Contents

Unit Overview	3
PART I – CORE LESSONS	
Lesson #1 – Understanding Unity	5 - 8
Lesson #2 – Historical Background	
Lesson #3 – Fathers of Confederation	
Lesson #4 – The Inquiry Model	19 - 23
Lesson #5 – Take Home Essay	24 - 26
Lesson #6 – Compare & Contrast	
PART II – STUDENT NOTES	
The Confederation of Canada	
The Birth of Lower Canada	
The Exploration of the West	32
The Durham Report	33
The Path to Confederation	34
The Canadian Pacific Railroad	34
The Conferences	35
Recent Constitutional Developments	
The Economy of the Dominion of Canada	38 - 39
PART III - CONFEDERATION MONOPOLY	
Rules of the Game	
Railroad Question Cards	42 - 43
Resource/Industry Question Cards	
Economy Question Cards	
History Question Cards	
Chance Cards	
Province Card Questions	54 - 55
Province Question Sheet	
Score Sheet	
Board Template	
Playing Pieces	59
Province Shapes	60
PART IV – OPTIONAL LESSONS	
Lesson #1 – Mapping Skills	
Lesson #2 – Chart Interpretation	62 - 70
Lesson #3 – Crossword	71
Lesson #4 – Word Search	72
Lesson #5 – Confederation Words	73
Lesson #6 – Confederation Quiz	
Lesson #7 – Confederation Matching Words	76
Optional Lessons - Key Words & Definitions	77
Optional Lessons - Resources	
Student Evaluation Sheet	79
Answer Key	80 - 82

LESSON #1 UNDERSTANDING UNITY - QUESTIONS

Answer the following questions using complete sentences.

1. Use your notes from Understanding Unity to complete the chart below that asks you to list the advantages and disadvantages of unity for each of the causes or groups.

<u>UNITY</u>

CAUSE OR GROUP	ADVANTAGES	DISADVANTAGES
A. Country		O
B. Business		
C. School	3	
2. Describe the <u>best</u> example of ur	nity in your own life.	
3. Explain why you think a country	should be united.	
		_

ISBN: 978-1-55319-141-4 7 ©rainbowhorizons.com RHPA155

CONFEDERATION

LESSON #3 FATHERS OF CONFEDERATION – FACT SHEET

FACT SHEET

FOUNDING FATHER'S NAME:
DATE AND PLACE OF BIRTH:
LIFE HISTORY:
AMBITIONS FOR CANADA:
CAREER:
ROLE IN CONFEDERATION:
OTHER INFORMATION:

ISBN: 978-1-55319-141-4

CONFEDERATION

LESSON #2 HISTORICAL BACKGROUND - QUESTIONS

Answer the following questions using complete sentences. Use examples to explain your answers wherever possible.

1. Why was the Québec Act of 1774 an important improvement for the British and French settlers in the "Province of Québec"?
2. What were the advantages for the citizens when Upper and Lower Canada were created?
3. List three (3) men who explored the west, what they found, and when they found it.
4. Explain what responsible government is and why it was so important to the development of Canada.
5. If you were Lord Durham how would you describe what you found when you were sent by the King to survey Upper and Lower Canada?

ISBN: 978-1-55319-141-4 12 ©rainbowhorizons.com RHPA155

CONFEDERATION

LESSON #4 THE INQUIRY MODEL - QUESTIONS

QUESTION #1: What was the economy of the Dominion of Canada like?

1. Define the problem.

2. Consider all possible solutions (guess, research, interview).

3. Test each possible solution by looking at more research.

4. Arrive at a conclusion

©rainbowhorizons.com RHPA155 ISBN: 978-1-55319-141-4 20 ©rainbowhorizons.com RHPA155

LESSON #6 COMPARE AND CONTRAST - QUESTIONS

Compare and contrast:

ISBN: 978-1-55319-141-4

How is Canada THE SAME today as it was between the years 1800 – 1900?	How is Canada DIFFERENT today from how it was between the years 1800 – 1900?
	4
94	

CONFEDERATION

©rainbowhorizons.com RHPA155

OPTIONAL LESSON #1 - Blank Map of Canada



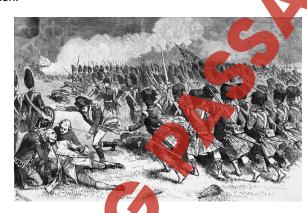
CONFEDERATION

STUDENT NOTES

The Confederation of Canada

A Historical Background

After the Battle on the Plains of Abraham in 1759, the French regime in Lower Carada was replaced by a British one. New France became a British colony like Nova Scotia and New Brunswick. The British took control over the land and began to establish their way of government. The British colony became known as the "Province of Québec" by Royal proclamation. This colony was closely modeled after the British tradition.



In 1774, the Royal proclamation was replaced by the Québec Act. This new constitution increased the size of Québec by adding Labrador, the Magdalen Islands, the Great Lakes region, and the Ohio Valley. The Québec Act did several new things:

- It re-instituted French civil law.
 It officially recognized the French language and the Catholic religion.
- 3. It allowed the French-Canadians to participate in the civil administration of the colony.

Canada's empire had grown but this growth caused more unrest to the South (the 13 colonies). These 13 colonies broke their ties with Britain following the Declaration of Independence in 1776. Later in 1783, after the signing of the Treaty of Versailles, the 13 colonies became part of the United States. The United Empire Loyalists chose to flee from the United States to remain loyal to the King and the Empire. They returned to Canada and settled in Nova Scotia, New Brunswick, and Québec. The constraints of the Québec Act became difficult to enforce because of the large number of British settlers returning to Canada (and the British settlers wanted a British system of government and civil utional Act of 1791 proposed a compromise between the Loyalists and the French law). The Co Canadians.

ISBN: 978-1-55319-141-4 ©rainbowhorizons.com RHPA155

CONFEDERATION

OPTIONAL LESSON #3 - CROSSWORD

Using the word list below, complete the following crossword puzzle.



Newfoundland	mercan <mark>tile</mark>	Dominion	deadlock	· = /=/
Macdonald	Upper	Québec	Loyalists	
reciprocity	corn laws	distinct	Fenians	
Meech	railroad	Durham	Confederation	

ACROSS

- 4. Joined Confederation
- 5. When political parties can't reach a compromise
- 8. The Canadian Pacific
- 12. British living in 13 colonies who returned to Canada
- 14. The uniting of Canada
- 15. The _ of Canada
- Lake Accord 1987 16. The _

DOWN

- 1. The part of Canada that is now Ontario
- 2. Irish Nationalists 3. Joined Confederation in 1949
- 6. He wrote a recommendation to the King
- about Upper and Lower Canada
- 7. Imperial preference for Canadian produce 9. Free trade with the U.S.

10. The system that describes control of

- colonial economies by Britain 11. Canada's first Prime Minister
- 13. Québec wanted to be known as this type of society

ISBN: 978-1-55319-141-4 ©rainbowhorizons.com RHPA155 ISBN: 978-1-55319-141-4 71 ©rainbowhorizons.com RHPA155

OPTIONAL LESSON #4 – WORD SEARCH

Complete the following Word Search Puzzle using words from the Word List Box below. The words may be horizontal, vertical, diagonal, forwards, or backwards. Have fun.

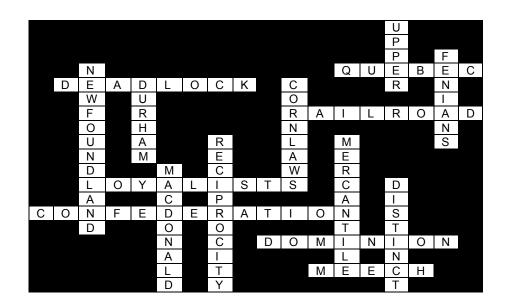
	HARIARIARIARIARIARIARIARIARIARIARIARIARIA		STANTANTANTANTANTANTANTANTANTANTANTANTANT
Manitoba	Saskatchewan	Alberta	New Brunswick
Nova Scotia	Prince Edward Island	Québec	Ontario
British Columbia	Newfoundland	dominion	unity
colonists	Loyalist	Durham	Charlottetown Accord
Cartier	Brown	Macdonald	Ottawa
constitution	Canada		

В	Q	Α	D	Α	N	Α	С	Υ	X	K	Е	L	V	Р	Т	N	I	G	S
Р	R	Н	N	Q	Z	Α	Н	0	R	Е	В	С	Α	T	R	E	В	L	Α
Α	Р	U	N	Е	R	M	Α	R	N	ı	Υ	Α	С	Н	F	F	U	В	S
W	E	R	S	Т	Υ	R	R	W	Е	S	J	U	R	Υ	ı	W	0	J	K
Α	Т	Т	I	S	F	Т	L	Α	W	٧	Т	J	Т	Т	0	Т	E	W	Α
Т	G	Е	М	N	L	Т	0	W	В	K	L	I	0	ı	I	W	F	N	Т
Т	R	Α	Р	W	С	N	Т	Н	R	D	Е	R	Т	N	0	K	В	Е	ç
0	Н	M	Q	Е	0	Е	Т	L	U	W	0	Н	Α	U	N	Q	V	W	Н
Q	K	С	В	S	L	F	Е	D	N	Н	N	M	Υ	W	Т	F	С	F	Е
Н	W	Е	R	Н	0	J	Т	D	S	F	С	Α	I	L	Α	I	U	0	W
E	U	I	0	W	N	G	0	G	W	D	_	Н	Z	N	R	G	0	U	A
Q	G	D	W	J	I	Q	W	В	I	Α	É	R	H	E	5	Ļ	G	N	N
0	K	J	N	R	S	D	N	Α	С	Т	R	U	X	T	0	O	В	D	Q
V	U	Н	L	V	Т	U	Α	X	K	L	S	D	С	F	L	В	N	L	Е
Υ	Q	0	Н	I	S	С	С	С	L	W	J	I	I	G	W	E	N	Α	K
K	D	L	Α	N	0	D	С	Α	М	S	D	Н	L	S	J	R	В	N	Н
E	Р	Q	S	Е	Р	R	0	K	R	Α	Q	D	J	Α	L	٧	J	D	0
Р	F	S	F	G	٧	N	R	E	E	Н	L	Α	W	Н	Υ	Α	0	E	Н
S	K	L	K	S	Е	J	D	Α	I	Т	0	С	S	Α	٧	0	N	K	D

CONFEDERATION

ANSWER KEY

ional Lesson #3 - Crossword:



ional Lesson #4 - Word Search

