

UNIT OVERVIEW

Teachers:

To prepare for this unit, write to various urban and rural communities throughout your own province and throughout Canada for information. Either the children can write the letters or you can write, call, or e-mail for the information so it will be available for the children to use on day eighteen of this unit.

The "*Urban and Rural Communities*" unit focuses on different communities throughout Canada, as children learn about the similarities and differences between urban and rural communities. The "*Urban and Rural Communities*" unit is divided into five sections. The first section contains a set of lesson plans for the teacher. Details are provided for the activities that the children participate in during each lesson. The second section provides a student booklet in which children record their findings and research. The third section includes activities that are used during the lessons of the unit. The fourth section includes a jot note outline, a report outline, and a bibliography outline that the children need to complete the research activities. The final section contains a crossword puzzle and a word search puzzle that reinforce some of the vocabulary used throughout the "*Urban and Rural Communities*" unit.

A display of books about urban and rural communities may be useful for this unit. The books should be set up somewhere in the classroom. Children refer to these books as they complete the different activities about urban and rural communities. They are also encouraged to read these books in their spare time and during silent reading.

DAY THREE

Rural And Urban Classification Cards Activity

Divide the class into groups of two to four children. Give each group of children a set of Rural And Urban Classification Cards. Encourage the children to group the cards according to some characteristic. Do not give the children categories at the beginning of the activity. Let the children come up with their own categories. When the children finish categorizing the cards, have them share their categories with the rest of the class and explain why they chose their categories. If none of the groups of children come up with the 'rural goods' and 'urban goods' categories – suggest these categories to the children and have them divide their cards into these two categories. Define the terms 'rural' and 'urban' for the children so that they understand the difference between the two terms. When the children are finished, work through the cards one by one and have the children explain why the item on each card is a 'rural good' or an 'urban good'.

Brainstorming

Look at the brainstormed list of 'goods' that the children came up with during the previous day's lesson. As a class, look at each 'good' on the list and decide if it was produced in a rural community or an urban community. Write the word 'rural' or the word 'urban' next to each item. When you have gone through all the items on the list, have the children brainstorm other goods produced in rural and urban communities.

Student Booklet

After the brainstorming activity, have the children complete the activities on rural and urban communities in their student booklets. Remind the children to answer all the questions in complete sentences.

Vocabulary Match

As the children finish their student booklets, they play the Vocabulary Match Game individually or with a partner. The children match the words to their definitions or they use the cards to play a game of concentration.



MY COMMUNITY INTERVIEW SHEET



1. What is your name?

2. How long have you lived in our community?

3. Tell me about the educational opportunities in our community.

4. Tell me about the healthcare available to people in our community.

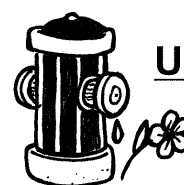


URBAN TO RURAL COMPARISON QUESTIONS



1. What is similar between the community that you studied and the community that was studied by the other group?
List five points:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____



URBAN AND RURAL COMMUNITIES SUMMARY QUESTIONS



1. List five common characteristics of rural communities:
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____

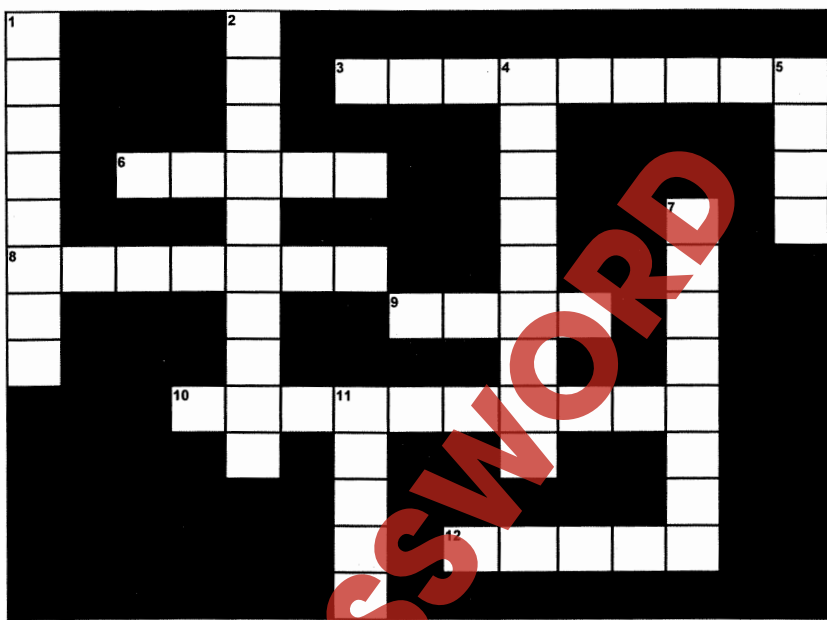
VOCABULARY MATCH GAME

goods	objects produced by someone
services	work performed by someone
rural	having to do with the country
urban	having to do with the city
need	something a person must have to survive

COMMUNITY FACTS

CROSSWORD PUZZLE

Name: _____



ACROSS:

3. You are going to school to get an _____.
6. Having to do with the country.
8. Weather conditions of a place over time.
9. Something a person would like, but doesn't need to survive.
10. Number of people in one place.
12. Objects produced by someone.

DOWN:

1. Work performed by someone.
2. Activities people do for fun.
4. People living together in one place.
5. Something a person must have to survive.
7. Place where people work.
11. Having to do with the city.

Name: _____

UNIT TEST

- A. Match the word to the correct definition by drawing a line from the word to its correct definition.

- | | |
|----------|--|
| rural | work performed by someone |
| goods | something a person likes but doesn't need to survive |
| services | having to do with the city |
| wants | having to do with the country |
| urban | something a person must have to survive |
| needs | objects produced by someone |

- B. Print the word 'rural' or 'urban' beside each of the goods

listed:

- | | | |
|-------|----------------|-------|
| wheat | _____ car | _____ |
| desk | _____ clothing | _____ |
| eggs | _____ grain | _____ |
| meat | _____ bicycle | _____ |

WORD SEARCH PUZZLE

Name: _____

R H B D L R J Z I Z O Z E R R
 E D U C A T I O N T J M E I N
 C L I M A T E V I R H V A R N
 R O F U B B P N Y O R J Y X T
 E E M U Q Q X G U C P F N J O
 A O B M R W D S E T N S Q A P
 T T J B U S I N E S S H U S W
 I Z Y I R N T N U R B A N X W
 O L O C A T I O N Q V N D E M
 N X N V L F Z T R U U I D N Q
 T Z S R Q S A J Y G S E C E Q
 S H B O L D U M M N B T V E I
 N V Z F N R Q K J N G O O D S
 D S X I C V B O R W A N T S N
 U H A K W A I N O K A S D M Z

ANSWER KEY

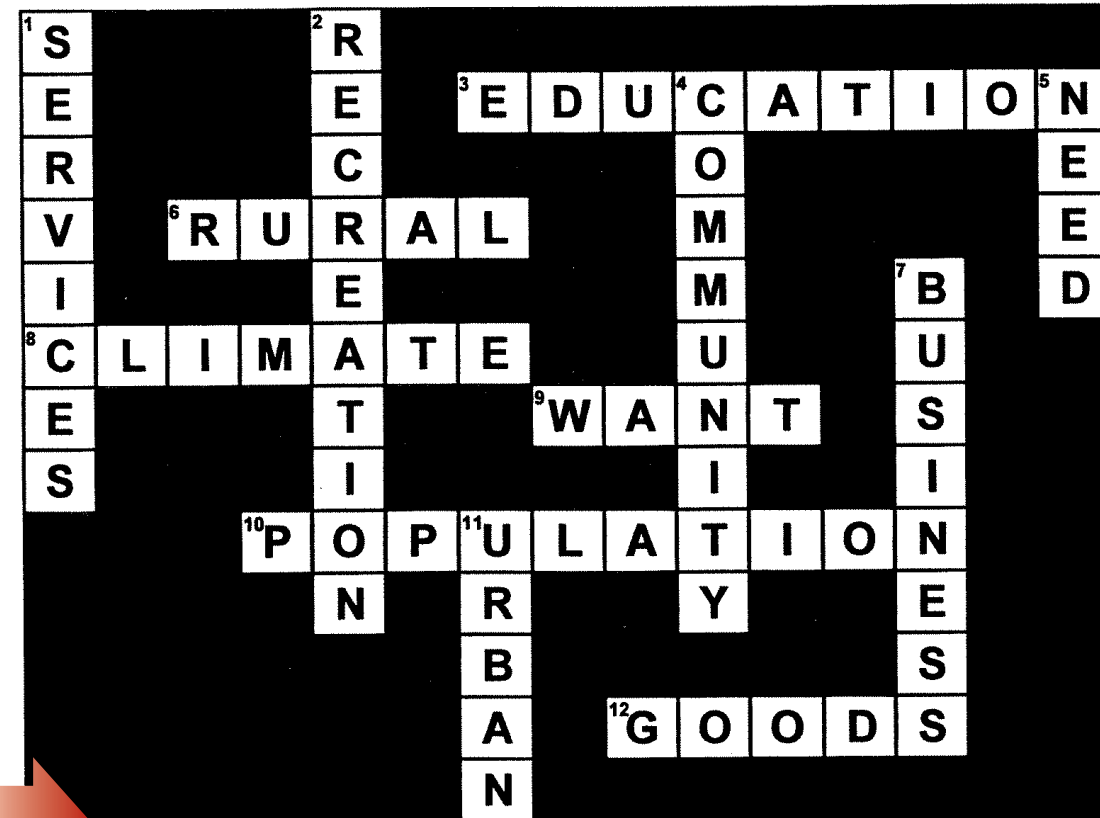
business
 climate
 community
 education

goods
 location
 needs
 recreation

rural
 services
 urban
 wants

ANSWER KEYS

WORD PUZZLE



WORD SEARCH PUZZLE

