

"The world is crashing down, the world is crashing down," shouted Deer Mouse and soon all the other deer mice of the boreal forest joined her. They went running to the Rocky Mountains.

Soon they met Pine Marten.

- "What is all the commotion?" asked Pine Martin.
- "The world is crashing down and we are running to the Rocky Mountains to be safe."

We can keep track of time

through the four seasons. The

seasons repeat themselves: we have 566 66 66 66 66 spring, summer, autumn, winter,

spring, summer, and so on....

Each season in Canada is

different: the weather changes, the plants and trees change, the animals change, and people

dress differently for each season.

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# What If Zebras Lived in Canada? Creative Writing

Students will enjoy the rhyming poem and use their imaginations in a writing exercise.

### Student objectives

- 1. Students will research animals that do not live in Canada.
- 2. Students will exercise creative writing skills

# How to set up

Photocopy the Creative Writing sheet If a Lived in Canada.

#### How to use

Read the poem. Discuss the poem. Brainstorm for more animals that do not live in Canada, like the crocodile, lion, giraffe, gorilla, koala bear, etc. Why is Canada not suited for these animals?

Ask the students to choose an animal that does not live in Canada and go to the library or search the Internet to find out more about that animal. Ask students to make a few jot notes about the animal.

Hand out the creative writing sheets for students to write a paragraph about their animal. Encourage students to use their imaginations and sense of humor when writing about their animals.

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